

STUDENT-FOCUSED FUNDING

LEGISLATIVE

GRANTS

2003-04

Student-Focused Funding

Legislative Grants
2003-04

Spring 2003
Ministry of Education

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Ontario Regulation 139/03

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes

ONTARIO REGULATION

made under the
EDUCATION ACT

STUDENT FOCUSED FUNDING — LEGISLATIVE GRANTS FOR THE 2003- 2004 SCHOOL BOARD FISCAL YEAR

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PART I GENERAL

Interpretation

1. (1) This Regulation applies to boards for the 2003-2004 fiscal year and to governing authorities in respect of payments for the period from September 1, 2003 to August 31, 2004.

(2) In this Regulation,

“2003-2004 A.D.E. regulation” means Ontario Regulation ____/03; (“règlement sur l’effectif quotidien moyen de 2003-2004”) *number of regulation having file no. reg2003.0096*)

“2003-2004 fees regulation” means Ontario Regulation ____/03; (“règlement sur les droits de 2003-2004”) *number of regulation having file no. reg2003.0097*

“2003-2004 fiscal year” means the fiscal year from September 1, 2003 to August 31, 2004; (“exercice 2003-2004”)

“ALF” stands for actualisation linguistique en français; (“ALF”)

“capital asset” means,

- (a) a school site that provides or is capable of providing pupil accommodation and an addition or improvement to such a school site,
- (b) a school building, fixture of a school building or fixture of school property, and an addition, alteration, renovation or major repair to a school building, fixture of a school building or fixture of school property,
- (c) furniture and equipment to be used in school buildings,
- (d) library materials for the initial equipping of a library in a school building,
- (e) an installation on school property to supply a school building on the property with water, sewer, septic, electrical, heating, cooling, natural gas, telephone or cable services, and an alteration, replacement or major repair to the installation, and
- (f) changes to the level, drainage or surface of school properties; (“immobilisation”)

“combined kindergarten program” means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; (“programme combiné de maternelle et de jardin d’enfants”)

“cycle” has the same meaning as in the 2003-2004 A.D.E. regulation; (“horaire”)

“designated board associated with an old board” means the district school board that is listed in Column 2 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule; (“conseil désigné rattaché à un ancien conseil”)

“elementary school pupil” means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades 1 to 8; (“élève de l’élémentaire”)

“ESD” stands for English skills development; (“ESD”)

“ESL” stands for English as a second language; (“ESL”)

“full-time pupil” has the same meaning as in the 2003-2004 A.D.E. regulation; (“élève à temps plein”)

“half-time pupil” has the same meaning as in the 2003-2004 A.D.E. regulation; (“élève à mi-temps”)

“independent study course” has the same meaning as in the 2003-2004 A.D.E. regulation; (“cours d’études personnelles”)

“ISA” stands for intensive support amount; (“AAS”)

“isolate board” is a school authority other than a section 68 board; (“conseil isolé”)

“local priorities amount” means, in respect of a district school board for the fiscal year, the amount determined by multiplying the 2003-2004 day school average daily enrolment of pupils of the board by \$200; (“somme liée aux priorités locales”)

“old board” does not include,

- (a) The Board of Education for the Borough of East York,
- (b) The Board of Education for the City of Etobicoke,
- (c) The Board of Education for the City of North York,
- (d) The Board of Education for the City of Scarborough,
- (e) The Board of Education for the City of Toronto,
- (f) The Board of Education for the City of York, or
- (g) The Metropolitan Toronto French-Language School Council; (“ancien conseil”)

“OMERS savings” means, with respect to a board, the savings for the board for the 2003-2004 school year as a result of the suspension of employer contributions normally payable to the Ontario Municipal Employees Retirement Fund on behalf of the board’s employees who are members of the Ontario Municipal Employees Retirement System; (“économies liées au R.R.E.M.O.”)

“part-time pupil” has the same meaning as in the 2003-2004 A.D.E. regulation; (“élève à temps partiel”)

“PDF” stands for perfectionnement du français; (“PDF”)

“revenue from other sources” means, with respect to a district school board, the revenue of the board other than,

- (a) the amount of grants payable to the board under this Regulation,
- (b) the amount that would be the board’s 2003-2004 tax revenue amount if no amount were required to be deducted under paragraph 2 or 3 of subsection 12 (1), and
- (c) any amount transferred from reserve funds; (“recettes provenant d’autres sources”)

“secondary school pupil” means a pupil who is enrolled in any of grades 9 to 12 or in a course leading to an OAC credit; (“élève du secondaire”)

“section 68 board” is a board established under section 68 of the Act; (“conseil créé en vertu de l’article 68”)

“supported board associated with an old board” means the district school board that is listed in Column 3 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule; (“conseil secondé rattaché à un ancien conseil”)

“unextended old board” means an old board to which subsection 4 (1) of Ontario Regulation 78/97 applied. (“ancien conseil non parachevé”)

Pupil of a board

2. (1) Subject to subsections (2) to (5), for the purposes of this Regulation, a pupil is a pupil of a board if he or she is enrolled in a school operated by the board.

(2) A pupil who receives instruction in an education program provided by a board in a facility described or mentioned in subsection 20 (3) is not a pupil enrolled in a school operated by the board for the purposes of subsection (1).

(3) Subsection (4) applies if,

- (a) the area of jurisdiction of a separate district school board includes all or part of the area that was, immediately before January 1, 1998, the area of jurisdiction of an unextended old board;

(b) the separate district school board does not operate a secondary school in the area that was, immediately before January 1, 1998, the area of jurisdiction of the unextended old board; and

(c) the separate district school board has entered into a purchase of services agreement with a public board to provide instruction, in schools located in the area that was, immediately before January 1, 1998, the area of jurisdiction of the unextended old board, to secondary school pupils who are qualified to be resident pupils of the separate board.

(4) For the purposes of this Regulation, pupils receiving instruction under an agreement referred to in clause (3) (c) are pupils of the separate district school board and are not pupils of the public board.

(5) For the purposes of this Regulation, the following are not pupils of a board even if they are enrolled in a school of the board:

1. A pupil who is a registered Indian residing on a reserve within the meaning of the *Indian Act* (Canada).
2. A pupil who is liable to pay fees as specified in subsection 49 (6) of the Act.
3. A pupil in respect of whom the board may charge a fee under section 5 of the 2003-2004 fees regulation.

Enrolment

3. (1) For the purposes of this Regulation, the 2003-2004 day school average daily enrolment of pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2003-2004 A.D.E. regulation, counting only pupils of the board other than secondary school pupils who are at least 21 years of age on December 31, 2003.

(2) For the purposes of this Regulation, the 2003-2004 day school average daily enrolment of elementary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2003-2004 A.D.E. regulation, counting only the elementary school pupils of the board.

(3) For the purposes of this Regulation, the 2003-2004 day school average daily enrolment of secondary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2003-2004 A.D.E. regulation, counting only secondary school pupils of the board who are under 21 years of age on December 31, 2003.

(4) For the purposes of this Regulation, the day school full-time equivalent enrolment for a board as of October 31, 2003 is determined using the formula,

$$A + B + C/D$$

in which,

“A” is the number of full-time pupils of the board enrolled on October 31, 2003, excluding secondary school pupils who are at least 21 years of age on December 31, 2003,

“B” is the amount equal to 0.5 times the number of half-time pupils of the board enrolled on October 31, 2003,

“C” is the total of all amounts each of which is an amount determined for a part-time pupil of the board enrolled on October 31, 2003, other than a secondary school pupil who is at least 21 years of age on December 31, 2003, equal to the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes October 31, 2003, in a course other than an independent study course, and

“D” is the amount determined by multiplying the number of days in the cycle described in the definition of “C” by 300.

(5) If this Regulation requires that pupils be counted but does not provide that the count be on the basis of average daily enrolment or on the basis of full-time equivalent enrolment, each pupil, whether full-time, half-time or part-time, must be counted as one.

Level of accuracy

4. (1) A count of pupils for the purposes of this Regulation on the basis of average daily enrolment or on the basis of full-time equivalent enrolment must be accurate to two decimal places.

(2) A count of teachers or teacher assistants for the purposes of this Regulation on the basis of full-time equivalence must be accurate to one decimal place.

Legislative grants

5. (1) The legislative grant payable for the fiscal year to a district school board is the amount calculated under Part II.

(2) The legislative grant payable for the fiscal year to an isolate board is the amount calculated under section 46.

(3) The legislative grant payable for the fiscal year to a section 68 board is the amount calculated under section 47.

Payments

6. A legislative grant payable under this Regulation is paid on an estimated basis during the fiscal year and such adjustments as may be necessary must be made after the actual financial, enrolment and other data are available.

Conditions for grant

7. (1) It is a condition of the payment of a grant to a board under this Regulation that the board comply with all Acts administered by the Minister and with all regulations, policies, guidelines, directives and similar instruments made under an Act administered by the Minister.

(2) If a board contravenes an Act administered by the Minister or a regulation, policy, guideline, directive or similar instrument made under an Act administered by the Minister, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

(3) Without limiting the generality of subsection (2), if a board contravenes subsection 170.2 (2) or 170.2.1 (2) of the Act, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

Adjusting overpayment

8. (1) If the amount payable to a board under a legislative grant regulation was overpaid and the overpayment has not been deducted from grants payable to the board under other legislative grant regulations, the overpayment must be deducted from the grants payable under this Regulation to the board.

(2) If an amount payable to an old board under a legislative grant regulation was overpaid and the overpayment has not been deducted from grants payable under other legislative grant regulations to the designated board associated with the old board or the supported board associated with the old board, the overpayment must be deducted from the grants payable under this Regulation to that designated board and supported board, in accordance with the appropriate distribution ratios as determined under the directives published in September, 1997 by the Education Improvement Commission and entitled "Directives for the Distribution of Assets and Liabilities Among District School Boards".

Adjusting underpayment

9. (1) If the amount payable to a board under a legislative grant regulation was underpaid, the amount of the underpayment that has not previously been paid must be added to the grants payable under this Regulation to the board.

(2) If an amount payable to an old board under a legislative grant regulation was underpaid, the amount of the underpayment that has not previously been paid must be added to the grants payable under this Regulation to the designated board associated with the old board or to the supported board associated with the old board, in accordance with the appropriate distribution ratios as determined under the directives published in September, 1997 by the Education Improvement Commission and entitled "Directives for the Distribution of Assets and Liabilities Among District School Boards".

PART II GRANTS TO DISTRICT SCHOOL BOARDS

Grant allocations

10. (1) A district school board is entitled to the following grant allocations, in the amounts determined under this Part, in determining the amount of the grant payable to it for the fiscal year:

1. Foundation allocation.
2. Special education allocation.
3. Language allocation.
4. Small schools allocation.
5. Remote and rural allocation.
6. Learning opportunities allocation.
7. Continuing education and other programs allocation.
8. Teacher qualification and experience allocation.
9. Early learning allocation.
10. Transportation allocation.
11. Administration and governance allocation.
12. Pupil accommodation allocation.
13. Debt charges allocation.

(2) For the purposes of this Part, an old board is a predecessor of a district school board if the district school board is listed in Column 2 or 3 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule.

Amount of grant

11. The grant payable to a district school board for the fiscal year is the amount determined using the following formula:

$$(A + B) - (C + D + E + F)$$

in which,

- “A” is the total amount of the grant allocations to which the board is entitled for the fiscal year,
- “B” is the amount of the board’s adjustment for declining enrolment for the fiscal year,
- “C” is the amount of the board’s 2003-2004 tax revenue, as determined in this Regulation,
- “D” is the amount of the OMERS savings for the board,
- “E” is the amount of the board’s total fees revenue for the fiscal year in respect of pupils described in subsection 46 (2) of the Act, as determined under section 4 of the 2003-2004 fees regulation, and
- “F” is the amount of the board’s reserve fund under subsection 233 (1) of the Act on August 31, 2004 before the transfer under subsection 233 (2) of the Act.

2003-2004 tax revenue

12. (1) The 2003-2004 tax revenue of a district school board is determined as follows:

1. Add,
 - i. 38 per cent of the sum of,
 - A. the total of the amounts distributed to the board in respect of the 2003 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as

made applicable by section 474 of the *Municipal Act, 2001*, under subsections 353 (4), 364 (22) and 365.2 (16) of the *Municipal Act, 2001*, under section 10 of Ontario Regulation 509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

- B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2003 calendar year,
 - C. the total of all amounts, if any, paid to the board in respect of the 2003 calendar year by a municipality under subsection 353 (4) or 366 (3) of the *Municipal Act, 2001*,
 - D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2003 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,
 - E. the payments in lieu of taxes distributed to the board in respect of the 2003 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,
 - F. the grants, if any, made to the board in respect of the 2003 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and
 - G. the amounts, if any, received by the board in respect of the 2003 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property, and
- ii. 62 per cent of the sum of,
- A. the total of the amounts distributed to the board in respect of the 2004 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 353 (4), 364 (22) and 365.2 (16) of the

Municipal Act, 2001, under section 10 of Ontario Regulation 509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

- B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2004 calendar year,
 - C. the total of all amounts, if any, paid to the board in respect of the 2004 calendar year by a municipality under subsection 353 (4) or 366 (3) of the *Municipal Act, 2001*,
 - D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2004 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,
 - E. the payments in lieu of taxes distributed to the board in respect of the 2004 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,
 - F. the grants, if any, made to the board in respect of the 2004 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and
 - G. the amounts, if any, received by the board in respect of the 2004 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,
- iii. the total of the taxes received by the board in respect of the 2003 calendar year under section 35 of the *Assessment Act*,
 - iv. the total of the amounts, if any, distributed to the board in the fiscal year under subsection 2 (2) of Ontario Regulation 365/98, and
 - v. the total of the amounts, if any, paid to the board in the fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.
2. If the board is required to levy taxes for school purposes in respect of property in territory without municipal organization, deduct the sum of,

- i. \$50,000,
 - ii. 0.76 per cent of the total of the amount of those taxes levied for school purposes for the 2003 calendar year and the amount of the tax imposed by section 21.1 of the *Provincial Land Tax Act* that is levied by the board for that year, and
 - iii. 1.24 per cent of the total of the taxes described in subparagraph ii that are levied by the board for the 2004 calendar year.
- 3. Deduct the costs for which the board is responsible under the *Municipal Elections Act, 1996* that are incurred in the fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the *Education Act*.
 - 4. Deduct the amounts charged to the board in the 2003 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, including amounts charged under that section as a result of private legislation.
 - 5. Deduct the total of the amounts rebated, paid or credited by the board under sections 257.2.1 and 257.12.3 of the Act in the fiscal year.
 - 6. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2003 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.
 - 7. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2004 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.
- (2) For the purposes of determining the amount of a district school board's 2003-2004 tax revenue, the following rules apply:
- 1. All amounts, if any, paid by the Minister to the board in respect of the 2003 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2003 calendar year under a provision of the Act referred to in sub-subparagraph 1 i A of subsection (1).
 - 2. All amounts, if any, paid by the Minister to the board in respect of the 2004 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be

amounts distributed to the board in respect of the 2004 calendar year under a provision of the Act referred to in sub-subparagraph 1 ii A of subsection (1).

Foundation allocation

13. (1) The amount of the foundation allocation for a district school board for the fiscal year is the sum of the board's base amount for the fiscal year and the board's local priorities amount for the year.

(2) The board's base amount for the fiscal year is the total of the following amounts:

1. The amount determined by multiplying the 2003-2004 day school average daily enrolment of elementary school pupils of the board by \$3,685.
2. The amount determined by multiplying the 2003-2004 day school average daily enrolment of secondary school pupils of the board by \$4,481.

Special education allocation

14. The amount of the special education allocation for a district school board for the fiscal year is the total of the following amounts:

1. The enrolment-based special education amount for the board for the fiscal year.
2. The ISA level 1, level 2 and level 3 claims for the board for the fiscal year.
3. The special incidence ISA claims for the board for the fiscal year after any adjustments required under section 21.
4. The programs in facilities amount for the board for the fiscal year.

Enrolment-based special education amount

15. The enrolment-based special education amount for a board for the fiscal year is determined as follows:

1. Multiply the 2003-2004 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3, by \$562 to determine the enrolment-based special education amount for junior kindergarten to grade 3.
2. Multiply the 2003-2004 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in grades 4 to 8, by \$424 to determine the enrolment-based special education amount for grades 4 to 8.

3. Multiply the 2003-2004 day school average daily enrolment of secondary school pupils of the board by \$274 to determine the enrolment-based special education amount for secondary schools.
4. Total the amounts determined under paragraphs 1, 2 and 3 to determine the board's enrolment-based special education amount for the fiscal year.

ISA level 1

16. (1) For the purposes of subsection (2), an ISA level 1 claim for a pupil of a district school board is an approved claim if,

- (a) the board has designated the pupil as an ISA level 1 pupil in accordance with the Ministry publication entitled "Intensive Support Amount (ISA) Guidelines for School Boards, Spring 2001" and the Minister has approved the designation; and
- (b) the board has made an ISA level 1 claim for the fiscal year for expenditures in excess of \$800 for special equipment for the pupil, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

(2) The ISA level 1 claim for a board for the fiscal year is the sum of all approved ISA level 1 claims for pupils of the board, after any adjustment required under section 21.

ISA level 2

17. (1) For the purposes of subsection (2), an ISA level 2 claim for a pupil of a district school board is an approved claim if,

- (a) the pupil is enrolled, on October 31, 2003, in a school operated by the board; and
- (b) in the opinion of the Minister the pupil meets the eligibility criteria for ISA level 2 claims set out in the Ministry publication entitled "Addendum — ISA Guidelines, 2001-02".

(2) The ISA level 2 claim for a board for the fiscal year is determined by multiplying the number of all approved ISA level 2 claims for pupils of the board by \$12,000.

ISA level 3

18. (1) For the purposes of subsection (2), an ISA level 3 claim for a pupil of a district school board is an approved claim if,

- (a) the pupil is enrolled, on October 31, 2003, in a school operated by the board; and

- (b) in the opinion of the Minister the pupil meets the eligibility criteria for ISA level 3 claims set out in the Ministry publication entitled "Addendum — ISA Guidelines, 2001-02".

(2) The ISA level 3 claim for a board for the fiscal year is determined by multiplying the number of all approved ISA level 3 claims for pupils of the board by \$27,000.

Special incidence ISA

19. A special incidence ISA claim for a pupil of a board is an approved special incidence ISA claim for the pupil if,

- (a) the board has designated the pupil as a pupil requiring special incidence funding in accordance with the Ministry publication entitled "Intensive Support Amount (ISA) Guidelines for School Boards, Spring 2001" and the Minister has approved the designation; and
- (b) the board has made a special incidence ISA claim for the pupil for the fiscal year in an amount not exceeding \$27,000, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

Programs in facilities amount

20. (1) The programs in facilities amount for a board for the fiscal year is the total of all amounts each of which is an amount for a qualifying education program provided by the board in a facility listed in subsection (3).

(2) An education program provided by the board in a facility listed in subsection (3) is a qualifying education program for the purposes of this section if the following conditions are satisfied:

1. The education program is provided by a teacher employed by the board.
2. No education program is provided by the Province in the facility.
3. The board has entered into a written agreement with the facility setting out,
 - i. the responsibilities of the facility for the provision of accommodation, and
 - ii. the responsibilities of the board for the provision of the education program, including the number of teachers and teacher assistants to be employed by the board for the purposes of the program.

4. The Minister has approved the staffing plan for the program and is satisfied,

- i. that the agreement referred to in paragraph 3 adequately sets out the responsibilities of the board and the facility, and
- ii. that there is a need for the provision of the program by the board in the facility.

(3) The following are facilities for the purposes of this section:

- 1. A psychiatric facility.
- 2. An approved charitable institution as defined in the *Charitable Institutions Act*.
- 3. An agency approved under subsection 8 (1) of the *Child and Family Services Act*.
- 4. A facility designated under the *Developmental Services Act*.
- 5. A place of temporary detention, open custody or secure custody continued or established under section 89 of the *Child and Family Services Act*.
- 6. A home for special care licensed under the *Homes for Special Care Act*.
- 7. A hospital approved by the Minister.
- 8. A nursing home operated under a licence issued under the *Nursing Homes Act*.
- 9. A correctional institution as defined in the *Ministry of Correctional Services Act*.
- 10. A place of temporary detention and a youth custody facility under the *Youth Criminal Justice Act* (Canada).

(4) Subject to subsections (5) and (6), the amount for a qualifying education program is determined as follows:

- 1. Determine the expenditure of the board in the fiscal year for salary and employee benefits of teachers employed by the board to provide the program. The amount determined under this paragraph shall not exceed the amount that could be expended by the board for salary and employee benefits of teachers under the staffing plan referred to in paragraph 4 of subsection (2).

2. Multiply the number of full-time equivalent teachers employed by the board to provide the program by \$2,500. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.
3. Determine the expenditure of the board in the fiscal year for salary and employee benefits of teacher assistants employed by the board to assist teachers in providing the program. The amount determined under this paragraph shall not exceed the amount that could be expended by the board for salary and employee benefits of teacher assistants under the staffing plan referred to in paragraph 4 of subsection (2).
4. Multiply the number of full-time equivalent teacher assistants employed by the board to assist teachers in providing the program by \$1,220. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.
5. Determine the expenditure of the board in the fiscal year for the purchase of furniture or equipment for any classroom used in the program. The amount determined for a classroom under this paragraph, added to the total of all amounts received for the classroom under similar provisions of previous legislative grant regulations, shall not exceed \$3,300 unless the board obtains the Minister's approval.
6. Total the amounts determined under paragraphs 1 to 5.

(5) Despite subsection (4), if the education program was previously provided in the facility by the Ministry, the amount for the qualifying education program for the fiscal year is the amount equal to the cost for the program that is proposed by the board and approved by the Minister and not the amount determined under subsection (4).

(6) Despite subsections (4) and (5), the amount otherwise determined under this section for a qualifying education program must be reduced by the amount determined by the Minister to be appropriate having regard to the reasonable costs of the board in connection with the program, if the program,

- (a) operates on a smaller scale than was projected in the materials submitted by the board for consideration by the Minister for the purposes of paragraph 4 of subsection (2);
- (b) does not operate during the 2003-2004 school year; or
- (c) ceases to operate during the 2003-2004 school year.

(7) In giving approvals under this section, the Minister shall ensure that the total of the programs in facilities amounts calculated for all district school boards under this section for the fiscal year does not exceed \$74 million.

Special education pupil, move to new board

21. (1) Subsection (2) applies if,

- (a) special equipment has been purchased through an ISA level 1 claim approved for a district school board for the fiscal year or a prior fiscal year in respect of a pupil and the pupil enrolls during the fiscal year in a school that is operated by a different district school board or by a section 68 board; or
- (b) a section 68 board has made expenditures to purchase special equipment for a pupil of a district school board and the pupil enrolls during the fiscal year in a school operated by a different district school board.

(2) The special equipment referred to in subsection (1) must move with the pupil to the new board, unless in the opinion of the new board it is not practical to move the equipment.

(3) Subsection (4) applies if an ISA level 1 claim has been approved for a district school board in respect of a pupil and the pupil enrolls during the fiscal year in a school operated by a different district school board.

(4) Any unspent part of the ISA level 1 claim amount approved in respect of the pupil must be deducted from the amount determined under subsection 16 (2) for the former board and added to the amount determined under subsection 16 (2) for the new board.

(5) Subsection (6) applies if a pupil,

- (a) was a pupil approved for special incidence ISA funding in respect of a district school board; and
- (b) enrolls in a school operated by a different district school board after the end of the 2002-2003 school year.

(6) The total amount of the approved special incidence ISA claims for pupils of the board referred to in clause (5) (a) is reduced and the amount of the approved special incidence ISA claims for pupils of the board referred to in clause (5) (b) is increased to the extent, if any, that the Minister considers appropriate having regard to the costs of

each board in the fiscal year in connection with providing the pupil's special education program.

Language allocation, English-language boards

22. The amount of the language allocation for an English-language district school board for the fiscal year is the sum of,

- (a) the French as a second language amount for the board for the fiscal year;
- (b) the Native language amount for the board for the fiscal year; and
- (c) the ESL/ESD amount for the board for the fiscal year.

French as a second language amount

23. (1) The French as a second language amount for an English-language district school board for the fiscal year is the sum of,

- (a) the French as a second language amount for elementary school pupils of the board; and
- (b) the French as a second language amount for secondary school pupils of the board.

(2) The French as a second language amount for elementary school pupils of a board is determined as follows:

1. Multiply \$244 by the number of pupils of the board enrolled in any of grades 4 to 8 who are scheduled on October 31, 2003 to take instruction in French for an average of 20 or more minutes but less than 60 minutes per school day.
2. Multiply \$278 by the number of pupils of the board enrolled in any of grades 4 to 8 who are scheduled on October 31, 2003 to take instruction in French for an average of 60 or more minutes but less than 150 minutes per school day.
3. Multiply \$311 by the number of pupils of the board enrolled in any of grades 1 to 8 who are scheduled on October 31, 2003 to take instruction in French for an average of 150 or more minutes per school day.
4. Multiply \$311 by the number of pupils of the board enrolled in junior kindergarten or kindergarten who are scheduled on October 31, 2003 to take instruction in French for an average of 75 minutes or more per school day.
5. Total the amounts determined under paragraphs 1 to 4.

(3) The French as a second language amount for secondary school pupils of a board is determined as follows:

1. Determine an amount for grade 9 and grade 10 instruction in the subject of French by multiplying \$62 by the sum of the amounts determined under the following subparagraphs:
 - i. Determine the credit value of each grade 9 course and grade 10 course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2003, excluding pupils who are at least 21 years of age on December 31, 2003.
 - ii. Determine the credit value of each grade 9 course and grade 10 course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2003 and the number of pupils of the board enrolled in the course on March 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2003.
2. Determine an amount for grade 9 and grade 10 instruction in a subject other than French if the language of instruction is French by multiplying \$102 by the sum of the amounts determined under the following subparagraphs:
 - i. Determine the credit value of each grade 9 course and grade 10 course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2003, excluding pupils who are at least 21 years of age on December 31, 2003.
 - ii. Determine the credit value of each grade 9 course and grade 10 course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2003 and the number of the pupils of the board enrolled in the course on March 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2003.
3. Determine an amount for grade 11, 12 and OAC instruction in the subject of French by multiplying \$82 by the sum of the amounts determined under the following subparagraphs:

- i. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2003, excluding pupils who are at least 21 years of age on December 31, 2003.
 - ii. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2003 and the number of the pupils of the board enrolled in the course on March 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2003.
4. Determine an amount for grade 11, 12 and OAC instruction in a subject other than French if the language of instruction is French by multiplying \$159 by the sum of the amounts determined under the following subparagraphs:
 - i. Determine the credit value of each grade 11 course, grade 12 course and OAC course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2003, excluding pupils who are at least 21 years of age on December 31, 2003.
 - ii. Determine the credit value of each grade 11 course, grade 12 course and OAC course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2003 and the number of pupils of the board enrolled in the course on March 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2003.
5. Total the amounts determined under paragraphs 1 to 4.

(4) In this section,

“course” means a course at the secondary level that is assigned a common course code in the list of common course codes published by the Ministry; (“cours”)

“credit value” means, in respect of a course in which a pupil is enrolled, the number of credits that the pupil is eligible to earn on successfully completing the course; (“valeur en crédits”)

“instruction in French” means instruction in the subject of French or instruction in any other subject if the language of instruction is French. (“enseignement en français”)

Native language amount

24. (1) The Native language amount for an English-language district school board or for a French-language district school board for the fiscal year is the total of the Native language amount for elementary school pupils of the board and the Native language amount for secondary school pupils of the board.

(2) The Native language amount for elementary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply \$234 by the number of elementary school pupils of the board who, on October 31, 2003, are scheduled to take instruction in the subject of a Native language for an average of at least 20 minutes but less than 40 minutes per school day.
2. Multiply \$416 by the number of elementary school pupils of the board who, on October 31, 2003, are scheduled to take instruction in the subject of a Native language for an average of at least 40 minutes per school day.

(3) The Native language amount for secondary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply \$62 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2003, excluding pupils who are at least 21 years of age on December 31, 2003.
2. Multiply \$62 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2003 and the number of pupils of the board enrolled in the course on March 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2003.
3. Multiply \$82 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11, grade 12 or OAC course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2003, excluding pupils who are at least 21 years of age on December 31, 2003.

4. Multiply \$82 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11, grade 12 or OAC course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2003 and the number of pupils of the board enrolled in the course on March 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2003.

(4) In this section,

“course” means a course at the secondary level that is assigned a common course code in the list of common course codes published by the Ministry; (“cours”)

“credit value” of a course in which a pupil is enrolled means the number of credits that the pupil is eligible to earn on successfully completing the course. (“valeur en crédits”).

ESL/ESD amount

25. (1) The ESL/ESD amount for an English-language district school board for the fiscal year is the sum of the amount set out for the board in Table 1 and the product determined by multiplying \$2,834 by the sum of,

- (a) the number of pupils of the board, as of October 31, 2003,
 - (i) who were born in countries described in subsection (2) after December 31, 1982, and
 - (ii) who entered Canada during the period beginning September 1, 2002 and ending October 31, 2003;
- (b) the amount determined by multiplying 0.6 by the number of pupils of the board, as of October 31, 2003,
 - (i) who were born in countries described in subsection (2) after December 31, 1982, and
 - (ii) who entered Canada during the period beginning September 1, 2001 and ending August 31, 2002; and
- (c) the amount determined by multiplying 0.3 by the number of pupils of the board, as of October 31, 2003,

- (i) who were born in countries described in subsection (2) after December 31, 1982, and
 - (ii) who entered Canada during the period beginning September 1, 2000 and ending August 31, 2001.
- (2) The countries described for the purposes of subsection (1) are,
- (a) countries in which English is not the first language of a majority of the population; and
 - (b) countries in which a majority of the population speaks a variety of English that is sufficiently different from the English used as the language of instruction in schools of the board that it is appropriate to offer an ESL or ESD program to pupils from those countries.

Language allocation, French-language boards

26. The amount of the language allocation for a French-language district school board for the fiscal year is the total of the amounts determined under the following paragraphs:

- 1. The French as a first language amount for the board for the fiscal year.
- 2. The Native language amount for the board for the fiscal year.
- 3. The ALF/PDF amount for the board for the fiscal year.

French as a first language amount

27. The French as a first language amount for a French-language district school board for the fiscal year is the total of the amounts determined under the following paragraphs:

- 1. Multiply \$412 by the number of elementary school pupils of the board on October 31, 2003.
- 2. Multiply \$666 by the 2003-2004 day school average daily enrolment of the board, counting only secondary school pupils of the board.
- 3. Multiply \$11,376 by the number of elementary schools of the board that are governed for the first time by the board in September, 2003.

ALF/PDF amount

28. (1) The following rules apply for the purposes of this section:

1. A board is coterminous with another board if the areas of jurisdiction of the two boards are wholly or partly the same.
2. The area of jurisdiction of a French-language public district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language public district school boards.
3. The area of jurisdiction of a French-language separate district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language Roman Catholic boards.
4. If the area of jurisdiction of a French-language separate district school board is the same as the area of jurisdiction of an English-language Roman Catholic board, the total area of jurisdiction of the French-language separate district school board is one portion.
5. The assimilation factor for a portion of a French-language public district school board is the factor specified in Table 2 for the English-language public district school board that has an area of jurisdiction matching the portion.
6. The assimilation factor for a portion of a French-language separate district school board is the factor specified in Table 2 for the English-language Roman Catholic board that has an area of jurisdiction matching the portion.

(2) The ALF/PDF amount for a French-language district school board for the fiscal year is the total of the ALF funding level for the board for the fiscal year and the PDF funding level for the board for the fiscal year.

(3) The ALF funding level for the board for the fiscal year is determined as follows:

1. Determine the number, accurate to two decimal places, of elementary instructional units for ALF purposes for each portion of the board.
2. Determine the number, accurate to two decimal places, of secondary instructional units for ALF purposes for each portion of the board.
3. For each portion of the board, add the number of elementary and secondary instructional units for ALF purposes determined under paragraphs 1 and 2 for that portion of the board.

4. Multiply the total number of instructional units for ALF purposes for each portion of the board determined under paragraph 3 by the assimilation factor for that portion of the board.
5. For each portion of the board, multiply the product determined under paragraph 4 by \$65,403.
6. Total the amounts determined for each of the portions of the board under paragraph 5.

(4) For the purposes of subsections (5) and (6), the pupils of a board are counted on the basis of day school full-time equivalent enrolment for the board as of October 31, 2003.

(5) The number of elementary instructional units for ALF purposes for a portion of the board is determined as follows:

1. Allow 0.005 elementary instructional units for ALF purposes for each of the first 200 elementary school pupils of the board who are enrolled in schools located in the portion.
2. Allow 0.0025 elementary instructional units for ALF purposes for each of the next 1,600 elementary school pupils of the board who are enrolled in schools located in the portion.
3. Allow 0.0013 elementary instructional units for ALF purposes for each of the remaining elementary school pupils of the board who are enrolled in schools located in the portion.
4. Total the instructional units allowed for ALF purposes for the portion of the board under paragraphs 1, 2 and 3.

(6) The number of secondary instructional units for ALF purposes for a portion of the board is determined as follows:

1. Allow 0.0025 secondary instructional units for ALF purposes for each of the first 1,200 secondary school pupils of the board who are enrolled in schools located in the portion.
2. Allow 0.0013 secondary instructional units for ALF purposes for each of the remaining secondary school pupils of the board who are enrolled in schools located in the portion.

3. Total the instructional units allowed for ALF purposes for the portion of the board under paragraphs 1 and 2.

(7) The PDF funding level for the board is the amount determined by multiplying \$2,834 by the sum of,

- (a) the number of pupils of the board, as of October 31, 2003,
 - (i) who are eligible for PDF funding under subsection (8),
 - (ii) who were born after December 31, 1982 in countries in which French is a standard language of schooling or public administration, and
 - (iii) who entered Canada during the period beginning September 1, 2002 and ending October 31, 2003;
- (b) the amount determined by multiplying 0.6 by the number of pupils of the board, as of October 31, 2003,
 - (i) who are eligible for PDF funding under subsection (8),
 - (ii) who were born after December 31, 1982 in countries in which French is a standard language of schooling or public administration, and
 - (iii) who entered Canada during the period beginning September 1, 2001 and ending August 31, 2002; and
- (c) the amount determined by multiplying 0.3 by the number of pupils of the board, as of October 31, 2003,
 - (i) who are eligible for PDF funding under subsection (8),
 - (ii) who were born after December 31, 1982 in countries in which French is a standard language of schooling or public administration, and
 - (iii) who entered Canada during the period beginning September 1, 2000 and ending August 31, 2001.

(8) For the purposes of subsection (7), a pupil is eligible for PDF funding if the pupil is admitted to a school of the board under section 293 of the Act, and

- (a) the pupil speaks a variety of French that is sufficiently different from the French used as the language of instruction in schools of the board that it is appropriate to offer a PDF program to the pupil;
- (b) the pupil's schooling has been interrupted or delayed; or
- (c) the pupil has little knowledge of English or French.

Small schools allocation

29. (1) In this section,

“small elementary school” means,

- (a) in relation to an English-language district school board, an elementary school that has an average of less than 20 pupils per grade and that is located at least eight kilometres by road from every other elementary school of the board, and
- (b) in relation to a French-language district school board, an elementary school that has an average of less than 20 pupils per grade and is located at least eight kilometres by road from every other elementary school of the board that is located in the same portion of the board's area of jurisdiction; (“petite école élémentaire”)

“small school” means a small elementary school or a small secondary school; (“petite école”)

“small secondary school” means,

- (a) in relation to an English-language district school board, a secondary school that has an average of less than 150 pupils per grade and is located at least 32 kilometres by road from every other secondary school of the board, and
- (b) in relation to a French-language district school board, a secondary school that has an average of less than 150 pupils per grade and is located at least 32 kilometres by road from every other secondary school of the board that is located in the same portion of the board's area of jurisdiction. (“petite école secondaire”)

(2) The following rules apply for the purposes of this section:

1. A board is coterminous with another board if the areas of jurisdiction of the two boards are wholly or partly the same.

2. The area of jurisdiction of a French-language public district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language public district school boards.
3. The area of jurisdiction of a French-language separate district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language Roman Catholic boards.
4. If the area of jurisdiction of a French-language separate district school board is the same as the area of jurisdiction of an English-language Roman Catholic board, the total area of jurisdiction of the French-language separate district school board is one portion.
5. Junior kindergarten, kindergarten and grades 1 to 8 are elementary grades.
6. Grades 9 to 12 are secondary grades.
7. Except as provided in paragraph 9, a school that offers instruction in one or more of the elementary grades is treated as an elementary school.
8. Except as provided in paragraph 9, a school that offers instruction in one or more of the secondary grades is treated as a secondary school.
9. If a school offers instruction in one or more of the elementary grades and in one or more of the secondary grades, the school is treated as two distinct schools, namely, one elementary school offering instruction in the relevant elementary grades and one secondary school offering instruction in the relevant secondary grades.
10. For the purposes of this section, the average number of pupils per grade of an elementary school is calculated as follows:
 - i. Determine the day school full-time equivalent enrolment for the board as of October 31, 2003, counting only the pupils enrolled in the school. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (5) is deemed to be a pupil of the board.
 - ii. Determine the number of grades in which instruction is given in the school, counting junior kindergarten and kindergarten as 0.5 grades each.

- iii. Divide the number determined under subparagraph i by the number determined under subparagraph ii.
- 11. The average number of pupils per grade of a secondary school is calculated as follows:
 - i. Determine the day school full-time equivalent enrolment for the board as of October 31, 2003, counting only the pupils enrolled in the school. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (4) or (5) is deemed to be a pupil of the board.
 - ii. Divide the number determined under subparagraph i by the number of grades in which instruction is provided in the school.
- 12. If two or more elementary schools of an English-language district school board are all located within eight kilometres of each other by road, their combined average number of pupils per grade is less than 20 pupils per grade and one or more of the schools in the group is located eight or more kilometres by road from every elementary school of the board that is not in the group,
 - i. the group of two or more schools is deemed to be one small school for the purposes of this section, and
 - ii. each of the two or more schools in the group is deemed not to be a small school for the purposes of this section.
- 13. If two or more elementary schools of a French-language district school board are all located in the same portion of the board's area of jurisdiction, are all within eight kilometres of each other by road, their combined average number of pupils per grade is less than 20 pupils per grade and one or more of the schools in the group is located eight or more kilometres by road from every elementary school of the board that is not in the group but is in the same portion of the board's area of jurisdiction,
 - i. the group of two or more schools is deemed to be one small school for the purposes of this section, and
 - ii. each of the two or more schools in the group is deemed not to be a small school for the purposes of this section.
- 14. The combined average number of pupils per grade of a group of two or more elementary schools is calculated as follows:

- i. Determine the day school full-time equivalent enrolment for the board as of October 31, 2003, counting only the pupils enrolled in the schools in the group. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (5) is deemed to be a pupil of the board.
- ii. Determine the number of grades in which instruction is given in one or more of the schools in the group, counting junior kindergarten and kindergarten as 0.5 grades each.
- iii. Divide the number determined under subparagraph i by the number determined under subparagraph ii.

(3) The amount of the small school allocation for a district school board for the fiscal year is determined as follows:

- 1. For each small elementary school of the board,
 - i. determine the school size factor, in accordance with subsection (4),
 - ii. determine the remoteness factor, in accordance with subsection (5), and
 - iii. determine the day school full-time equivalent enrolment for the board as of October 31, 2003, counting only the pupils of the board enrolled in the school.
- 2. For each small elementary school of the board, multiply the school size factor by the remoteness factor. Multiply the product by the enrolment determined for the school under subparagraph 1 iii.
- 3. For each small elementary school of the board, multiply the product obtained under paragraph 2 by \$6,458.
- 4. Total the amounts determined for each of the small elementary schools of the board under paragraph 3.
- 5. For each small secondary school of the board,
 - i. determine the school size factor, in accordance with subsection (7),

- ii. determine the remoteness factor, in accordance with subsection (8), and
 - iii. determine the day school full-time equivalent enrolment for the board as of October 31, 2003, counting only pupils of the board enrolled in the school. For the purposes of this subparagraph, pupils enrolled in the school who would be pupils of the board were it not for subsection 2 (4) are deemed to be pupils of the board.
 - 6. For each small secondary school of the board, multiply the school size factor by the remoteness factor. Multiply the product by the enrolment number determined for the school under subparagraph 5 iii.
 - 7. For each small secondary school of the board, multiply the product obtained under paragraph 6 by \$9,294.
 - 8. Total the amounts determined for each of the small secondary schools of the board under paragraph 7.
 - 9. Total the totals determined under paragraphs 4 and 8.
 - 10. Add the elementary school principals amount determined under subsection (9) to the amount determined under paragraph 9.
 - 11. Add the secondary school principals amount determined under subsection (11) to the amount determined under paragraph 10.
- (4) The school size factor for a small elementary school is determined as follows:
- 1. For a school with an average number of pupils per grade that is less than two, the school size factor is 1.
 - 2. For a school with an average number of pupils per grade that is two or more but not more than 10, the school size factor is determined on a sliding scale as follows:
 - i. Divide 10 by the average number of pupils per grade.
 - ii. Multiply the result obtained under subparagraph i by 0.2.
 - 3. For a school with an average number of pupils per grade that is more than 10 but less than 20, the school size factor is determined on a sliding scale as follows:

- i. Subtract 10 from the average number of pupils per grade.
- ii. Divide the result obtained under subparagraph i by 10.
- iii. Subtract the result obtained under subparagraph ii from one.
- iv. Multiply the result obtained under subparagraph iii by 0.2.

(5) The remoteness factor for a small elementary school is determined as follows:

- 1. For a school of an English-language district school board located 80 kilometres or more by road from all other elementary schools of the board, the remoteness factor is 1.5.
- 2. For a school of an English-language district school board located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board, the remoteness factor is 1.25.
- 3. For all other schools of an English-language district school board, the remoteness factor is 1.0.
- 4. For a school of a French-language district school board located 80 kilometres or more by road from all other elementary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 1.5.
- 5. For a school of a French-language district school board located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 1.25.
- 6. For all other schools of a French-language district school board, the remoteness factor is 1.0.

(6) The following rules apply for the purposes of subsection (5) if a group of two or more schools of a board is deemed to be one small school for the purposes of this section:

- 1. In the case of elementary schools of an English-language district school board, if one or more of the schools in the group is located 80 kilometres or more by road from every elementary school of the board that is not in the group, the small school is deemed to be located 80 kilometres or more by road from all other elementary schools of the board.

2. Except if paragraph 1 applies, in the case of elementary schools of an English-language district school board, if one or more of the schools in the group is located more than 32 kilometres by road from every elementary school of the board that is not in the group, the small school is deemed to be located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board.
 3. In the case of elementary schools of a French-language district school board, if one or more of the schools in the group is located 80 kilometres or more by road from every elementary school of the board that is not in the group but that is located in the same portion of the board's area of jurisdiction, the small school is deemed to be located 80 kilometres or more by road from all other elementary schools of the board.
 4. Except if paragraph 3 applies, in the case of elementary schools of a French-language district school board, if one or more of the schools in the group is located more than 32 kilometres by road from every elementary school of the board that is not in the group but that is located in the same portion of the board's area of jurisdiction, the small school is deemed to be located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board.
- (7) The school size factor for a small secondary school is determined as follows:
1. For a school with an average number of pupils per grade of less than 25, the school size factor is 0.45.
 2. For a school with an average number of pupils per grade of 25 or more but not more than 75, the school size factor is determined on a sliding scale as follows:
 - i. Divide 75 by the average number of pupils per grade.
 - ii. Multiply the result obtained under subparagraph i by 0.15.
 3. For a school with an average number of pupils per grade of more than 75 but less than 150, the school size factor is determined on a sliding scale as follows:
 - i. Subtract 75 from the average number of pupils per grade.
 - ii. Divide the result obtained under subparagraph i by 75.
 - iii. Subtract the result obtained under subparagraph ii from one.

iv. Multiply the result obtained under subparagraph iii by 0.15.

(8) The remoteness factor for a small secondary school is determined as follows:

1. For a school of an English-language district school board that has an average number of pupils per grade of less than 25 and that is located 80 kilometres or more by road from all other secondary schools of the board, the remoteness factor is 2.0.
2. For a school of an English-language district school board that has an average number of pupils per grade of 25 or more but less than 150, and that is located 80 kilometres or more by road from all other secondary schools of the board, the remoteness factor is determined as follows:
 - i. Add 25 to the average number of pupils per grade.
 - ii. Divide 50 by the sum obtained under subparagraph i.
 - iii. Add one to the result obtained under subparagraph ii.
3. For all other small secondary schools of an English-language district school board, the remoteness factor is 1.0.
4. For a school of a French-language district school board that has an average number of pupils per grade of less than 25 and that is located 80 kilometres or more by road from all other secondary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 2.0.
5. For a school of a French-language district school board that has an average number of pupils per grade of 25 or more but less than 150, and that is located 80 kilometres or more by road from all other secondary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is determined as follows:
 - i. Add 25 to the average number of pupils per grade.
 - ii. Divide 50 by the sum obtained under subparagraph i.
 - iii. Add one to the result obtained under subparagraph ii.

6. For all other small secondary schools of a French-language district school board, the remoteness factor is 1.0.
- (9) The elementary school principals amount is determined as follows:
1. Take the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
 2. Multiply the number determined under paragraph 1 by \$259.
 3. Divide the number determined under paragraph 2 by the product of \$84,125 multiplied by 1.12.
 4. Divide the number determined under paragraph 3 by the number of elementary schools of the board.
 5. If the number determined under paragraph 4 is equal to or greater than 0.69, the elementary school principals amount is zero.
 6. If the number determined under paragraph 4 is less than 0.69, the elementary school principals amount is the number determined as follows:
 - i. Subtract the number determined under paragraph 4 from 0.69.
 - ii. Multiply the number determined under subparagraph i by the product of \$84,125 and 1.12.
 - iii. Multiply the number determined under subparagraph ii by the number of elementary schools of the board.
- (10) For the purposes of subsection (9), a school is an elementary school if,
- (a) it has been identified by the board as an elementary school in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and
 - (b) pupils were enrolled in day school programs in the school in the 2003-2004 school year.
- (11) The secondary school principals amount is determined as follows:
1. Take the 2003-2004 day school average daily enrolment of secondary school pupils of the board.

2. Multiply the number determined under paragraph 1 by \$113.
3. Divide the number determined under paragraph 2 by the product of \$91,745 multiplied by 1.12.
4. Divide the number determined under paragraph 3 by the number of secondary schools of the board.
5. If the number determined under paragraph 4 is equal to or greater than 0.4, the secondary school principals amount is zero.
6. If the number determined under paragraph 4 is less than 0.4, the secondary school principals amount is the number determined as follows:
 - i. Subtract the number determined under paragraph 4 from 0.4.
 - ii. Multiply the number determined under subparagraph i by the product of \$91,475 and 1.12.
 - iii. Multiply the number determined under subparagraph ii by the number of secondary schools of the board.

(12) For the purposes of subsection (11), a school is a secondary school if,

- (a) it has been identified by the board as a secondary school in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and
- (b) pupils were enrolled in day school programs in the school in the 2003-2004 school year.

Remote and rural allocation

30. (1) The amount of the remote and rural allocation for a district school board for the fiscal year is the total of the board's small board amount, the board's distance amount and the board's dispersion amount.

(2) The board's small board amount is the amount, if any, determined under the following paragraph that applies to the board:

1. If the 2003-2004 day school average daily enrolment of pupils of the board is less than 4000,

- i. multiply the 2003-2004 day school average daily enrolment of pupils of the board by \$0.0164,
 - ii. subtract the amount determined under subparagraph i from \$301.50, and
 - iii. multiply the amount determined under subparagraph ii by the 2003-2004 day school average daily enrolment of pupils of the board.
 2. If the 2003-2004 day school average daily enrolment of pupils of the board is at least 4000 but less than 8000,
 - i. subtract 4000 from the 2003-2004 day school average daily enrolment of pupils of the board,
 - ii. multiply the number determined under subparagraph i by \$0.0188,
 - iii. subtract the amount determined under subparagraph ii from \$236, and
 - iv. multiply the amount determined under subparagraph iii by the 2003-2004 day school average daily enrolment of pupils of the board.
 3. If the 2003-2004 day school average daily enrolment of pupils of the board is 8000 or more,
 - i. subtract 8000 from the 2003-2004 day school average daily enrolment of pupils of the board,
 - ii. multiply the number determined under subparagraph i by \$0.0201,
 - iii. subtract the amount determined under subparagraph ii from \$160.80,
 - iv. if the amount determined under subparagraph iii is greater than zero, multiply the amount determined under subparagraph iii by the 2003-2004 day school average daily enrolment of pupils of the board, and
 - v. if the amount determined under subparagraph iii is not greater than zero, the board's small board amount is zero.
- (3) The board's distance amount is,

- (a) the product of the 2003-2004 day school average daily enrolment of pupils of the board multiplied by the board's distance factor per pupil, if the board is an English-language district school board; or
- (b) the product of the 2003-2004 day school average daily enrolment of pupils of the board multiplied by the greater of the board's distance factor per pupil or \$168, if the board is a French-language district school board.

(4) The board's distance factor per pupil is the amount determined by multiplying the urban factor specified for the board in Column 3 of Table 3 by the amount determined under the following paragraph that applies to the board:

1. If the distance specified for the board in Column 2 of Table 3 is less than 151 kilometres, the amount is zero.
2. If the distance specified for the board in Column 2 of Table 3 is equal to or greater than 151 kilometres but less than 650 kilometres, the amount is determined using the formula:

$$(A - 150) \times \$1.030$$

in which "A" is the distance specified for the board in Column 2 of Table 3.

3. If the distance specified for the board in Column 2 of Table 3 is equal to or greater than 650 kilometres but less than 1,150 kilometres, the amount is determined using the formula:

$$[(A - 650) \times \$0.136] + \$515$$

in which "A" is the distance specified for the board in Column 2 of Table 3.

4. If the distance specified for the board in Column 2 of Table 3 is equal to or greater than 1,150 kilometres, the amount is \$583.

(5) The board's dispersion amount is the amount calculated using the formula,

$$(DD - F) \times ADE \times \$5.41$$

in which,

"DD" is the dispersion distance in kilometres set out in Column 4 of Table 3 opposite the name of the board in Column 1 of that Table,

“F” is the lesser of “DD” and 14 kilometres, and

“ADE” is the 2003-2004 day school average daily enrolment of pupils of the board.

Learning opportunities allocation

31. (1) The amount of the learning opportunities allocation for a district school board for the fiscal year is the total of the amounts set out or determined under the following paragraphs:

1. The amount set out in Column 2 of Table 4 opposite the name of the board.
2. The board’s early learning assistance amount for the fiscal year which is the amount determined by multiplying \$122 by the 2003-2004 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three.
3. The board’s literacy and numeracy assistance amount for the fiscal year.
4. The board’s student at-risk amount for the fiscal year.

(2) The board’s literacy and numeracy assistance amount for the fiscal year is determined as follows:

1. Determine the summer school average daily enrolment for the board for the fiscal year in accordance with section 4 of the 2003-2004 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in subclauses (c) (iii) and (iv) of the definition of “summer school class or course” in subsection 4 (1) of that regulation.
2. Determine the continuing education average daily enrolment for the board for the fiscal year in accordance with section 3 of the 2003-2004 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in paragraphs 5, 6 and 7 of subsection 3 (2) of that regulation.
3. Add the numbers determined under paragraphs 1 and 2.
4. Multiply the number determined under paragraph 3 by \$5,275.
5. Add the amount of the board’s transportation costs related to literacy and numeracy instruction for the fiscal year.

(3) The amount of the board’s transportation costs related to literacy and numeracy instruction for the fiscal year is determined as follows:

1. Take the amount of the board's transportation allocation for the fiscal year.
2. Deduct the amount approved for the board under paragraph 6 of section 35.
3. Divide the result obtained under paragraph 2 by the 2003-2004 day school average daily enrolment of pupils of the board.
4. Multiply the result obtained under paragraph 3 by the enrolment amount determined under paragraph 1 of subsection (2).
5. Multiply the result obtained under paragraph 4 by 3.0.

(4) The board's students at-risk amount for the fiscal year is the amount determined as follows:

1. Multiply \$24.90 by the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12.
2. Multiply \$9.95 by the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8.
3. Multiply the amount determined under paragraph 5 of section 35 by 0.0023.
4. Multiply the students at-risk demographic factor set out in Column 3 of Table 4 opposite the name of the board in Column 1 of that Table by \$10,000,000.
5. Multiply the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres set out in Column 4 of Table 3 opposite the name of the board in Column 1 of that Table.
6. Multiply the amount determined in paragraph 5 by \$0.50.
7. Multiply the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres set out in Column 4 of Table 3 opposite the name of the board in Column 1 of that Table.
8. Multiply the amount determined in paragraph 7 by \$0.20
9. Add the amounts determined under paragraphs 1, 2, 3, 4, 6 and 8.

10. Add \$138,900 to the sum determined under paragraph 9.

Continuing education and other programs allocation

32. (1) The amount of the continuing education and other programs allocation for a district school board for the fiscal year is determined as follows:

1. Determine the 2003-2004 day school average daily enrolment for the board, for the fiscal year, in accordance with section 2 of the 2003-2004 A.D.E. regulation, counting only pupils of the board who are at least 21 years of age on December 31, 2003.
2. Determine the continuing education average daily enrolment for the board for the fiscal year, in accordance with section 3 of the 2003-2004 A.D.E. regulation, counting only pupils enrolled in classes or courses described in paragraphs 1, 2, 3, 4, 8 and 9 of subsection 3 (2) of that regulation and excluding,
 - i. pupils to whom subsection 49 (6) of the Act applies, and
 - ii. pupils in respect of whom the board charges a fee under subsection 8 (4) of the 2003-2004 fees regulation.
3. Determine the summer school average daily enrolment for the board for the fiscal year, in accordance with section 4 of the 2003-2004 A.D.E. regulation, counting only pupils enrolled in classes or courses described in subclause (c) (i), (ii), (v) or (vi) of the definition of "summer school class or course" in subsection 4 (1) of that regulation, excluding pupils to whom subsection 49 (6) of the Act applies and pupils in respect of whom the board charges a fee under subsection 8 (5) of the 2003-2004 fees regulation.
4. Add the numbers determined under paragraphs 1, 2 and 3.
5. Multiply the total determined under paragraph 4 by \$2,429.
6. Determine the amount for international languages for the board.
7. Determine the amount for the board for prior learning assessment and recognition that is not provided as part of a day school program.
8. Total the amounts determined under paragraphs 5, 6 and 7.

(2) Subsections (3) and (4) apply if a board establishes classes to provide instruction in a language other than English or French and the classes are approved by the Minister as part of an international languages elementary school program.

(3) Except as provided in subsection (4), the amount for international languages for the board is the number of hours of instruction provided by the board in classes described in subsection (2), multiplied by \$41.

(4) If the quotient obtained by dividing the number of elementary school pupils enrolled in classes described in subsection (2) that have been established by the board by the number of those classes is less than 25, the \$41 per hour rate specified in subsection (3) is reduced by the product of \$1 and the difference between the quotient and 25.

(5) The amount for the board for the fiscal year for prior learning assessment and recognition that is not provided as part of a day school program is the sum of the amounts determined under the following paragraphs:

1. Multiply \$100 by the sum of,
 - i. the number of individual student assessments for grades 9 and 10 credits, in accordance with section 6.6 of the Ministry's publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999", that are received by mature students of the board during the fiscal year, and
 - ii. the number of individual student equivalency assessments for grades 11 and 12 credits, in accordance with section 6.6 of the Ministry's publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999", that are received by mature students of the board during the fiscal year.
2. Multiply \$300 by the number of completed challenges for grades 11 and 12 credits undertaken by mature students of the board in accordance with section 6.6 of the Ministry's publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999."

(6) The following rules apply for purposes of subsection (5):

1. A pupil of the board is a mature student for the fiscal year if he or she is at least 18 years of age on December 31, 2003 and was not enrolled in a day school program in one or more prior school years.

2. In determining the number of completed challenges for grades 11 and 12 credits undertaken by mature students of the board, a full credit course is counted as one credit and a half credit course is counted as 0.5 credit.

Teacher qualification and experience allocation

33. (1) In this section,

“AEFO” stands for l’Association des enseignantes et des enseignants franco-ontariens; (“AEFO”)

“AEFO certification” means the AEFO certification of Group 1, Group 2, Group 3 or Group 4; (“certification de l’AEFO”)

“OSSTF” stands for the Ontario Secondary School Teachers’ Federation; (“FEESO”)

“OSSTF certification” means the OSSTF certification of Group 1, Group 2, Group 3 or Group 4; (“certification de la FEESO”)

“QECO” stands for Qualifications Evaluation Council of Ontario; (“COEQ”)

“QECO category” means the QECO category D, C, B, A1, A2, A3 or A4; (“catégorie du COEQ”)

“qualification category” means AEFO certification, OSSTF certification or QECO category; (“catégorie de qualifications”)

“teacher” includes a temporary teacher and does not include an occasional teacher. (“enseignant”)

(2) In this section, a cell of Table 5 is referred to by its qualification category co-ordinate followed by the number co-ordinate representing full years of teaching experience.

(3) For example, cell C-1 of Table 5 contains the number 0.6127 and cell A1/Group 1-3 contains the number 0.7416.

(4) For the purposes of this section, the number of teachers employed by a board is the full-time equivalent number of persons employed by the board as of October 31, 2003 to teach.

(5) For the purposes of subsection (4), the counting practices usually followed by the board for staffing purposes must be followed, subject to the following rules:

1. A teacher who is not assigned to provide instruction to pupils of the board in a regular timetable that is in effect as of October 31, 2003 is not counted for the purposes of this section, unless the teacher satisfies the conditions described in subsection (6).
2. The provision of library instruction or guidance to pupils is considered the provision of instruction to pupils for the purposes of paragraphs 1, 3 and 4.
3. If a teacher is assigned in a regular timetable that is in effect as of October 31, 2003 to spend part of his or her time providing instruction to pupils of the board and is also assigned, as of that date, under section 17 of Regulation 298 of the Revised Regulations of Ontario, 1990, to spend part of his or her time acting as a consultant, co-ordinator or supervisor, the full-time equivalency for the teacher is determined as follows:
 - i. Determine the average number of hours per day in the cycle that includes October 31, 2003 for which the teacher is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board or to prepare for such instruction. For the purposes of this subparagraph, a count of hours is accurate to one decimal place.
 - ii. Divide the total determined under subparagraph i by five.
4. If a principal or vice-principal is assigned in a regular timetable that is in effect as of October 31, 2003 to spend part of his or her time providing instruction to pupils of the board, the principal or vice-principal is counted as a teacher for the purposes of this section and his or her full-time equivalency as a teacher is determined as follows:
 - i. Determine the average number of hours per day in the cycle that includes October 31, 2003 for which the principal or vice-principal is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board. For the purposes of this subsection, a count of hours is accurate to one decimal place.
 - ii. Divide the number determined under subparagraph i by five.
5. An occasional teacher who is assigned to provide instruction to pupils of the board in a regular timetable in effect on October 31, 2003 is not counted if the teacher the occasional teacher replaces is included in determining the number of teachers employed by the board under subsection (4) and the board can reasonably expect the teacher to resume instructional duties with the board in the fiscal year.

(6) For the purposes of paragraph 1 of subsection (5), a teacher is counted for the purposes of this section if he or she is on a leave of absence with pay on October 31, 2003 and the board is not reimbursed for the teacher's pay during the leave of absence.

(7) The number of full years of teaching experience of a teacher is deemed to be the teacher's number of years of teaching experience before the first day of the 2003-2004 school year, rounded to the nearest whole number if the teacher's number of years of teaching experience is not a whole number and, for this purpose, a number ending in .5 is considered to be nearer to the next whole number.

(8) If the number of full years of teaching experience of a teacher exceeds 10, the number of full years of teaching experience of the teacher is deemed to be 10.

(9) The number of full years of teaching experience of a principal or vice-principal is deemed to be 10.

(10) The following rules apply, as of October 31, 2003, to determine the qualification category of a teacher:

1. If a board uses an AEFO certification system for salary purposes in relation to a teacher employed by it, that AEFO certification system is used for that teacher for the purposes of this section.
2. If a board uses a QECO categories system for salary purposes in relation to a teacher employed by it, that QECO categories system is used for that teacher for the purposes of this section.
3. If a board uses an OSSTF certification system for salary purposes in relation to a teacher employed by it, that OSSTF certification system is used for that teacher for the purposes of this section.
4. Subject to paragraph 6, if a board does not use a QECO categories system for salary purposes in relation to an elementary school teacher employed by it, the classification system used by the board for elementary school teachers in filling out the 2003 Data Form A submitted to the Office of Collective Bargaining Information of the Ministry of Labour is used for that teacher for the purposes of this section.
5. Subject to paragraph 6, if a board does not use an AEFO certification system, a QECO categories system or an OSSTF certification system for salary purposes in relation to a secondary school teacher employed by it, the classification system used by the board for secondary school teachers in filling out the 2003

Data Form A submitted to the Office of Collective Bargaining Information of the Ministry of Labour is used for that teacher for the purposes of this section.

6. In the circumstances described in paragraph 4 or 5, the board may elect, by written notice to the Minister, to use the AEFO certification system, the QECO categories system referred to by QECO as QECO Programme Level 4 or the 1992 OSSTF certification system, instead of the classification system required under paragraph 4 or 5.
7. The qualification category of a principal or vice-principal is deemed to be A4/Group 4.
8. If the qualification category of a person is changed after October 31, 2003 and the change for salary purposes is retroactive to a day in the period between the first day of the 2003-2004 school year and October 31, 2003, the changed qualification category must be used for the purposes of this section.

(11) The amount of the teacher qualification and experience allocation for a district school board is the total of the elementary school teacher qualification and experience allocation and the secondary school teacher qualification and experience allocation.

(12) The amount of the elementary school teacher qualification and experience allocation for a district school board is determined as follows:

1. For each cell in Table 5, determine the number of teachers employed by the board to provide instruction to elementary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and .7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or Group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/Group 2-3.
2. For each cell in Table 5, multiply the number of teachers employed by the board to provide instruction to elementary school pupils who are counted for the purposes of the cell by the number set out in that cell in that Table.
3. Add all the products obtained under paragraph 2 for the board.
4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to elementary school pupils.
5. Subtract one from the number obtained under paragraph 4.

6. Multiply the result obtained under paragraph 5 by \$2,810.
7. Multiply the amount determined under paragraph 6 by the 2003-2004 day school average daily enrolment of elementary school pupils of the board.

(13) The amount of the secondary school teacher qualification and experience allocation for a district school board is determined as follows:

1. For each cell in Table 5, determine the number of teachers employed by the board to provide instruction to secondary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and .7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or Group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/Group 2-3.
2. For each cell in Table 5, multiply the number of teachers employed by the board to provide instruction to secondary school pupils who are counted for the purposes of the cell by the number set out in that cell in that Table.
3. Add all the products obtained under paragraph 2 for the board.
4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to secondary school pupils.
5. Subtract one from the number obtained under paragraph 4.
6. Multiply the result obtained under paragraph 5 by \$3,418.
7. Multiply the amount determined under paragraph 6 by the 2003-2004 day school average daily enrolment of secondary school pupils of the board.
8. Determine the special assistance amount, if any, for a high credit per pupil average, in accordance with subsection (14).
9. Add the amounts determined under paragraphs 7 and 8.

(14) The special assistance amount for a high credit per pupil average is determined as follows:

1. Determine the average number of credits per secondary school pupil of the board for the 2002-2003 school year.
2. If the number determined under paragraph 1 is 7.5 or less but more than 7.2, deduct 7.2 from the number determined under paragraph 1.
3. If the number determined under paragraph 1 is more than 7.5, deduct 7.2 from 7.5.
4. Divide the number obtained under paragraph 2 or 3, as the case may be, by 7.2.
5. Multiply the number obtained under paragraph 4 by \$3,194.
6. Multiply the amount obtained under paragraph 5 by the 2003-2004 day school average daily enrolment of secondary school pupils of the board.

Early learning allocation

34. (1) The amount of the early learning allocation for a district school board for the fiscal year is determined in accordance with this section.

(2) If a board does not provide instruction in junior kindergarten in any of its schools in September of 2003, the amount of the early learning allocation for the board is determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2003-2004 A.D.E. regulation, counting only pupils of the board enrolled in kindergarten and grades 1 to 3.
2. Multiply the number determined under paragraph 1 by \$726.

(3) If a board provides instruction in junior kindergarten in one or more of its schools in September of 2003, the amount of the early learning allocation for the board is determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2003-2004 A.D.E. regulation, counting only pupils of the board enrolled in any of kindergarten and grades 1 to 3. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in kindergarten as part of a combined kindergarten program is deemed to be a half-time pupil.
2. Multiply the number determined under paragraph 1 by \$726.

3. Determine the 2003-2004 allocation per elementary school pupil of the board, in accordance with subsection (4).
4. Multiply the amount determined under paragraph 3 by the day school average daily enrolment for the board, as determined under section 2 of the 2003-2004 A.D.E. regulation, counting only pupils of the board enrolled in junior kindergarten. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in junior kindergarten as part of a combined kindergarten program is deemed to be a half-time pupil.
5. Add the amount for ISA level 2 claims and ISA level 3 claims for pupils of the board in junior kindergarten classes to the product determined under paragraph 4.
6. Deduct the amount determined under paragraph 5 from the amount determined under paragraph 2.

(4) The 2003-2004 allocation per elementary school pupil of the board is determined as follows:

1. Total the following amounts:
 - i. The board's remote and rural allocation for the fiscal year.
 - ii. The amount set out in Column 2 of Table 4 opposite the name of the board.
 - iii. The board's transportation allocation for the fiscal year.
 - iv. The board's administration and governance allocation for the fiscal year.
2. Divide the total obtained under paragraph 1 by the 2003-2004 day school average daily enrolment of pupils of the board.
3. Determine the total approved ISA level 1 claims for elementary school pupils of the board for the fiscal year.
4. Add the sum of the amount determined under paragraph 4 of subsection 29 (3) for the board for the fiscal year and the board's elementary school principals amount determined under section 29.

5. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils by adding the sum of the amounts determined under paragraphs 3 and 4 of subsection 23 (2) to the part of the ESL/ESD amount for the board for the fiscal year that is generated by elementary school pupils of the board.
6. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:
 - i. Total the amounts determined for the board under paragraphs 1 and 3 of section 27.
 - ii. Divide the ALF funding level for the board for the fiscal year, as determined under section 28, by the total number of elementary and secondary instructional units for ALF purposes for the board for the fiscal year. Multiply the result by the total number of elementary instructional units for ALF purposes for the board for the fiscal year.
 - iii. Calculate the part of the PDF funding level for the board for the fiscal year that is generated by elementary school pupils of the board.
 - iv. Total the amount taken under subparagraph i, the product obtained under subparagraph ii and the amount calculated under subparagraph iii.
7. Take the amount of the elementary school teacher qualification and experience allocation for the board for the fiscal year.
8. Determine an amount in relation to elementary school operations as follows:
 - i. Multiply \$58.56 by the adjusted elementary school area requirement for the board, in metres squared, as determined under section 37.
 - ii. Add the sum determined under paragraph 16 of subsection 37 (3).
9. Total the amounts taken or determined for the board under paragraphs 3 to 8.
10. Divide the total obtained under paragraph 9 by the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
11. Total the following amounts:
 - i. \$3,885, on account of the foundation allocation.

- ii. \$122, on account of the early learning assistance amount.
- iii. \$562, on account of the enrolment-based special education amount for junior kindergarten to grade 3.
- iv. The amount obtained under paragraph 2.
- v. The amount obtained under paragraph 10.

(5) The amount for ISA level 2 claims and ISA level 3 claims for pupils of the board in junior kindergarten classes is determined as follows:

- 1. Calculate the total of the portion of the ISA level 2 claim for the board for the fiscal year that is generated by elementary school pupils of the board and the portion of the ISA level 3 claim for the board for the fiscal year that is generated by elementary school pupils of the board.
- 2. Divide the amount determined under paragraph 1 by the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
- 3. Multiply the amount determined under paragraph 2 by the day school average daily enrolment for the board, as determined under section 2 of Ontario Regulation 157/02, counting only pupils of the board enrolled in junior kindergarten and, to the extent that any of those pupils are in a combined kindergarten program, counting each of those pupils as a half-time pupil.

Transportation allocation

35. The amount of the transportation allocation for a district school board for the fiscal year is determined as follows:

- 1. Multiply 1.0332 by the sum of,
 - i. the amount determined for the board under paragraph 5 of section 34 of Ontario Regulation 156/02, and
 - ii. the amount in Column 2 of Table 6.1 in Ontario Regulation 156/02 that is opposite the name of the board in Column 1 of that Table.
- 2. Determine the 2003-2004 day school average daily enrolment of pupils of the district school board.

3. Take the 2002-2003 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 156/02.
4. Divide the number obtained under paragraph 2 by the number obtained under paragraph 3. If the quotient obtained is less than 1.0, it is deemed to be 1.0.
5. Multiply the product determined for the board under paragraph 1 by the amount determined under paragraph 4.
6. Add the amount determined under paragraph 5 to the amount of the board's expenditure in the fiscal year that is approved by the Minister in respect of transportation to and from the Ontario School for the Blind, an Ontario School for the Deaf or a demonstration school established by or operated under an agreement with the Minister for pupils with severe communicational exceptionalities.

Administration and governance allocation

36. (1) The amount of the administration and governance allocation for a district school board for the fiscal year is the total of the amounts listed in the following paragraphs:

1. The amount determined under subsection (2) for the board for board members' honoraria and expenses and for expenses relating to pupil representation.
2. The amount determined under subsection (4) for the board for directors of education and supervisory officers.
3. The amount determined under subsection (5) for the board for administration costs.
4. The amount determined under subsection (6) for the board for multiple municipalities.

(2) The amount for the board for board members' honoraria and expenses and for expenses relating to pupil representation is determined as follows:

1. Multiply the number of members on the board by \$5,000 to determine the amount of board members' honoraria. For the purposes of this paragraph and paragraph 2, the number of members on the board is the sum of,
 - i. the number of members determined for the board under subclause 58.1 (2) (k) (i) of the Act or, if a resolution referred to in subsection 58.1

(10.1) of the Act is in effect, the number of members specified in the resolution, and

- ii. the number of Native representatives determined for the board under subsection 188 (5) of the Act.

2. Multiply the number of members on the board by \$5,000, to determine the amount of board members' expenses.
3. Total the products obtained under paragraphs 1 and 2.
4. Add \$10,000 to the amount determined under paragraph 3, for additional honoraria for the chair and vice-chair.
5. Add \$5,000 to the amount determined under paragraph 4, for expenses relating to pupil representation.

(3) For the purposes of subsection (4), pupils are counted on the basis of the 2003-2004 day school average daily enrolment of pupils of the board.

(4) The amount for the board for directors of education and supervisory officers is determined as follows:

1. Allow \$443,456 as a base amount.
2. Allow \$11.30 per pupil for the first 10,000 pupils of the board.
3. Allow \$16.50 per pupil for the next 10,000 pupils of the board.
4. Allow \$22.70 pupil for the remaining pupils of the board.
5. Total the amounts allowed under paragraphs 1 to 4.
6. Add 2 per cent of the amount of the board's remote and rural allocation for the year.
7. Add 0.5 per cent of the amount set out in Column 2 of Table 4 opposite the name of the board.
8. Add 1 per cent of the amount calculated for the board for new pupil places under section 37.

(5) The amount for the board for administration costs is determined as follows:

1. Allow \$84,022 as a base amount.
2. Add the product of \$182 and the 2003-2004 day school average daily enrolment of pupils of the board.
3. Add 11 per cent of the amount of the board's remote and rural allocation for the year.
4. Add 0.5 per cent of the amount set out in Column 2 of Table 4 opposite the name of the board.
5. Add 1 per cent of the amount calculated for the board for new pupil places under section 37.

(6) The amount, if any, for a board for multiple municipalities is the amount determined under the following rules:

1. If, on September 1, 2003, there are at least 30 but not more than 49 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

$$(n - 29) \times \$500$$

in which "n" is the number of those municipalities.

2. If, on September 1, 2003, there are at least 50 but not more than 99 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

$$\$10,000 + [(n - 49) \times \$750]$$

in which "n" is the number of those municipalities.

3. If, on September 1, 2003, there are at least 100 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

$$\$47,500 + [(n - 99) \times \$1,000]$$

in which "n" is the number of those municipalities.

(7) For the purposes of subsection (6), a deemed district municipality is not counted as a municipality.

Pupil accommodation allocation

37. (1) For the purposes of this section,

- (a) a school of a board is an elementary school if it has been identified as such by the board in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January 1998; and
- (b) a school of a board is a secondary school if it has been identified as such by the board in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January 1998.

(2) The amount of the pupil accommodation allocation for a district school board for the fiscal year is the total of the amounts for the board for the year listed in the following paragraphs:

- 1. The amount for school operations.
- 2. The amount for school renewal.
- 3. The amount for new pupil places.
- 4. The amount for outstanding capital commitments.

(3) The amount for the board for the fiscal year for school operations is determined as follows:

- 1. Determine the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
- 2. Multiply the number determined under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared to obtain the elementary school area requirement for the board.
- 3. Determine the adjusted elementary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 2, the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

4. Determine the day school average daily enrolment for the board for the 2003-2004 fiscal year, in accordance with section 2 of the 2003-2004 day school A.D.E. regulation, counting only pupils who are at least 21 years of age on December 31, 2003.
5. Determine the continuing education average daily enrolment for the board for the 2003-2004 fiscal year, in accordance with section 3 of the 2003-2004 A.D.E. regulation, counting only pupils enrolled in a course for which the pupil may earn a credit and in which instruction is given between 8 a.m. and 5 p.m. and excluding,
 - i. pupils enrolled in a continuing education course delivered primarily through means other than classroom instruction,
 - ii. pupils to whom subsection 49 (6) of the Act applies, and
 - iii. pupils in respect of whom the board charges a fee under subsection 8 (4) of the 2003-2004 fees regulation.
6. Determine the summer school average daily enrolment for the board for the fiscal year, in accordance with section 4 of the 2003-2004 A.D.E. regulation, excluding,
 - i. pupils to whom subsection 49 (6) of the Act applies, and
 - ii. pupils in respect of whom the board charges a fee under subsection 8 (5) of the 2003-2004 fees regulation.
7. Add the numbers determined under paragraphs 4, 5 and 6.
8. Multiply the total determined under paragraph 7 by the benchmark area requirement per pupil of 9.29 metres squared, to obtain the continuing education and other programs area requirement for the board.
9. Determine the adjusted continuing education and other programs area requirement for the board in metres squared by applying, to the amount determined under paragraph 8, the supplementary continuing education and other programs area factor approved for the board by the Minister in accordance with subsection (6).
10. Determine the 2003-2004 day school average daily enrolment of secondary school pupils of the board.

11. Multiply the number determined under paragraph 10 by the benchmark area requirement per pupil of 12.07 metres squared to obtain the secondary school area requirement for the board.
12. Determine the adjusted secondary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 11, the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).
13. Obtain the adjusted total area requirement for the board in metres squared by adding the following amounts:
 - i. The adjusted elementary school area requirement for the board determined under paragraph 3.
 - ii. The adjusted continuing education and other programs area requirement for the board determined under paragraph 9.
 - iii. The adjusted secondary school area requirement for the board determined under paragraph 12.
14. Multiply the number obtained under paragraph 13 by the benchmark operating cost of \$58.56 per metre squared.
15. For each elementary school of the board, calculate a top-up amount for school operations, as follows:
 - i. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.
 - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
 - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.
 - iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of \$58.56 per metre squared.

- v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).
- vi. If the school is not a school to which paragraph 12 or 13 of subsection 29 (2) applies, take the amount, if any, determined under paragraph 4 of subsection 29 (3) for the school.
- vii. Multiply the amount taken under subparagraph vi by 0.25.
- viii. If the school is a school to which paragraph 12 or 13 of subsection 29 (2) applies, take the amount determined under paragraph 4 of subsection 29 (3) for the group of schools of which the school is a part.
- ix. Multiply the amount taken under subparagraph viii by the day school full-time equivalent enrolment for the board as of October 31, 2003, counting only the pupils of the board enrolled in the school.
- x. Divide the product obtained under subparagraph ix by the day school full-time equivalent enrolment for the board as of October 31, 2003, counting only the pupils of the board enrolled in the group of schools of which the school is a part.
- xi. Multiply the quotient obtained under subparagraph x by 0.25.
- xii. Total the numbers determined under subparagraphs v, vii and xi.
- xiii. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.
- xiv. Multiply the number determined under subparagraph xiii by the benchmark operating cost of \$58.56 per metre squared.
- xv. Multiply the number determined under subparagraph xiv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).
- xvi. Multiply the number determined under subparagraph xv by 0.2.
- xvii. Subtract the number determined under subparagraph xii from the number determined under subparagraph xv.

- xviii. If the number determined under subparagraph xvii is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school operations for the school is zero. Otherwise, the top-up amount for school operations for the school is the lesser of the number determined under subparagraph xvi and the number determined under subparagraph xvii.
16. Total the top-up amounts for school operations determined under paragraph 15 for each of the elementary schools of the board.
 17. For each secondary school of the board, calculate a top-up amount for school operations, as follows:
 - i. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.
 - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
 - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.
 - iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of \$58.56 per metre squared.
 - v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).
 - vi. Take the amount, if any, determined for the school under paragraph 7 of subsection 29 (3).
 - vii. Multiply the amount taken under subparagraph vi by 0.25.
 - viii. Add the number determined under subparagraph vii to the number determined under subparagraph v.
 - ix. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

- x. Multiply the number determined under subparagraph ix by the benchmark operating cost of \$58.56 per metre squared.
 - xi. Multiply the number determined under subparagraph x by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).
 - xii. Multiply the number determined under subparagraph xi by 0.2.
 - xiii. Subtract the number determined under subparagraph viii from the number determined under subparagraph xi.
 - xiv. If the number determined under subparagraph xiii is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school operations for the school is zero. Otherwise, the top-up amount for school operations for the school is the lesser of the number determined under subparagraph xii and the number determined under subparagraph xiii.
- 18. Total the top-up amounts for school operations determined under paragraph 17 for each of the secondary schools of the board.
 - 19. Total the amounts determined for the board under paragraphs 14, 16 and 18 to obtain the amount for the board for school operations.

(4) For the purposes of paragraph 3 of subsection (3), the Minister shall approve a supplementary elementary school area factor for a board that the Minister considers appropriate in order to make allowance for any disproportionate space needs that are particular to the board and that are caused by,

- (a) the fact that the board is operating a school that can reasonably be considered to be too large for the community it serves, whether because of declining enrolment or for some other reason;
- (b) the fact that the board is operating a school in a building, the physical characteristics of which can reasonably be considered to be neither compatible with nor easily modified to conform to the benchmark area requirements referred to in subsection (3);
- (c) the fact that the board has disproportionately high space requirements because the board serves a disproportionately high number of pupils in special education programs or in other education programs with high space requirements; or

(d) other circumstances approved by the Minister.

(5) In determining an amount for the purposes of subsection (4), the Minister shall have regard to the effect of the circumstances referred to in clauses (4) (a) to (d) on the board's space needs.

(6) Subject to subsection (7), subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary continuing education and other programs area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to continuing education and other programs area.

(7) The Minister shall not approve a factor for a board under subsection (6) that is greater than the factor approved for the board under subsection (8).

(8) Subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary secondary school area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to secondary school area.

(9) The amount for the board for school renewal is determined as follows:

1. Take the percentage of the total elementary school area of the board that relates to buildings that are less than 20 years old, as set out in Column 2 of Table 6 opposite the name of the board.
2. Apply the percentage referred to in paragraph 1 to the benchmark renewal cost per metre squared of \$6.89.
3. Take the percentage of the total elementary school area of the board that relates to buildings that are 20 years old or older, as set out in Column 3 of Table 6 opposite the name of the board.
4. Apply the percentage referred to in paragraph 3 to the benchmark renewal cost per metre squared of \$10.33.
5. Add the amounts obtained under paragraphs 2 and 4, to obtain a weighted average benchmark elementary school renewal cost per metre squared.
6. Multiply the amount obtained under paragraph 5 by the adjusted elementary school area requirement for the board determined under paragraph 3 of subsection (3).

7. Take the percentage of the total secondary school area of the board that relates to buildings that are less than 20 years old, set out in Column 4 of Table 6 opposite the name of the board.
8. Apply the percentage referred to in paragraph 7 to the benchmark renewal cost per metre squared of \$6.89.
9. Take the percentage of the total secondary school area of the board that relates to buildings that are 20 years old or older, as set out in Column 5 of Table 6 opposite the name of the board.
10. Apply the percentage referred to in paragraph 9 to the benchmark renewal cost per metre squared of \$10.33.
11. Add the amounts obtained under paragraphs 8 and 10, to obtain a weighted average benchmark secondary school renewal cost per metre squared.
12. Multiply the amount obtained under paragraph 11 by the adjusted secondary school area requirement for the board determined under paragraph 12 of subsection (3).
13. Multiply the amount obtained under paragraph 11 by the adjusted continuing education and other programs area requirement for the board determined under paragraph 9 of subsection (3).
14. For each elementary school of the board, calculate a top-up amount for school renewal, as follows:
 - i. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.
 - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
 - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.
 - iv. Multiply the number determined under subparagraph iii by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

- v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).
 - vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.
 - vii. Multiply the number determined under subparagraph vi by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.
 - viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).
 - ix. Multiply the number determined under subparagraph viii by 0.2.
 - x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.
 - xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school renewal for the school is zero. Otherwise, the top-up amount for school renewal for the school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.
15. Total the top-up amounts for school renewal determined under paragraph 14 for each of the elementary schools of the board.
16. For each secondary school of the board, calculate a top-up amount for school renewal, as follows:
- i. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.
 - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

- iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.
 - iv. Multiply the number determined under subparagraph iii by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.
 - v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).
 - vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.
 - vii. Multiply the number determined under subparagraph vi by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.
 - viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).
 - ix. Multiply the number determined under subparagraph viii by 0.2.
 - x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.
 - xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school renewal for the school is zero. Otherwise, the top-up amount for school renewal for the school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.
- 17. Total the top-up amounts for school renewal determined under paragraph 16 for each of the secondary schools of the board.
 - 18. Add the amounts obtained under paragraphs 6, 12, 13, 15 and 17.
 - 19. Add the amount determined under paragraph 18 to the amount for school renewal enhancement set out opposite the name of the board in Table 7 to obtain the amount for the board for school renewal.

(10) The amount for the board for the fiscal year for new pupil places is determined as follows:

1. Determine the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
2. Subtract the elementary capacity for the board, in terms of pupil places, as determined by the Minister in accordance with subsection (19), from the number determined under paragraph 1.
3. Add to the number determined under paragraph 2 the sum of all numbers, if any, each of which is the number of the board's new pupil places to meet elementary enrolment pressure for an elementary school of the board, as calculated for the purposes of determining the amount for the board for new pupil places for a prior fiscal year.
4. If the number determined under paragraph 2 is a positive number, multiply the number determined under paragraph 3 by the benchmark area requirement of 9.29 metres squared.
5. Multiply the product obtained under paragraph 4 by the benchmark construction cost of \$118.40 per metre squared.
6. If the number obtained under paragraph 2 is zero or a negative number, calculate the sum of,
 - i. the total of all numbers, if any, each of which is the number of the board's new pupil places to meet elementary enrolment pressure for an elementary school of the board, as calculated for the purposes of determining the amount for the board for new pupil places for a prior fiscal year, and
 - ii. the number, if any, of the board's new pupil places to meet elementary enrolment pressure,
7. Multiply the sum determined under paragraph 6 by the benchmark area requirement of 9.29 metres squared.
8. Multiply the product obtained under paragraph 7 by the benchmark construction cost of \$118.40 per metre squared.

9. Take the sum of the numbers of new elementary pupil places for capital transitional adjustment set out in Column 4 of Table 8, opposite the name of the board.
10. Multiply the amount determined under paragraph 9 by the benchmark area requirement of 9.29 metres squared.
11. Multiply the product determined under paragraph 10 by the benchmark construction cost of \$118.40 per metre squared.
12. Take the number, if any, of the board's new pupil places in respect of its elementary schools for which the cost of repair is prohibitive as calculated under subsection 36 (15) of Ontario Regulation 156/02.
13. Add the number, if any, of the board's new pupil places in respect of its elementary schools for which the cost of repair is prohibitive as calculated under subsection (15) to the number determined under paragraph 12.
14. Multiply the amount determined under paragraph 13 by the benchmark area requirement of 9.29 metres squared.
15. Multiply the product determined under paragraph 14 by the benchmark construction cost of \$118.40 per metre squared.
16. Determine the 2003-2004 day school average daily enrolment of secondary school pupils of the board.
17. Subtract the secondary capacity for the board, in terms of pupil places, as determined by the Minister in accordance with subsection (19), from the number determined under paragraph 16.
18. Add to the number determined under paragraph 17 the sum of all numbers, if any, each of which is the number of the board's new pupil places to meet secondary enrolment pressure for a secondary school of the board, as calculated for the purposes of determining the amount for the board for new pupil places for a prior fiscal year.
19. If the number determined under paragraph 17 is a positive number, multiply the number determined under paragraph 18 by the benchmark area requirement of 12.07 metres squared.
20. Multiply the product obtained under paragraph 19 by the benchmark construction cost of \$129.17 per metre squared.

21. If the number determined under paragraph 17 is zero or a negative number, calculate the sum of,
 - i. the total of all numbers, if any, each of which is the number of the board's new pupil places to meet secondary enrolment pressure for a secondary school of the board, as calculated for the purposes of determining the amount for the board for new pupil places for a prior fiscal year, and
 - ii. the number, if any, of the board's new pupil places to meet secondary enrolment pressure.
22. Multiply the sum determined under paragraph 21 by the benchmark area requirement of 12.07 metres squared.
23. Multiply the product determined under paragraph 22 by the benchmark construction cost of \$129.17 per metre squared.
24. Take the sum of the numbers of new secondary pupil places for the capital transitional adjustment set out in Column 5 of Table 8, opposite the name of the board.
25. Multiply the amount determined under paragraph 24 by the benchmark area requirement of 12.07 metres squared.
26. Multiply the product obtained under paragraph 25 by the benchmark construction cost of \$129.17 per metre squared.
27. Take the number, if any, of the board's new pupil places in respect of its secondary schools for which the cost of repair is prohibitive as calculated under subsection 36 (17) of Ontario Regulation 156/02.
28. Add the number, if any, of the board's new pupil places in respect of its secondary schools for which the cost of repair is prohibitive as calculated under subsection (17) to the number determined under paragraph 27.
29. Multiply the amount determined under paragraph 28 by the benchmark area requirement of 12.07 metres squared.
30. Multiply the product determined under paragraph 29 by the benchmark construction cost of \$129.17 per metre squared.

31. Add the products obtained under paragraphs 5, 8, 11, 15, 20, 23, 26 and 30.
32. Multiply the sum obtained under paragraph 31 by the geographic adjustment factor specified for the board in Table 9.
33. If the product obtained in paragraph 32 exceeds \$20 million, reduce the amount to \$20 million.
34. If the Minister is satisfied that, by August 31, 2003, the board has begun construction that has a total value of \$200 million or more on projects referred to in the New School Facilities Report set out at page 23 of the memorandum from the Deputy Minister of Education to Directors of Education dated January 7, 2000, entitled "Accountability Framework — Pupil Accommodation Grant" and available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2, and that the construction is to be financed in whole or in part with amounts calculated for the board under this subsection or a predecessor of this subsection, an amount calculated as follows is added to the amount calculated under paragraph 33, to obtain the amount for the board for new pupil places:
 - i. Subtract \$20 million from the amount determined under subsection 36 (10) of Ontario Regulation 156/02 if no amount was added under paragraph 26 of that subsection in respect of the board. If the difference is a negative number, it is deemed to be zero.
 - ii. Subtract \$20 million from the amount determined under subsection 36 (10) of Ontario Regulation 154/01 if no amount was added under paragraph 24 of that subsection in respect of the board. If the difference is a negative number, it is deemed to be zero.
 - iii. Subtract \$20 million from the amount determined under subsection 37 (10) of Ontario Regulation 170/00 if no amount was added under paragraph 12 of that subsection in respect of the board. If the difference is a negative number, it is deemed to be zero.
 - iv. Subtract \$20 million from the amount determined under subsection 38 (11) of Ontario Regulation 214/99. If the difference is a negative number, it is deemed to be zero.
 - v. Subtract \$20 million from the amount determined in paragraph 10 of subsection 37 (8) of Ontario Regulation 287/98. If the difference is a negative number, it is deemed to be zero.

- vi. Add the amounts determined under subparagraphs i, ii, iii, iv and v.
- vii. Divide the sum determined under subparagraph vi by \$11,696 and round the quotient to one decimal place.
- viii. Multiply the amount determined under subparagraph vii by the benchmark area requirement of 9.29 metres squared.
- ix. Multiply the product determined under subparagraph viii by the benchmark construction cost of \$118.40 per metre squared.
- x. Subtract \$20 million from the product obtained under paragraph 32. If the difference is a negative number, it is deemed to be zero.
- xi. Add the difference obtained under subparagraph x to the product obtained under subparagraph ix.

(11) The number, if any, of the board's new pupil places to meet elementary enrolment pressure is the sum of the numbers calculated under subsection (12) for each elementary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The 2002-2003 enrolment of the school exceeded by at least 100 the sum of,
 - i. the 2002-2003 reported capacity of the school, and
 - ii. the number of the board's new pupil places to meet elementary enrolment pressure for the school calculated under subsection 36 (12) of Ontario Regulation 156/02.
2. The 2001-2002 enrolment of the school exceeded by at least 100 the sum of,
 - i. the 2001-2002 reported capacity of the school, and
 - ii. the number of the board's new pupil places to meet elementary enrolment pressure for the school calculated under subsection 36 (12) of Ontario Regulation 154/01.
3. The number of the board's new pupil places to meet elementary enrolment pressure that would be determined for the school under subsection (12) exceeds the amount calculated using the formula,

$$A - B$$

in which,

“A” is the sum of the 2002-2003 reported capacities of all other elementary schools of the board located not more than eight kilometres by road from the school and the total of all amounts calculated under subsection 36 (12) of Ontario Regulation 156/02 in respect of those other schools, and

“B” is the sum of the 2002-2003 enrolment of the other schools mentioned in “A”.

(12) The number of the board’s new pupil places to meet elementary enrolment pressure for each elementary school is the average of,

- (a) the amount by which the 2002-2003 enrolment of the school exceeds the sum of,
 - (i) the 2002-2003 reported capacity of the school, and
 - (ii) the number of the board’s new pupil places to meet elementary enrolment pressure for the school calculated under subsection 36 (12) of Ontario Regulation 156/02; and
- (b) the amount by which the 2001-2002 enrolment of the school exceeded the sum of,
 - (i) the 2001-2002 reported capacity of the school, and
 - (ii) the number of the board’s new pupil places to meet elementary enrolment pressure for the school calculated under subsection 36 (12) of Ontario Regulation 154/01.

(13) The number, if any, of the board’s new pupil places to meet secondary enrolment pressure is the sum of the numbers calculated under subsection (14) for each secondary school of the board in respect of which the conditions in the following paragraphs are satisfied:

- 1. The 2002-2003 enrolment of the school exceeded by at least 100 the sum of,
 - i. the 2002-2003 reported capacity of the school, and

- ii. the number of the board's new pupil places to meet secondary enrolment pressure for the school calculated under subsection 36 (14) of Ontario Regulation 156/02.
- 2. The 2001-2002 enrolment of the school exceeded by at least 100 the sum of,
 - i. the 2001-2002 reported capacity of the school, and
 - ii. the number of the board's new pupil places to meet secondary enrolment pressure for the school calculated under subsection 36 (14) of Ontario Regulation 154/01.
- 3. The number of the board's new pupil places to meet secondary enrolment pressure that would be determined for the school under subsection (14) exceeds the amount calculated using the formula,

$$A - B$$

in which,

"A" is the sum of the 2002-2003 reported capacities of all other secondary schools of the board located not more than 32 kilometres by road from the school and the total of all amounts calculated under subsection 36 (14) of Ontario Regulation 156/02 in respect of those other schools, and

"B" is the sum of the 2002-2003 enrolment of the other schools mentioned in "A".

(14) The number of the board's new pupil places to meet secondary enrolment pressure for each secondary school is the average of,

- (a) the amount by which the 2002-2003 enrolment of the school exceeded the sum of,
 - (i) the 2002-2003 reported capacity of the school, and
 - (ii) the number of the board's new pupil places to meet secondary enrolment pressure for the school calculated under subsection 36 (14) of Ontario Regulation 156/02; and
- (b) the amount by which the 2001-2002 enrolment of the school exceeded the sum of,

- (i) the 2001-2002 reported capacity of the school, and
- (ii) the number of the board's new pupil places to meet secondary enrolment pressure for the school calculated under subsection 36 (14) of Ontario Regulation 154/01.

(15) The number, if any, of the board's new pupil places in respect of its elementary schools for which the cost of repair is prohibitive is the sum of the board's new pupil places determined under subsection (16) for each elementary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The school is listed in Table 10.
2. The number of the board's new pupil places in respect of the school that would be determined under subsection (16) exceeds the amount calculated using the formula,

$$A - B$$

in which "A" and "B" have the same meaning as in paragraph 3 of subsection (11).

(16) The number of the board's new pupil places in respect of an elementary school for which the cost of repair is prohibitive is the greater of,

- (a) the average of the 2001-2002 day school average daily enrolment for the school and the 2002-2003 day school average daily enrolment for the school; and
- (b) 200.

(17) The number, if any, of the board's new pupil places in respect of its secondary schools for which the cost of repair is prohibitive is the sum of the board's new pupil places determined under subsection (18) for each secondary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The school is listed in Table 10.
2. The number of the board's new pupil places in respect of the school that would be determined under subsection (18) exceeds the amount calculated using the formula,

A - B

in which "A" and "B" have the same meaning as in paragraph 3 of subsection (13).

(18) The number of the board's new pupil places in respect of a secondary school for which the cost of repair is prohibitive is the greater of,

- (a) the average of the 2001-2002 day school average daily enrolment for the school and the 2002-2003 day school average daily enrolment for the school; and
- (b) 500.

(19) For the purposes of paragraphs 2 and 13 of subsection (10) of this section, the elementary capacity and secondary capacity for the board are, respectively, the elementary capacity and secondary capacity determined for the board under Ontario Regulation 156/02 subject to the following adjustments:

- 1. If applicable, adjust the elementary capacity or secondary capacity determined for the board under Ontario Regulation 156/02 in accordance with subsection (21).
- 2. If applicable, adjust the result determined under paragraph 1 in accordance with subsections (23), (24), (26), (27), (31), (32), (34), (35), (37) to (46), (48) and (50).

(20) The Minister shall determine loadings and categories of instructional space as follows:

- 1. Using school facilities data, the Minister shall identify categories of instructional space. In identifying categories of instructional space, the Minister shall have regard to but is not limited to the categories identified in the Report of the Pupil Accommodation Review Committee, dated August, 1998, which Report was released by the Ministry to school boards in September of 1998 and is available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2.
- 2. The Minister shall assign a loading to each category of instructional space identified under paragraph 1, based on the number of pupils that can reasonably be accommodated in each category of instructional space. In determining the number, the Minister shall consider the factors that are, in his or her opinion, relevant, including but not limited to factors relating to the

physical characteristics of the category of instructional space and the class size requirements of section 170.1 of the Act.

(21) The Minister shall make such adjustments under paragraph 1 of subsection (19) of this section as the Minister considers appropriate to take account of funds received by one board from another board in connection with a determination made under Ontario Regulation 460/97 respecting the disposition of an asset of an old board.

(22) Subsection (23) or (24) applies in relation to an elementary or secondary school of a board if, in the 2002 calendar year, the board,

- (a) issued a proposal under Ontario Regulation 444/98 to dispose of the school at no cost to the Ontario Realty Corporation or to a board; or
- (b) notified the Minister in writing that the school will be disposed of in accordance with an order of the former Education Improvement Commission under Ontario Regulation 460/97.

(23) The elementary capacity determined for the board under subsection (19) is adjusted as follows:

- 1. For each elementary school of the board to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
- 2. Total the amounts determined under paragraph 1 for elementary schools of the board.
- 3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (19).

(24) The secondary capacity determined for the board under subsection (19) is adjusted as follows:

- 1. For each secondary school of the board to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
- 2. Total the amounts determined under paragraph 1 for secondary schools of the board.
- 3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (19).

(25) Subsection (26) or (27) applies in relation to an elementary or secondary school of the board if,

- (a) the school is acquired by the board as a result of a proposal issued by another board in the 2002 calendar year under Ontario Regulation 444/98 to dispose of the school at no cost; and
- (b) subsections (31) and (32) do not apply to the school.

(26) The elementary capacity determined for the board under subsection (19) is adjusted as follows:

- 1. For each elementary school of the board to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
- 2. Total the amounts determined under paragraph 1 for the elementary schools of the board.
- 3. Add the total determined under paragraph 2 to the elementary capacity determined for the board under subsection (19).

(27) The secondary capacity determined for the board under subsection (19) is adjusted as follows:

- 1. For each secondary school of the board to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
- 2. Total the amounts determined under paragraph 1 for the secondary schools of the board.
- 3. Add the total determined under paragraph 2 to the secondary capacity determined for the board under subsection (19).

(28) Subsection (31) or (32) applies in relation to an elementary or secondary school of the board if all of the following conditions are satisfied:

- 1. The school is acquired by the board as a result of a proposal issued by another board in the 2002 calendar year under Ontario Regulation 444/98 to dispose of the school at no cost.

2. Within 30 days after offering to acquire the school at no cost, the board notifies the Minister in writing of the offer and provides such information and material as the Minister may require to verify that the acquisition of the school,
 - i. is consistent with the long-term accommodation plan of the board,
 - ii. would benefit the pupils of the board,
 - iii. would result in more effective use of public assets, and
 - iv. would reduce the need of the board for the construction of new school facilities.

(29) Subsection (31) applies in relation to an elementary school of the board if the school provides pupil accommodation for elementary school pupils during the fiscal year and is located in a municipality or former municipality set out in Column 2 of Table 8 opposite the name of the board in Column 1 of that Table and opposite a number greater than zero in Column 4 of that Table.

(30) Subsection (32) applies in relation to a secondary school of the board if the school provides pupil accommodation for secondary school pupils during the fiscal year and is located in a municipality or former municipality set out in Column 2 of Table 8 opposite the name of the board in Column 1 of that Table and opposite a number greater than zero in Column 5 of that Table.

(31) The elementary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each elementary school to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.
3. Take the lesser of the amounts determined for the school under paragraphs 1 and 2.
4. Total the amounts determined under paragraph 3 for each of the elementary schools to which this subsection applies.
5. Add the total determined under paragraph 4 to the elementary capacity determined for the board under subsection (19).

(32) The secondary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each secondary school to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.
3. Take the lesser of the amounts determined for the school under paragraphs 1 and 2.
4. Total the amounts determined under paragraph 3 for each of the secondary schools to which this subsection applies.
5. Add the total determined under paragraph 4 to the secondary capacity determined for the board under subsection (19).

(33) Subsection (34) or (35) applies in relation to an elementary or secondary school of a board if,

- (a) in the 2002 calendar year, the board agreed with another board to dispose of the elementary school or secondary school of the board to the other board, in consideration for the conveyance to it of an elementary school or secondary school of the other board;
- (b) the agreement referred to in clause (a) was not an agreement that implemented an order of the Education Improvement Commission; and
- (c) before the agreement referred to in clause (a) was entered into, the Minister indicated in writing that, in his or her opinion, the transfer provided for by the agreement,
 - (i) is consistent with the long-term accommodation plans of both boards,
 - (ii) would benefit pupils of both boards,
 - (iii) would result in more effective use of public assets, and
 - (iv) would reduce the needs of both boards for the construction of new school facilities.

(34) The elementary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each elementary school of the board to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Total the amounts determined under paragraph 1 for elementary schools of the board.
3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (19).

(35) The secondary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each secondary school of the board to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Total the amounts determined under paragraph 1 for secondary schools of the board.
3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (19).

(36) Subsection (37) or (38) applies in relation to an elementary or secondary school of a board acquired in the circumstances described in subsection (33).

(37) The elementary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each elementary school of the board acquired in the circumstances described in subsection (33), apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for elementary schools of the board.
5. Subtract the total determined under paragraph 4 from the elementary capacity determined for the board under subsection (19).

(38) The secondary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each secondary school of the board acquired in the circumstances described in subsection (33), apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for secondary schools of the board.
5. Subtract the total determined under paragraph 4 from the secondary capacity determined for the board under subsection (19).

(39) If the board has an elementary school that it acquired after December 31, 1998 and before the start of the fiscal year in circumstances described in subsection (33), the elementary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each elementary school acquired, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for each of the elementary schools acquired.
5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for the board under the provisions comparable to this subsection in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.
6. Add the difference determined under paragraph 5 to the elementary capacity determined for the board under subsection (19).

(40) If the board has a secondary school that it acquired after December 31, 1998 and before the start of the fiscal year in circumstances described in subsection (33), the secondary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each secondary school acquired, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for each of the secondary schools acquired.
5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for the board under the provisions comparable to this subsection in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.
6. Add the difference determined under paragraph 5 to the secondary capacity determined for the board under subsection (19).

(41) The elementary capacity determined for the board under subsection (19) is adjusted by adding the number, if any, of new pupil places to meet elementary enrolment pressure as determined under subsection (11).

(42) The secondary capacity determined for the board under subsection (19) is adjusted by adding the number, if any, of new pupil places to meet secondary enrolment pressure as determined under subsection (13).

(43) The elementary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each elementary school of the board listed in Table 10, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized in subsection (20).
2. Total the amounts determined under paragraph 1 for the elementary schools of the board.
3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (19).

(44) The secondary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each secondary school of the board listed in Table 10, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized in subsection (20).
2. Total the amounts determined under paragraph 1 for the secondary schools of the board.
3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (19).

(45) The elementary capacity determined for the board under subsection (19) is adjusted by adding the number, if any, of new pupil places in respect of elementary schools for which the cost of repair is prohibitive, as determined under subsection (15).

(46) The secondary capacity determined for the board under subsection (19) is adjusted by adding the number, if any, of new pupil places in respect of secondary schools for which the cost of repair is prohibitive, as determined under subsection (17).

(47) Subsection (48) applies in relation to an elementary school of the board described in a provision comparable to subsection (28) or (29) in the regulations made under subsection 234 of the Act in respect of grants payable to boards for previous fiscal years.

(48) The elementary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each elementary school to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1 for that school. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for each of the elementary schools to which this subsection applies.
5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for previous fiscal years for the board under provisions comparable to subsection (31) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.
6. Add the difference determined under paragraph 5 to the elementary capacity for the board determined under subsection (19).

(49) Subsection (50) applies in relation to a secondary school of the board described in a provision comparable to subsection (28) or (30) in the regulations made under subsection 234 of the Act in respect of grants payable to boards for previous fiscal years.

(50) The secondary capacity determined for the board under subsection (19) is adjusted as follows:

1. For each secondary school to which this subsection applies, apply the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20).
2. Determine the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1 for that school. If the difference is a negative number, it is deemed to be zero.
 4. Total the amounts determined under paragraph 3 for each of the secondary schools to which this subsection applies.
 5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for previous fiscal years for the board under the provisions comparable to subsection (32) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.
 6. Add the difference determined under paragraph 5 to the secondary capacity for the board determined under subsection (19).
- (51) The amount for the board for outstanding capital commitments is determined as follows:
1. Take the number of elementary school pupil places shown in Column 2 of Table 11, opposite the name of the board.
 2. Multiply the number taken under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared.
 3. Multiply the product obtained under paragraph 2 by the benchmark construction cost of \$118.40 per metre squared.
 4. Take the number of secondary school pupil places shown in Column 3 of Table 11, opposite the name of the board.
 5. Multiply the number taken under paragraph 4 by the benchmark area requirement per pupil of 12.07 metres squared.
 6. Multiply the product obtained under paragraph 5 by the benchmark construction cost of \$129.17 per metre squared.
 7. Add the products obtained under paragraphs 3 and 6.
- (52) For the purposes of paragraphs 15 and 17 of subsection (3) and paragraphs 14 and 16 of subsection (9), the capacity of an elementary school or secondary school is determined by,

- (a) applying the loadings determined under subsection (20) to the instructional spaces of the school, as categorized under subsection (20); and
- (b) subtracting, from the amount determined under clause (a), the number of new pupil places determined under subsection (15), in the case of an elementary school, or under subsection (17), in the case of a secondary school.

(53) In this section,

“2001-2002 enrolment” means, in respect of a school operated by a board, the 2001-2002 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 152/01, counting only pupils enrolled in the school; (“effectif de 2001-2002”)

“2001-2002 reported capacity” means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board’s 2001-2002 financial statements prepared and submitted to the Minister under the Act; (“capacité d’accueil déclarée pour 2001-2002”)

“2002-2003 enrolment” means, in respect of a school operated by a board, the 2002-2003 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 157/02, counting only pupils enrolled in the school; (“effectif de 2002-2003”)

“2002-2003 reported capacity” means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board’s 2002-2003 financial statements prepared and submitted to the Minister under the Act; (“capacité d’accueil déclarée pour 2002-2003”)

“2003-2004 enrolment” means, in respect of a school operated by a board, the 2003-2004 day school average daily enrolment of pupils of the board, counting only pupils enrolled in the school; (“effectif de 2003-2004”)

“instructional space” means a space in a school that can reasonably be used for instructional purposes; (“aire d’enseignement”)

“school facilities data” means data relating to boards’ school facilities and includes school floor plans and other data compiled in accordance with the Ministry’s school facilities inventory system. (“données sur les installations scolaires”)

Debt charges allocation

38. (1) The amount of the debt charges allocation for a district school board for the fiscal year is the sum of,

- (a) the total amount of principal and interest paid by the board in the fiscal year in respect of the permanently financed debt of the board;
- (b) the total amount of interest, fees and other charges, exclusive of principal, in respect of the non-permanently financed debt of the board that is paid by the board before the completion of arrangements to permanently refinance the debt; and
- (c) the total amount payable in the fiscal year in respect of the financing arranged to refinance the board's non-permanently financed debt, including the amount of any payments required to be made in the year to a reserve account or sinking fund and the amount of reasonable expenses.

(2) In this section,

"non-permanently financed debt" means, in relation to a district school board, the amount as of August 31, 2001 that is listed in Column (e) under the heading "Not Permanently Financed" opposite the name of the board in Table 2, "Capital Related Debt Eligible for Funding Support, by District School Board", in the document entitled *School Board Capital Related Debt (June 17, 2002)*, published by the Ministry and available on the School Facilities Inventory System Website (sfis.edu.gov.on.ca) and at the Business Services Branch of the Ministry of Education, Mowat Block, 21st Floor, 900 Bay Street, Toronto, Ontario, M7A 1L2; ("dette sans financement permanent")

"permanently financed debt" means, in respect of a board, the amount, as of August 31, 2001 that is listed in Column (d) under the heading "Permanently Financed" opposite the name of the board in Table 2, "Capital Related Debt Eligible for Funding Support, by District School Board", in the document entitled *School Board Capital Related Debt (June 17, 2002)*, published by the Ministry and available on the School Facilities Inventory System Website (sfis.edu.gov.on.ca) and at the Business Services Branch of the Ministry of Education, Mowat Block, 21st Floor, 900 Bay Street, Toronto, Ontario, M7A 1L2. ("dette avec financement permanent")

Adjustment for declining enrolment

39. (1) The amount of a district school board's adjustment for declining enrolment for the fiscal year for the purposes of section 11 is the sum of,

- (a) the product of 0.5 multiplied by the amount of the board's adjustment for declining enrolment as determined under section 38 of Ontario Regulation 156/02; and

- (b) the board's additional adjustment, if any, determined under subsection (3), if the board is entitled to an additional adjustment for the fiscal year.

(2) A board is entitled to an additional adjustment for the fiscal year for the purposes of determining its adjustment for declining enrolment for the fiscal year under subsection (1) if,

- (a) the amount of the board's additional adjustment would exceed zero; and
- (b) the 2003-2004 day school average daily enrolment of pupils of the board is less than the 2002-2003 day school average daily enrolment of pupils of the board.

(3) The amount of a board's additional adjustment for the fiscal year for the purposes of clause (1) (b) is the amount calculated using the formula,

$$[(A - B) - 0.58(A \times C)] \times D/C$$

in which,

- "A" is the amount determined in respect of the board under subsection (4),
- "B" is the amount determined in respect of the board under subsection (5),
- "C" is the amount determined in respect of the board under subsection (6), and
- "D" is the amount determined in respect of the board under subsection (7).

(4) The amount determined under this subsection in respect of a board is the sum of the following amounts determined for the board for its 2002-2003 fiscal year under Ontario Regulation 156/02:

1. The foundation allocation for the fiscal year.
2. The enrolment-based special education amount for the fiscal year.
3. In the case of a French-language district school board, the French as a first language amount included in the board's language allocation for the fiscal year.
4. The small schools allocation for the fiscal year.
5. The remote and rural allocation for the fiscal year.

6. The early learning assistance amount included in the board's learning opportunities allocation for the fiscal year.
7. The early learning allocation for the fiscal year.
8. The administration and governance allocation for the fiscal year.
9. The amount for school operations determined under section 36 of Ontario Regulation 156/02 for the fiscal year.

(5) The amount determined under this subsection in respect of a board is the amount calculated in respect of the board's 2003-2004 fiscal year as follows:

1. Add,
 - i. the foundation allocation for the fiscal year,
 - ii. the enrolment-based special education amount for the fiscal year,
 - iii. in the case of a French-language district school board, the French as a first language amount included in the board's language allocation for the fiscal year,
 - iv. the small schools allocation for the fiscal year,
 - v. the remote and rural allocation for the fiscal year,
 - vi. the early learning assistance amount included in the board's learning opportunities allocation for the fiscal year,
 - vii. the early learning allocation for the fiscal year,
 - viii. the administration and governance allocation for the fiscal year, and
 - ix. the amount for school operations determined under section 37 for the fiscal year.
2. Subtract from the total determined under paragraph 1, the sum of,
 - i. the product of the 2003-2004 day school average daily enrolment of pupils of the board and the amount shown in Column 2 of Table 12 opposite the name of the board in Column 1 of that Table, and

- ii. the product of 0.149 and the amount calculated under paragraph 8 of subsection 29 (3).

(6) The amount determined under this subsection in respect of a board is the amount calculated using the following formula,

$$1 - E/F$$

in which,

“E” is the 2003-2004 day school average daily enrolment of pupils of the board,

“F” is the 2002-2003 day school average daily enrolment of pupils of the board, as determined under section 2 of Ontario Regulation 157/02, and

“E/F” is rounded to five decimal points.

(7) The amount under this subsection in respect of a board is determined as follows:

1. If the amount determined in respect of the board under subsection (6) does not exceed 0.0025, the amount determined under this subsection in respect of the board is calculated using the formula,

$$0.5 \times C$$

in which “C” is the amount determined in respect of the board under subsection (6).

2. If the amount determined in respect of the board under subsection (6) is greater than 0.0025 but does not exceed 0.015, the amount determined under this subsection in respect of the board is calculated using the formula,

$$(C - 0.0025) + 0.00125$$

in which “C” is the amount determined in respect of the board under subsection (6).

3. If the amount determined in respect of the board under subsection (6) is greater than 0.015, the amount determined under this subsection in respect of the board is calculated using the formula,

$$1.5 \times (C - 0.015) + 0.01375$$

in which "C" is the amount determined in respect of the board under subsection (6).

(8) For the purposes of clause (2) (b), the 2002-2003 day school average daily enrolment of pupils of the board is the day school average daily enrolment of pupils for the board determined under section 2 of Ontario Regulation 157/02.

Compliance

40. Every district school board shall manage its estimates process and its expenditures so as to ensure compliance with the requirements of sections 41 to 44.

Enveloping, classroom expenditures

41. (1) For the purposes of this section,

- (a) an expenditure by a board is a classroom expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a classroom expenditure; and
- (b) an expenditure by a board is a non-classroom expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a non-classroom expenditure.

(2) Subject to subsection (8), a district school board shall ensure that its net classroom expenditure amount for the fiscal year, calculated in accordance with subsection (3), is at least equal to its classroom expenditure allocation amount for the fiscal year, calculated in accordance with subsection (5).

(3) The net classroom expenditure amount for a board for the fiscal year is determined as follows:

1. Determine the total amount of the board's classroom expenditures in the fiscal year.
2. Subtract the amount determined for the board under subsection (4), on account of classroom-related revenue from sources other than legislative grants and school taxes.
3. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2004, before the transfer under subsection 233 (2) of the Act, that is attributable to classroom expenditures.

(4) The amount on account of classroom-related revenue from sources other than legislative grants and school taxes for the board is the total of the following amounts:

1. 68.49 per cent of the total of the board's revenues under sections 3, 5 and 6 of the 2003-2004 fees regulation.
2. The total of the amounts spent on classroom expenditures from reserves of the board in the fiscal year.
3. The amount of revenue from other sources received by the board in the fiscal year, other than revenue referred to in paragraph 1, that is spent in the fiscal year on expenditures that are classroom expenditures within the meaning of this section.

(5) The classroom expenditure allocation amount for a board for the fiscal year is determined as follows:

1. Multiply the percentage specified in Column 2 of Table 13 for foundation allocation by the board's base amount for elementary school pupils.
2. Multiply the percentage specified in Column 3 of Table 13 for foundation allocation by the board's base amount for secondary school pupils.
3. Determine an amount for the board on account of Native language and French as a first or second language for elementary school pupils, as follows:
 - i. In the case of an English-language district school board, total the amount of the board's French as a second language amount for elementary school pupils and the board's Native language amount for elementary school pupils for the year.
 - ii. In the case of a French-language district school board, total the amounts determined for the board under paragraphs 1 and 3 of section 27 and the board's Native language amount for elementary school pupils of the board for the year.
4. Apply the percentage specified in Column 2 of Table 13 for Native language and French as a first or second language to the amount determined for the board under paragraph 3.
5. Determine an amount for the board on account of Native language and French as a first or second language for secondary school pupils, as follows:
 - i. In the case of an English-language district school board, total the board's French as a second language amount for secondary school

pupils and the board's Native language amount for secondary school pupils for the year.

- ii. In the case of a French-language district school board, total the amount determined for the board under paragraph 2 of section 27 and the board's Native language amount for secondary school pupils of the board for the year.
6. Apply the percentage specified in Column 3 of Table 13 for Native language and French as a first or second language to the amount determined for the board under paragraph 5.
7. Determine an amount for the board on account of ESL/ESD/ALF/PDF for elementary school pupils, as follows:
 - i. In the case of an English-language district school board, divide the amount of the board's ESL/ESD amount for the year by the 2003-2004 day school average daily enrolment of pupils of the board and multiply the result by the 2003-2004 day school daily average enrolment of elementary school pupils of the board.
 - ii. In the case of a French-language district school board, divide the amount of the board's ALF/PDF amount for the year by the 2003-2004 day school average daily enrolment of pupils of the board and multiply the result by the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
8. Apply the percentage specified in Column 2 of Table 13 for ESL/ESD/ALF/PDF to the amount determined for the board under paragraph 7.
9. Determine an amount for the board on account of ESL/ESD/ALF/PDF for secondary school pupils, as follows:
 - i. In the case of an English-language district school board, divide the amount of the board's ESL/ESD amount for the year by the 2003-2004 day school average daily enrolment of pupils of the board and multiply the result by the 2003-2004 day school average daily enrolment of secondary school pupils of the board.
 - ii. In the case of a French-language district school board, divide the amount of the board's ALF/PDF amount for the year by the 2003-2004 day school average daily enrolment of pupils of the board and multiply

the result by the 2003-2004 day school average daily enrolment of secondary school pupils of the board.

10. Apply the percentage specified in Column 3 of Table 13 for ESL/ESD/ALF/PDF to the amount determined for the board under paragraph 9.
11. Multiply the percentage specified in Column 2 of Table 13 for teacher qualification and experience by the board's elementary school teacher qualification and experience allocation for the year.
12. Multiply the percentage specified in Column 3 of Table 13 for teacher qualification and experience by the board's secondary school teacher qualification and experience allocation for the year.
13. Take the part of the board's special education allocation that is generated by elementary school pupils of the board and that is attributable to classroom expenditure.
14. Take the part of the board's special education allocation that is generated by secondary school pupils of the board and that is attributable to classroom expenditure.
15. Multiply the percentage specified in Column 2 of Table 13 for small schools by the amount determined for the board under paragraph 4 of subsection 29 (3).
16. Multiply the percentage specified in Column 3 of Table 13 for small schools to the amount determined for the board under paragraph 8 of subsection 29 (3).
17. Divide the board's remote and rural allocation for the year by the 2003-2004 day school average daily enrolment of pupils of the board and multiply the result by the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
18. Apply the percentage specified in Column 2 of Table 13 for the remote and rural allocation to the amount determined for the board under paragraph 17.
19. Divide the board's remote and rural allocation for the year by the 2003-2004 day school average daily enrolment of pupils of the board and multiply the result by the 2003-2004 day school average daily enrolment of secondary school pupils of the board.

20. Apply the percentage specified in Column 3 of Table 13 for the remote and rural allocation to the amount determined for the board under paragraph 19.
21. Multiply the percentage specified in Column 2 of Table 13 for early learning by the amount of the board's early learning allocation for the year.
22. Add the amount set out in Column 2 of Table 4 opposite the name of the board and the amount calculated for the board for the fiscal year under paragraph 4 of subsection 31 (4).
23. Add together,
 - i. the product determined by multiplying the amount determined under paragraph 22 by the quotient obtained by dividing the 2003-2004 day school average daily enrolment of elementary school pupils of the board by the 2003-2004 day school average daily enrolment of pupils of the board,
 - ii. the sum of the amounts determined for the board for the fiscal year under paragraphs 2 and 8 of subsection 31 (4), and
 - iii. the product determined by multiplying \$122 by the 2003-2004 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3.
24. Apply the percentage specified in Column 2 of Table 13 for learning opportunities to the sum determined under paragraph 23.
25. Multiply the sum determined under paragraph 22 by the quotient obtained by dividing the 2003-2004 day school average daily enrolment of secondary school pupils of the board by the 2003-2004 day school average daily enrolment of pupils of the board.
26. Add,
 - i. the amount determined under paragraph 25, and
 - ii. the sum of the amounts determined for the board for the fiscal year under paragraphs 1 and 6 of subsection 31 (4).
27. Apply the percentage specified in Column 3 of Table 13 for learning opportunities to the sum determined under paragraph 26.

28. Multiply the enrolment number determined for the board under paragraph 1 of subsection 32 (1) by \$2,429, to determine an adult day school amount for the board.
29. Apply the percentage specified in Column 3 of Table 13 for adult day school to the amount determined for the board under paragraph 28.
30. Total the amounts determined for the board under paragraphs 1, 4, 8, 11, 13, 15, 18, 21 and 24.
31. Total the amounts determined for the board under paragraphs 2, 6, 10, 12, 14, 16, 20, 27 and 29.
32. Multiply the portion of the OMERS savings for the board reasonably attributed by the board to elementary school pupils in the fiscal year by the portion of those savings attributable to elementary school classroom expenditures in the fiscal year.
33. Deduct the amount determined under paragraph 32 from the amount determined under paragraph 30.
34. Multiply the amount by which the amount determined in respect of the board under clause 45 (a) exceeds the amount determined in respect of the board under clause 45 (b) by the ratio of the 2002-2003 day school average daily enrolment of elementary school pupils of the board to the 2002-2003 day school average daily enrolment of pupils of the board.
35. Multiply the amount determined under paragraph 34 by the percentage specified in Column 2 of Table 13 for foundation allocation.
36. Deduct the amount determined under paragraph 35 from the amount determined under paragraph 33.
37. Multiply the portion of the OMERS savings for the board reasonably attributed by the board to secondary school pupils in the fiscal year by the portion of those savings attributable to secondary school classroom expenditures in the fiscal year.
38. Deduct the amount determined under paragraph 37 from the amount determined under paragraph 31.

39. Multiply the amount by which the amount determined in respect of the board under clause 45 (a) exceeds the amount determined in respect of the board under clause 45 (b) by the ratio of the 2002-2003 day school average daily enrolment of secondary school pupils of the board to the 2002-2003 day school average daily enrolment of pupils of the board.
 40. Multiply the amount determined under paragraph 39 by the percentage specified in Column 3 of Table 13 for foundation allocation.
 41. Deduct the amount determined under paragraph 40 from the amount determined under paragraph 38.
 42. Calculate the sum of the amounts determined for the board under paragraphs 36 and 41.
 43. Add to the amount determined under paragraph 42 the portion of the board's flexibility fund, if any,
 - i. that is not allocated under paragraph 2 of subsection 44 (2), and
 - ii. that is allocated by the board to the classroom expenditure allocation amount for the fiscal year.
- (6) For the purposes of subsection (5), the sum of the portion of the OMERS savings for the board attributed to elementary school pupils and the portion of the OMERS savings for the board attributed to secondary school pupils shall not exceed the OMERS savings.
- (7) If a board's classroom expenditure allocation for the fiscal year, calculated in accordance with subsection (5), exceeds its net classroom expenditure amount for the fiscal year, calculated in accordance with subsection (3), the board is deemed to be in compliance with subsection (2) if it can demonstrate in the material submitted to the Ministry under clause 231 (11) (c) of the Act that the excess is accounted for by reason of,
- (a) amounts placed in a reserve fund for classroom expenditures; or
 - (b) expenditures other than non-classroom expenditures.
- (8) For the purposes of subsection (7),

- (a) 91.7 per cent of any amount placed in a reserve fund for special education expenditures is deemed to be an amount placed in a reserve fund for classroom expenditures for the purposes of clause (7) (a); and
- (b) an amount paid on account of a part of a deficit from a previous year if the part of the deficit is attributable to classroom expenditures is not a non-classroom expenditure for the purposes of clause (7) (b).

Required spending, special education

42. (1) Subject to subsection (2), a district school board shall ensure that the amount it spends in the fiscal year on special education for pupils of the board is not less than the amount by which the board's special education allocation for the fiscal year exceeds the part of the OMERS savings for the board that is attributable to special education expenditures in the fiscal year.

(2) If a board's net expenditure on special education for its pupils in the fiscal year is less than the amount required under subsection (1), the board shall place the difference in the board's special education reserve fund.

(3) For the purposes of this section, a board's net expenditure on special education in the fiscal year is determined as follows:

1. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2004, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to special education to the board's expenditure on special education for its pupils in the 2003-2004 fiscal year.
2. Deduct the following amounts from the amount determined under paragraph 1:
 - i. The amount of any transfers from the board's special education reserve fund in the fiscal year.
 - ii. The amounts of any other transfers from reserves in the fiscal year that were applied against the board's expenditure on special education for its pupils.
 - iii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on special education for its pupils.

(4) This section shall not be interpreted as limiting the amount that a board may spend on special education.

Required spending, capital assets

43. (1) Subject to subsection (2), a district school board shall ensure that an amount equal to the total of the following amounts determined for the board under section 37 is spent in the fiscal year on the acquisition of capital assets:

1. The amount for school renewal.
2. The amount for new pupil places.
3. The amount for outstanding capital commitments.

(2) If a board's net expenditure in the fiscal year on the acquisition of capital assets is less than the total amount determined under subsection (1), the board shall place the difference in the board's pupil accommodation allocation reserve fund.

(3) For the purposes of this section, a board's net expenditure in the fiscal year on the acquisition of capital assets is determined by deducting the following amounts from its expenditures in the fiscal year on the acquisition of capital assets:

1. The amounts of any transfers in the fiscal year from the pupil accommodation allocation reserve fund.
2. The amounts of any transfers in the fiscal year from the proceeds of disposition reserve fund that were applied in the fiscal year against expenditures for the acquisition of capital assets.
3. The amounts of any transfers in the fiscal year from other reserves, other than education development charge reserve funds, that were applied in the fiscal year against expenditures for the acquisition of capital assets.
4. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on the acquisition of capital assets.

(4) This section shall not be interpreted as limiting the amount that a board may spend on the acquisition of capital assets.

Maximum administration and governance expenditures

44. (1) A district school board shall ensure that its net administration and governance expenditures in the fiscal year do not exceed its administration and governance limit.

(2) The amount of the board's administration and governance limit for the fiscal year is the amount determined as follows:

1. Subtract the part of the OMERS savings for the board that is attributable to administration and governance expenditures for the fiscal year from the board's administration and governance allocation for the fiscal year.
2. Add to the amount determined in paragraph 1 the portion of the board's flexibility fund,
 - i. that is not allocated under paragraph 43 of subsection 41 (5), and
 - ii. that is allocated by the board to the administration and governance limit.

(3) For the purposes of this section,

- (a) an expenditure by a board is an administration expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as an administration expenditure; and
- (b) an expenditure by a board is a governance expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a governance expenditure.

(4) For the purposes of this section, a board's net administration and governance expenditures in the fiscal year is determined as follows:

1. Determine the sum of the administration expenditures made by the board in the fiscal year and the governance expenditures made by the board in the fiscal year.
2. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2004, before the transfer under subsection 233 (2) of the Act, that is attributable to administration and governance to the amount determined under paragraph 1.
3. Deduct the following amounts from the amount determined under paragraph 2:
 - i. The amounts of any transfers from reserves in the fiscal year that were applied against the board's administration expenditures or governance expenditures.

- ii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on board administration expenditures or governance expenditures.

Flexibility fund

45. The amount of a district school board's flexibility fund for the fiscal year is the greater of,

- (a) the amount of the board's flexibility fund for the 2002-2003 fiscal year, as determined under section 44 of Ontario Regulation 156/02; and
- (b) the sum of the board's local priorities amount for the 2003-2004 fiscal year and the adjustment for declining enrolment, if any, determined under section 39.

PART III GRANTS TO SCHOOL AUTHORITIES

Grants to isolate boards

46. (1) For the purposes of this section, the approved expenditure of an isolate board is the expenditure that is acceptable to the Minister as shown on the forms provided by the Ministry to the isolate board for the purpose of calculating its 2003-2004 legislative grant.

(2) In making determinations for the purposes of subsection (1), the Minister shall apply the funding formula on which the provisions of this Regulation relating to grants to district school boards is based, with such adaptations as the Minister considers advisable to take account of characteristics particular to isolate boards.

(3) For the purposes of this section, the 2003-2004 tax revenue of an isolate board is determined as follows:

1. Add:

- i. 38 per cent of the sum of,
 - A. the total of the amounts distributed to the board in respect of the 2003 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 353 (4), 364 (22) and 365.2 (16) of the

Municipal Act, 2001, under section 10 of Ontario Regulation 509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

- B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2003 calendar year,
 - C. the total of all amounts, if any, paid to the board in respect of the 2003 calendar year by a municipality under subsection 353 (4) or 366 (3) of the *Municipal Act, 2001*,
 - D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2003 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,
 - E. the payments in lieu of taxes distributed to the board in respect of the 2003 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,
 - F. the grants, if any, made to the board in respect of the 2003 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and
 - G. the amounts, if any, received by the board in respect of the 2003 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property, and
- ii. 62 per cent of the sum of,
- A. the total of the amounts distributed to the board in respect of the 2004 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 353 (4), 364 (22) and 365.2 (16) of the *Municipal Act, 2001*, under section 10 of Ontario Regulation

509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

- B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2004 calendar year,
 - C. the total of all amounts, if any, paid to the board in respect of the 2004 calendar year by a municipality under subsection 353 (4) or 366 (3) of the *Municipal Act, 2001*,
 - D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2004 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,
 - E. the payments in lieu of taxes distributed to the board in respect of the 2004 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,
 - F. the grants, if any, made to the board in respect of the 2004 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and
 - G. the amounts, if any, received by the board in respect of the 2004 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,
- iii. the total of the amounts, if any, distributed to the board in the fiscal year under subsection 2 (3) of Ontario Regulation 365/98, and
 - iv. the total of the amounts, if any, paid to the board in the fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.
- 2. If the board is required to levy taxes for school purposes in respect of property in territory without municipal organization, deduct the sum of,
 - i. 0.76 per cent of the total of the amount of those taxes levied for school purposes for the 2003 calendar year and the amount of the tax imposed

by section 21.1 of the *Provincial Land Tax Act* that is levied by the board for that year, and

- ii. 1.24 per cent of the total of the taxes described in subparagraph i that are levied by the board for the 2004 calendar year.
3. Deduct the costs for which the board is responsible under the Act or the *Municipal Elections Act, 1996* that are incurred in the fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the Act.
4. Deduct the amounts charged to the board in the 2003 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, including amounts charged under that section as a result of private legislation.
5. Deduct the total of the amounts rebated, paid or credited by the board under section 257.2.1 of the Act in the fiscal year.
6. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2003 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.
7. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2004 calendar year under subsections 361 (7), 364 (11) 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.

(4) Amounts, if any, paid by the Minister to the board in respect of the 2003 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2003 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (3).

(5) Amounts, if any, paid by the Minister to the board in respect of the 2004 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2004 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (3).

(6) Paragraph 2 of subsection (3) shall not be interpreted to preclude including in the board's approved expenditure an amount on account of the costs incurred by the board in collecting taxes in territory without municipal organization, if those costs exceed the amount deducted under paragraph 2 of subsection (3).

(7) If the approved expenditure of an isolate board exceeds its 2003-2004 tax revenue, the board is paid a grant equal to the excess.

Grants to section 68 boards

47. (1) A section 68 board is paid a grant in an amount determined as follows:

1. Take the expenditure of the board for the fiscal year that is acceptable to the Minister for grant purposes, excluding,
 - i. expenditures for debt charges,
 - ii. expenditures for the purchase of capital assets,
 - iii. expenditures for the restoration of destroyed or damaged capital assets, and
 - iv. provisions for reserves for working funds and provisions for reserve funds.
2. Deduct the revenue of the board for the fiscal year, not including revenue from,
 - i. legislative grants,
 - ii. an organization on whose property a school of the board is located, and
 - iii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

(2) Subsection (3) applies if,

- (a) a section 68 board makes expenditures to purchase special equipment in accordance with the Ministry publication entitled "Intensive Support Amount (ISA) Guidelines for School Boards, Spring 2001" for a pupil of a section 68 board and the pupil enrolls in a school operated by a district school board or by a different section 68 board during the fiscal year; or
- (b) a claim for special equipment for a pupil of a section 68 board has been approved and the pupil enrolls in a school operated by a different section 68 board during the 2002-2003 fiscal year.

(3) The special equipment referred to in subsection (2) must move with the pupil to the new board, unless in the opinion of the new board it is not practical to move the equipment.

PART IV PAYMENTS TO GOVERNING AUTHORITIES

Definitions

48. In this Part,

“Crown establishment” means an establishment maintained by a Department of the Government of Canada, a federal Crown company, The Royal Canadian Mounted Police or Atomic Energy of Canada Limited, on lands held by the Crown in right of Canada that are not assessable for school purposes, and includes a reserve as defined in the *Indian Act* (Canada); (“établissement de la Couronne”)

“reserve” means a reserve within the meaning of the *Indian Act* (Canada). (“réserve”)

Pupil not resident in board’s jurisdiction

49. (1) This section applies to a pupil who is not resident in a Crown establishment and who resides in a territorial district on land that is not in the area of jurisdiction of a board and attends a school supported by local taxation in Manitoba or Quebec.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

Pupil resident in board’s jurisdiction

50. (1) This section applies if,

- (a) a pupil who resides in a territorial district is resident in the area of jurisdiction of a board or on a Crown establishment and attends an elementary school supported by local taxation in Manitoba or Quebec; and
- (b) the Minister is of the opinion that,
 - (i) daily transportation to the elementary school in Ontario that the pupil would otherwise attend is impracticable due to distance and terrain, and
 - (ii) the provision of board, lodging and weekly transportation is impracticable because of the age or disability of the pupil.

(2) The Minister shall pay the governing authority of the elementary school attended by the pupil the amount agreed on between the governing authority and the Minister.

Pupil attending school on reserve

51. (1) This section applies if a pupil who resides in a territorial district,

- (a) is not resident in the area of jurisdiction of a board and is not resident on a Crown establishment; and
- (b) attends a school on a reserve that is operated by,
 - (i) the Crown in right of Canada, or
 - (ii) a band, the council of a band or an education authority, if the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

Amounts payable to board, attendance at school for Indian children

52. (1) This section applies in respect of a board that has submitted to the Minister an arrangement for admission of one or more persons who are qualified to be resident pupils of the board to an elementary school for Indian children under section 185 of the Act.

(2) Subject to subsection (3), the Minister shall pay to the board, for each person to whom the arrangement applies, an amount equal to the cost per pupil of elementary instruction for the 2003-2004 fiscal period in the school to which the child is admitted under the arrangement.

(3) The amount paid by the Minister under subsection (2) shall not exceed the fee that the board would charge to elementary school pupils under section 3 of the 2003-2004 fees regulation.

TABLE/TABLEAU 1
ESL/ESD GRANT/SUBVENTION ESL/ESD

	COLUMN/COLONNE 1	COLUMN/ COLONNE 2
ITEM/ POINT	Name of Board/Nom du conseil	Amount/ Somme \$
1.	District School Board Ontario North East	16,422
2.	Algoma District School Board	9,996
3.	Rainbow District School Board	21,498
4.	Near North District School Board	12,105
5.	Keewatin-Patricia District School Board	10,693

6.	Rainy River District School Board	3,977
7.	Lakehead District School Board	43,105
8.	Superior-Greenstone District School Board	676
9.	Bluewater District School Board	73,434
10.	Avon Maitland District School Board	106,851
11.	Greater Essex County District School Board	362,576
12.	Lambton Kent District School Board	92,194
13.	Thames Valley District School Board	655,460
14.	Toronto District School Board	7,941,306
15.	Durham District School Board	236,257
16.	Kawartha Pine Ridge District School Board	35,242
17.	Trillium Lakelands District School Board	0
18.	York Region District School Board	1,007,188
19.	Simcoe County District School Board	71,586
20.	Upper Grand District School Board	233,198
21.	Peel District School Board	1,803,969
22.	Halton District School Board	195,717
23.	Hamilton-Wentworth District School Board	547,099
24.	District School Board of Niagara	170,661
25.	Grand Erie District School Board	116,408
26.	Waterloo Region District School Board	721,382
27.	Ottawa-Carleton District School Board	846,475
28.	Upper Canada District School Board	27,634
29.	Limestone District School Board	65,632
30.	Renfrew County District School Board	13,154
31.	Hastings and Prince Edward District School Board	32,404
32.	Northeastern Catholic District School Board	4,589
33.	Nipissing-Parry Sound Catholic District School Board	4,764
34.	Huron-Superior Catholic District School Board	8,401
35.	Sudbury Catholic District School Board	10,066
36.	Northwest Catholic District School Board	2,370
37.	Kenora Catholic District School Board	204
38.	Thunder Bay Catholic District School Board	21,950
39.	Superior North Catholic District School Board	0
40.	Bruce-Grey Catholic District School Board	5,271
41.	Huron Perth Catholic District School Board	13,007
42.	Windsor-Essex Catholic District School Board	247,930
43.	English-language Separate District School Board No. 38	199,726
44.	St. Clair Catholic District School Board	32,850
45.	Toronto Catholic District School Board	3,369,879
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	15,259
47.	York Catholic District School Board	568,890
48.	Dufferin-Peel Catholic District School Board	1,423,619
49.	Simcoe Muskoka Catholic District School Board	38,558
50.	Durham Catholic District School Board	109,118
51.	Halton Catholic District School Board	136,412
52.	Hamilton-Wentworth Catholic District School Board	306,749
53.	Wellington Catholic District School Board	46,017
54.	Waterloo Catholic District School Board	291,161
55.	Niagara Catholic District School Board	82,837
56.	Brant Haldimand Norfolk Catholic District School Board	37,593
57.	Catholic District School Board of Eastern Ontario	14,721
58.	Ottawa-Carleton Catholic District School Board	396,936
59.	Renfrew County Catholic District School Board	5,349
60.	Algonquin and Lakeshore Catholic District School Board	32,207

TABLE/TABLEAU 2

**ASSIMILATION FACTORS FOR ALF FUNDING/FACTEURS D'ASSIMILATION
POUR LE FINANCEMENT DES PROGRAMMES D'ALF**

Item/ Point	Column/ Colonne 1	Column/ Colonne 2	Column/ Colonne 3
	French Language Board/ Conseil de langue française	English Language Coterminous Board/ Conseil de langue anglaise coïncident	Assimilation Factor/ Facteur d'assimilation
1.	Conseil scolaire de district du Nord-Est de l'Ontario	District School Board Ontario North East	1.0
2.	Conseil scolaire de district du Nord-Est de l'Ontario	Near North District School Board	1.0
3.	Conseil scolaire de district du Nord-Est de l'Ontario	Trillium Lakelands District School Board	1.5
4.	Conseil scolaire de district du Grand Nord de l'Ontario	Algoma District School Board	1.5
5.	Conseil scolaire de district du Grand Nord de l'Ontario	Rainbow District School Board	1.0
6.	Conseil scolaire de district du Grand Nord de l'Ontario	Keewatin-Patricia District School Board	1.5
7.	Conseil scolaire de district du Grand Nord de l'Ontario	Rainy River District School Board	1.5
8.	Conseil scolaire de district du Grand Nord de l'Ontario	Lakehead District School Board	1.5
9.	Conseil scolaire de district du Grand Nord de l'Ontario	Superior-Greenstone District School Board	1.5
10.	Conseil scolaire de district du Centre Sud-Ouest	Bluewater District School Board	1.5
11.	Conseil scolaire de district du Centre Sud-Ouest	Avon Maitland District School Board	1.5
12.	Conseil scolaire de district du Centre Sud-Ouest	Greater Essex County District School Board	1.5
13.	Conseil scolaire de district du Centre Sud-Ouest	Lambton Kent District School Board	1.5
14.	Conseil scolaire de district du Centre Sud-Ouest	Thames Valley District School Board	1.5
15.	Conseil scolaire de district du Centre Sud-Ouest	Toronto District School Board	1.5
16.	Conseil scolaire de district du Centre Sud-Ouest	Durham District School Board	1.5
17.	Conseil scolaire de district du Centre Sud-Ouest	Kawartha Pine Ridge District School Board	1.5
18.	Conseil scolaire de district du Centre Sud-Ouest	Trillium Lakelands District School Board	1.5
19.	Conseil scolaire de district du Centre Sud-Ouest	York Region District School Board	1.5
20.	Conseil scolaire de district du Centre Sud-Ouest	Simcoe County District School Board	1.5
21.	Conseil scolaire de district du Centre Sud-Ouest	Upper Grand District School Board	1.5
22.	Conseil scolaire de district du Centre Sud-Ouest	Peel District School Board	1.5
23.	Conseil scolaire de district du Centre Sud-Ouest	Halton District School Board	1.5
24.	Conseil scolaire de district du Centre Sud-Ouest	Hamilton-Wentworth District School Board	1.5
25.	Conseil scolaire de district du Centre Sud-Ouest	District School Board of Niagara	1.5
26.	Conseil scolaire de district du Centre	Grand Erie District School Board	1.5

	Sud-Ouest		
27.	Conseil scolaire de district du Centre Sud-Ouest	Waterloo Region District School Board	1.5
28.	Conseil de district des écoles publiques de langue française n° 59	Ottawa-Carleton District School Board	1.0
29.	Conseil de district des écoles publiques de langue française n° 59	Upper Canada District School Board	1.0
30.	Conseil de district des écoles publiques de langue française n° 59	Limestone District School Board	1.5
31.	Conseil de district des écoles publiques de langue française n° 59	Renfrew County District School Board	1.5
32.	Conseil de district des écoles publiques de langue française n° 59	Hastings and Prince Edward District School Board	1.5
33.	Conseil scolaire de district catholique des Grandes Rivières	Northeastern Catholic District School Board	1.0
34.	Conseil scolaire de district catholique Franco-Nord	Nipissing-Parry Sound Catholic District School Board	1.0
35.	Conseil scolaire de district catholique Centre-Sud	Simcoe Muskoka Catholic District School Board	1.5
36.	Conseil scolaire de district catholique du Nouvel-Ontario	Sudbury Catholic District School Board	1.0
37.	Conseil scolaire de district catholique du Nouvel-Ontario	Huron-Superior Catholic District School Board	1.5
38.	Conseil scolaire de district catholique des Aurores boréales	Northwest Catholic District School Board	1.5
39.	Conseil scolaire de district catholique des Aurores boréales	Kenora Catholic District School Board	1.5
40.	Conseil scolaire de district catholique des Aurores boréales	Thunder Bay Catholic District School Board	1.5
41.	Conseil scolaire de district catholique des Aurores boréales	Superior North Catholic District School Board	1.5
42.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Bruce-Grey Catholic District School Board	1.5
43.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Huron Perth Catholic District School Board	1.5
44.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Windsor-Essex Catholic District School Board	1.5
45.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	St. Clair Catholic District School Board	1.5
46.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	English-language Separate District School Board No. 38	1.5
47.	Conseil scolaire de district catholique Centre-Sud	Toronto Catholic District School Board	1.5
48.	Conseil scolaire de district catholique Centre-Sud	Durham Catholic District School Board	1.5
49.	Conseil scolaire de district catholique Centre-Sud	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.5
50.	Conseil scolaire de district catholique Centre-Sud	York Catholic District School Board	1.5
51.	Conseil scolaire de district catholique Centre-Sud	Wellington Catholic District School Board	1.5
52.	Conseil scolaire de district catholique Centre-Sud	Dufferin-Peel Catholic District School Board	1.5
53.	Conseil scolaire de district catholique Centre-Sud	Halton Catholic District School Board	1.5
54.	Conseil scolaire de district catholique Centre-Sud	Hamilton-Wentworth Catholic District School Board	1.5
55.	Conseil scolaire de district catholique Centre-Sud	Niagara Catholic District School Board	1.5
56.	Conseil scolaire de district catholique Centre-Sud	Brant Haldimand Norfolk Catholic District School Board	1.5
57.	Conseil scolaire de district catholique Centre-Sud	Waterloo Catholic District School Board	1.5
58.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Ottawa-Carleton Catholic District School Board	1.0

59.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Catholic District School Board of Eastern Ontario	1.5
60.	Conseil scolaire de district catholique de l'Est ontarien	Catholic District School Board of Eastern Ontario	1.0
61.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Algonquin and Lakeshore Catholic District School Board	1.5
62.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Renfrew County Catholic District School Board	1.5

TABLE/TABLEAU 3

REMOTE AND RURAL ALLOCATION/
ÉLÉMENT CONSEILS RURAUX ET ÉLOIGNÉS

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/ COLONNE 2	COLUMN/ COLONNE 3	COLUMN/ COLONNE 4
	Name of Board/Nom du conseil	Distance/Distance	Urban Factor/ Facteur urbain	Dispersion Distance in kilometres/ Dispersion Distance en kilomètres
1.	District School Board Ontario North East	680 km	0.946	47.28
2.	Algoma District School Board	790 km	0.809	38.63
3.	Rainbow District School Board	455 km	0.821	21.21
4.	Near North District School Board	332 km	0.913	25.73
5.	Keewatin-Patricia District School Board	1801 km	1.000	60.12
6.	Rainy River District School Board	1630 km	1.000	40.15
7.	Lakehead District School Board	1375 km	0.549	5.77
8.	Superior-Greenstone District School Board	1440 km	1.000	71.69
9.	Bluewater District School Board	177 km	1.000	21.55
10.	Avon Maitland District School Board	< 151 km	1.000	16.38
11.	Greater Essex County District School Board	< 151 km	1.000	8.32
12.	Lambton Kent District School Board	< 151 km	1.000	16.28
13.	Thames Valley District School Board	< 151 km	1.000	9.39
14.	Toronto District School Board	< 151 km	1.000	3.78
15.	Durham District School Board	< 151 km	1.000	5.98
16.	Kawartha Pine Ridge District School Board	161 km	0.942	14.94
17.	Trillium Lakelands District School Board	253 km	1.000	27.79
18.	York Region District School Board	< 151 km	1.000	6.52
19.	Simcoe County District School Board	< 151 km	1.000	11.30
20.	Upper Grand District School Board	< 151 km	1.000	10.65
21.	Peel District School Board	< 151 km	1.000	4.54
22.	Halton District School Board	< 151 km	1.000	5.59
23.	Hamilton-Wentworth District School Board	< 151 km	1.000	3.79
24.	District School Board of Niagara	< 151 km	1.000	6.49
25.	Grand Erie District School Board	< 151 km	1.000	10.07
26.	Waterloo Region District School Board	< 151 km	1.000	4.96
27.	Ottawa-Carleton District School Board	< 151 km	1.000	6.11
28.	Upper Canada District School Board	< 151 km	1.000	22.40
29.	Limestone District School Board	235 km	0.717	12.74
30.	Renfrew County District School Board	< 151 km	1.000	21.03
31.	Hastings and Prince Edward District School Board	251 km	0.971	15.17
32.	Northeastern Catholic District School Board	680 km	0.946	71.27
33.	Nipissing-Parry Sound Catholic District School Board	332 km	0.913	19.07
34.	Huron-Superior Catholic District School Board	790 km	0.777	48.56
35.	Sudbury Catholic District School Board	390 km	0.780	15.88
36.	Northwest Catholic District School Board	1715 km	1.000	133.32
37.	Kenora Catholic District School Board	1855 km	1.000	3.62
38.	Thunder Bay Catholic District School Board	1375 km	0.501	3.64
39.	Superior North Catholic District School Board	1440 km	1.000	97.06

40.	Bruce-Grey Catholic District School Board	177 km	1.000	22.57
41.	Huron Perth Catholic District School Board	< 151 km	1.000	19.38
42.	Windsor-Essex Catholic District School Board	< 151 km	1.000	7.73
43.	English-language Separate District School Board No. 38	< 151 km	1.000	11.83
44.	St. Clair Catholic District School Board	< 151 km	1.000	20.81
45.	Toronto Catholic District School Board	< 151 km	1.000	4.47
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	161 km	0.942	15.91
47.	York Catholic District School Board	< 151 km	1.000	7.80
48.	Dufferin-Peel Catholic District School Board	< 151 km	1.000	4.96
49.	Simcoe Muskoka Catholic District School Board	< 151 km	1.000	17.09
50.	Durham Catholic District School Board	< 151 km	1.000	7.23
51.	Halton Catholic District School Board	< 151 km	1.000	7.35
52.	Hamilton-Wentworth Catholic District School Board	< 151 km	1.000	4.04
53.	Wellington Catholic District School Board	< 151 km	1.000	11.37
54.	Waterloo Catholic District School Board	< 151 km	1.000	6.27
55.	Niagara Catholic District School Board	< 151 km	1.000	8.50
56.	Brant Haldimand Norfolk Catholic District School Board	< 151 km	1.000	13.91
57.	Catholic District School Board of Eastern Ontario	< 151 km	1.000	24.49
58.	Ottawa-Carleton Catholic District School Board	< 151 km	1.000	6.69
59.	Renfrew County Catholic District School Board	< 151 km	1.000	25.91
60.	Algonquin and Lakeshore Catholic District School Board	277 km	0.986	24.63
61.	Conseil scolaire de district du Nord-Est de l'Ontario	634 km	0.939	149.20
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1191 km	0.8620	140.63
63.	Conseil scolaire de district du Centre Sud-Ouest	< 151 km	1.000	47.17
64.	Conseil de district des écoles publiques de langue française n° 59	< 151 km	1.000	38.75
65.	Conseil scolaire de district catholique des Grandes Rivières	680 km	0.952	49.76
66.	Conseil scolaire de district catholique Franco-Nord	332 km	0.933	23.94
67.	Conseil scolaire de district catholique du Nouvel-Ontario	790 km	0.879	45.27
68.	Conseil scolaire de district catholique des Aurores boréales	1745 km	0.727	207.39
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	< 151 km	1.000	29.78
70.	Conseil scolaire de district catholique Centre-Sud	< 151 km	1.000	37.27
71.	Conseil scolaire de district catholique de l'Est ontarien	< 151 km	1.000	17.32
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	< 151 km	1.000	23.39

TABLE/TABLEAU 4

LEARNING OPPORTUNITIES/ PROGRAMMES D'AIDE À L'APPRENTISSAGE

	COLUMN/COLONNE 1	COLUMN/ COLONNE 2	COLUMN/ COLONNE 3
ITEM/ POINT	Name of Board/Nom du conseil	Demographic Component Amount/	Students At-Risk Demographic Factor/ Facteur

		Montant de l'élément démographique \$	Factor/ Facteur démographique lié aux élèves à risque
1.	District School Board Ontario North East	1,665,133	0.0043
2.	Algoma District School Board	2,578,240	0.0097
3.	Rainbow District School Board	2,067,038	0.0084
4.	Near North District School Board	2,102,608	0.0071
5.	Keewatin-Patricia District School Board	970,602	0.0028
6.	Rainy River District School Board	551,587	0.0026
7.	Lakehead District School Board	2,164,021	0.0065
8.	Superior-Greenstone District School Board	593,642	0.0012
9.	Bluewater District School Board	875,943	0.0045
10.	Avon Maitland District School Board	1,029,035	0.0030
11.	Greater Essex County District School Board	4,232,660	0.0151
12.	Lambton Kent District School Board	1,410,418	0.0077
13.	Thames Valley District School Board	7,013,817	0.0246
14.	Toronto District School Board	63,774,877	0.3807
15.	Durham District School Board	2,259,153	0.0087
16.	Kawartha Pine Ridge District School Board	1,686,143	0.0093
17.	Trillium Lakelands District School Board	439,195	0.0045
18.	York Region District School Board	3,462,736	0.0182
19.	Simcoe County District School Board	1,315,058	0.0084
20.	Upper Grand District School Board	1,041,107	0.0030
21.	Peel District School Board	6,969,628	0.0333
22.	Halton District School Board	621,845	0.0008
23.	Hamilton-Wentworth District School Board	7,960,611	0.0419
24.	District School Board of Niagara	3,649,111	0.0143
25.	Grand Erie District School Board	2,673,174	0.0097
26.	Waterloo Region District School Board	4,158,157	0.0138
27.	Ottawa-Carleton District School Board	7,825,188	0.0413
28.	Upper Canada District School Board	1,307,271	0.0065
29.	Limestone District School Board	1,838,447	0.0068
30.	Renfrew County District School Board	735,197	0.0032
31.	Hastings and Prince Edward District School Board	1,716,080	0.0120
32.	Northeastern Catholic District School Board	572,567	0.0013
33.	Nipissing-Parry Sound Catholic District School Board	523,699	0.0020
34.	Huron-Superior Catholic District School Board	1,325,779	0.0041
35.	Sudbury Catholic District School Board	1,084,871	0.0039
36.	Northwest Catholic District School Board	140,458	0.0005
37.	Kenora Catholic District School Board	117,628	0.0005
38.	Thunder Bay Catholic District School Board	1,089,273	0.0033
39.	Superior North Catholic District School Board	188,343	0.0004
40.	Bruce-Grey Catholic District School Board	176,741	0.0007
41.	Huron Perth Catholic District School Board	148,435	0.0004
42.	Windsor-Essex Catholic District School Board	3,040,952	0.0089
43.	English-language Separate District School Board No. 38	3,531,690	0.0035
44.	St. Clair Catholic District School Board	626,650	0.0022
45.	Toronto Catholic District School Board	27,559,982	0.1261
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	605,253	0.0018
47.	York Catholic District School Board	2,154,813	0.0093
48.	Dufferin-Peel Catholic District School Board	5,452,124	0.0204
49.	Simcoe Muskoka Catholic District School Board	439,713	0.0027

50.	Durham Catholic District School Board	797,380	0.0010
51.	Halton Catholic District School Board	304,737	0.0008
52.	Hamilton-Wentworth Catholic District School Board	3,774,434	0.0134
53.	Wellington Catholic District School Board	301,937	0.0008
54.	Waterloo Catholic District School Board	1,905,717	0.0041
55.	Niagara Catholic District School Board	1,709,469	0.0049
56.	Brant Haldimand Norfolk Catholic District School Board	878,744	0.0028
57.	Catholic District School Board of Eastern Ontario	787,535	0.0025
58.	Ottawa-Carleton Catholic District School Board	3,777,275	0.0177
59.	Renfrew County Catholic District School Board	520,588	0.0024
60.	Algonquin and Lakeshore Catholic District School Board	1,154,494	0.0028
61.	Conseil scolaire de district du Nord-Est de l'Ontario	227,350	0.0010
62.	Conseil scolaire de district du Grand Nord de l'Ontario	239,335	0.0010
63.	Conseil scolaire de district du Centre Sud-Ouest	762,259	0.0038
64.	Conseil de district des écoles publiques de langue française n° 59	841,809	0.0059
65.	Conseil scolaire de district catholique des Grandes Rivières	1,607,436	0.0054
66.	Conseil scolaire de district catholique Franco-Nord	736,258	0.0020
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1,540,679	0.0042
68.	Conseil scolaire de district catholique des Aurores boréales	226,980	0.0003
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	426,740	0.0012
70.	Conseil scolaire de district catholique Centre-Sud	1,060,239	0.0036
71.	Conseil scolaire de district catholique de l'Est ontarien	1,355,886	0.0040
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,563,803	0.0089

TABLE/TABLEAU 5

TEACHER QUALIFICATION AND EXPERIENCE/ COMPÉTENCE ET EXPÉRIENCE DES ENSEIGNANTS

Full years of teaching experience/ Années complètes d'expérience en enseignement	Qualification Categories/Catégories de qualification						
	D	C	B	A1/group 1 A1/groupe 1	A2/group 2 A2/groupe 2	A3/group 3 A3/groupe 3	A4/group 4 A4/groupe 4
0	0.5788	0.5788	0.5788	0.6229	0.6487	0.7081	0.7449
1	0.6127	0.6127	0.6127	0.6540	0.6864	0.7502	0.7926
2	0.6332	0.6332	0.6332	0.6989	0.7318	0.7969	0.8432
3	0.6523	0.6523	0.6523	0.7416	0.7743	0.8442	0.8925
4	0.7149	0.7149	0.7149	0.7814	0.8158	0.8953	0.9443
5	0.7698	0.7698	0.7698	0.8234	0.8606	0.9435	0.9975
6	0.8225	0.8225	0.8225	0.8655	0.9042	0.9866	1.0473
7	0.8694	0.8694	0.8694	0.9073	0.9472	1.0363	1.0997
8	0.8900	0.8900	0.8900	0.9485	0.9876	1.0860	1.1512
9	0.9154	0.9154	0.9154	1.0025	1.0411	1.1534	1.2026
10	0.9667	0.9667	0.9667	1.0451	1.0989	1.2136	1.2949

TABLE/TABLEAU 6

**PERCENTAGE OF TOTAL AREA OF ELEMENTARY AND SECONDARY
SCHOOLS LESS THAN 20 YEARS OLD OR 20 YEARS OR OLDER /
POURCENTAGE DE LA SUPERFICIE TOTALE DES ÉCOLES ÉLÉMENTAIRES ET
SECONDAIRES QUI DATENT DE MOINS DE 20 ANS OU DE 20 ANS OU PLUS**

Item/ Point	COLUMN/ COLONNE 1	COLUMN/ COLONNE 2	COLUMN/ COLONNE 3	COLUMN/ COLONNE 4	COLUMN/ COLONNE 5
	Name of Board / Nom du conseil	% of Total Area of Elementary Schools that are Less than 20 Years Old / % de la superficie totale des écoles élémentaires qui datent de moins de 20 ans	% of Total Area of Elementary Schools that are 20 Years or Older / % de la superficie totale des écoles élémentaires qui datent de 20 ans ou plus	% of Total Area of Secondary Schools that are Less than 20 Years Old / % de la superficie totale des écoles secondaires qui datent de moins de 20 ans	% of Total Area of Secondary Schools that are 20 Years or Older / % de la superficie totale des écoles secondaires qui datent de 20 ans ou plus
1.	Algoma District School Board	3.85%	96.15%	0.00%	100.00%
2.	Algonquin and Lakeshore Catholic District School Board	14.50%	85.50%	57.79%	42.21%
3.	Avon Maitland District School Board	5.97%	94.03%	0.00%	100.00%
4.	Bluewater District School Board	5.84%	94.16%	11.49%	88.51%
5.	Brant Haldimand Norfolk Catholic District School Board	14.06%	85.94%	50.00%	50.00%
6.	Bruce-Grey Catholic District School Board	27.36%	72.64%	0.00%	100.00%
7.	Conseil de district des écoles publiques de langue française n° 59	39.90%	60.10%	14.24%	85.76%
8.	Conseil scolaire de district catholique Centre- Sud	48.01%	51.99%	46.63%	53.37%
9.	Conseil scolaire de district catholique de l'Est ontarien	10.89%	89.11%	0.00%	100.00%
10.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	31.06%	68.94%	14.33%	85.67%
11.	Conseil scolaire de district catholique des Grandes Rivières	0.00%	100.00%	0.93%	99.07%
12.	Conseil scolaire de district catholique du Nouvel-Ontario	3.52%	96.48%	0.00%	100.00%
13.	Conseil scolaire de district du Nord-Est de l'Ontario	0.00%	100.00%	0.00%	100.00%
14.	Conseil scolaire de district catholique des Aurores boréales	0.00%	100.00%	0.00%	100.00%
15.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	19.03%	80.97%	26.73%	73.27%
16.	Conseil scolaire de district du Grand Nord de l'Ontario	12.95%	87.05%	8.22%	91.78%
17.	Conseil scolaire de district catholique Franco- Nord	0.00%	100.00%	0.00%	100.00%
18.	Conseil scolaire de district du Centre Sud- Ouest	8.12%	91.88%	7.00%	93.00%
19.	District School Board Ontario North East	5.71%	94.29%	0.00%	100.00%
20.	District School Board of Niagara	4.96%	95.04%	0.71%	99.29%
21.	Dufferin Peel Catholic District School Board	56.10%	43.90%	74.75%	25.25%
22.	Durham District School Board	39.36%	60.64%	15.07%	84.93%
23.	Durham Catholic District School Board	55.92%	44.08%	77.52%	22.48%

24.	Eastern Ontario Catholic District School Board	27.22%	72.78%	80.15%	19.85%
25.	English-language Separate District School Board No. 38	9.38%	90.62%	64.35%	35.65%
26.	Grand Erie District School Board	5.20%	94.80%	6.33%	93.67%
27.	Greater Essex County District School Board	4.96%	95.04%	0.00%	100.00%
28.	Halton Catholic District School Board	38.04%	61.96%	57.50%	42.50%
29.	Halton District School Board	14.37%	85.63%	13.40%	86.60%
30.	Hamilton-Wentworth Catholic District School Board	17.77%	82.23%	67.39%	32.61%
31.	Hamilton-Wentworth District School Board	7.76%	92.24%	9.08%	90.92%
32.	Hastings and Prince Edward District School Board	3.10%	96.90%	0.00%	100.00%
33.	Huron-Perth Catholic District School Board	0.00%	100.00%	100.00%	0.00%
34.	Huron-Superior Catholic District School Board	0.00%	100.00%	0.00%	100.00%
35.	Kawartha Pine Ridge District School Board	17.29%	82.71%	0.00%	100.00%
36.	Keewatin-Patricia District School Board	14.24%	85.76%	0.00%	100.00%
37.	Kenora Catholic District School Board	14.24%	85.76%	100.00%	0.00%
38.	Lakehead District School Board	3.57%	96.43%	0.00%	100.00%
39.	Lambton Kent District School Board	2.31%	97.69%	0.00%	100.00%
40.	Limestone District School Board	5.13%	94.87%	0.33%	99.67%
41.	Near North District School Board	15.26%	84.74%	0.89%	99.11%
42.	Niagara Catholic District School Board	5.60%	94.40%	0.00%	100.00%
43.	Nipissing-Parry Sound Catholic District School Board	8.35%	91.65%	0.00%	100.00%
44.	Northeastern Catholic District School Board	6.35%	93.65%	0.00%	100.00%
45.	Northwest Catholic District School Board	32.66%	67.34%	0.00%	0.00%
46.	Ottawa-Carleton District School Board	19.51%	80.49%	7.42%	92.58%
47.	Ottawa-Carleton Catholic District School Board	26.08%	73.92%	28.35%	71.65%
48.	Peel District School Board	31.52%	68.48%	14.63%	85.37%
49.	Peterborough Victoria Northumberland & Clarington Catholic District School Board	40.72%	59.28%	100.00%	0.00%
50.	Rainbow District School Board	6.15%	93.85%	0.00%	100.00%
51.	Rainy River District School Board	7.46%	92.54%	0.00%	100.00%
52.	Renfrew County Catholic District School Board	0.00%	100.00%	36.32%	63.68%
53.	Renfrew County District School Board	6.41%	93.59%	0.00%	100.00%
54.	Simcoe County District School Board	20.09%	79.91%	0.00%	100.00%
55.	Simcoe Muskoka Catholic District School Board	64.54%	35.46%	100.00%	0.00%
56.	St. Clair Catholic District School Board	14.81%	85.19%	30.44%	69.56%
57.	Sudbury Catholic District School Board	0.00%	100.00%	26.36%	73.64%
58.	Superior North Catholic District School Board	10.53%	89.47%	0.00%	0.00%
59.	Superior-Greenstone District School Board	42.92%	57.08%	31.38%	68.62%
60.	Thames Valley District School Board	9.00%	91.00%	0.00%	100.00%
61.	Thunder Bay Catholic District School Board	6.83%	93.17%	0.00%	100.00%
62.	Toronto District School Board	7.98%	92.02%	2.07%	97.93%
63.	Toronto Catholic District School Board	10.50%	89.50%	19.59%	80.41%
64.	Trillium Lakelands District School Board	19.34%	80.66%	0.00%	100.00%
65.	Upper Grand District School Board	20.97%	79.03%	8.51%	91.49%
66.	Upper Canada District School Board	9.19%	90.81%	3.04%	
67.	Waterloo Region District School Board	20.08%	79.92%	5.03%	94.97%
68.	Waterloo Catholic District School Board	31.21%	68.79%	41.56%	58.44%
69.	Wellington Catholic District School Board	26.99%	73.01%	13.53%	86.47%
70.	Windsor-Essex Catholic District School Board	2.74%	97.26%	25.66%	74.34%
71.	York Catholic District School Board	65.29%	34.71%	85.24%	14.76%
72.	York Region District School Board	49.26%	50.74%	38.75%	61.25%

TABLE/TABLEAU 7

SCHOOL RENEWAL ENHANCEMENT AMOUNT/
AUGMENTATION AU TITRE DE LA RÉFECTION DES ÉCOLES

	Column/Colonne 1	Column/ Colonne 2
Item/ Point	Name of Board/Nom du conseil	Amount/ Montant \$
1.	District School Board Ontario North East	296,769
2.	Algoma District School Board	610,342
3.	Rainbow District School Board	424,825
4.	Near North District School Board	412,926
5.	Keewatin-Patricia District School Board	200,000
6.	Rainy River District School Board	200,000
7.	Lakehead District School Board	425,735
8.	Superior-Greenstone District School Board	200,000
9.	Bluewater District School Board	569,744
10.	Avon Maitland District School Board	613,151
11.	Greater Essex County District School Board	885,318
12.	Lambton Kent District School Board	720,778
13.	Thames Valley District School Board	937,238
14.	Toronto District School Board	4,724,847
15.	Durham District School Board	825,035
16.	Kawartha Pine Ridge District School Board	1,185,432
17.	Trillium Lakelands District School Board	229,255
18.	York Region District School Board	1,804,956
19.	Simcoe County District School Board	876,164
20.	Upper Grand District School Board	1,187,308
21.	Peel District School Board	1,934,039
22.	Halton District School Board	1,133,536
23.	Hamilton-Wentworth District School Board	1,480,155
24.	District School Board of Niagara	1,611,150
25.	Grand Erie District School Board	1,427,656
26.	Waterloo Region District School Board	1,262,811
27.	Ottawa-Carleton District School Board	2,744,424
28.	Upper Canada District School Board	2,055,456
29.	Limestone District School Board	784,094
30.	Renfrew County District School Board	673,097
31.	Hastings and Prince Edward District School Board	747,191
32.	Northeastern Catholic District School Board	200,000
33.	Nipissing-Parry Sound Catholic District School Board	200,000
34.	Huron-Superior Catholic District School Board	200,000
35.	Sudbury Catholic District School Board	200,000
36.	Northwest Catholic District School Board	200,000
37.	Kenora Catholic District School Board	200,000
38.	Thunder Bay Catholic District School Board	200,000
39.	Superior North Catholic District School Board	200,000
40.	Bruce-Grey Catholic District School Board	200,000
41.	Huron Perth Catholic District School Board	200,000
42.	Windsor-Essex Catholic District School Board	408,943
43.	English-language Separate District School Board No. 38	627,292
44.	St. Clair Catholic District School Board	200,000
45.	Toronto Catholic District School Board	3,519,937
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	200,000
47.	York Catholic District School Board	322,699
48.	Dufferin-Peel Catholic District School Board	730,538
49.	Simcoe Muskoka Catholic District School Board	221,824
50.	Durham Catholic District School Board	258,352

51.	Halton Catholic District School Board	200,000
52.	Hamilton-Wentworth Catholic District School Board	538,288
53.	Wellington Catholic District School Board	200,000
54.	Waterloo Catholic District School Board	564,787
55.	Niagara Catholic District School Board	717,296
56.	Brant Haldimand Norfolk Catholic District School Board	200,000
57.	Catholic District School Board of Eastern Ontario	206,455
58.	Ottawa-Carleton Catholic District School Board	855,428
59.	Renfrew County Catholic District School Board	200,000
60.	Algonquin and Lakeshore Catholic District School Board	316,877
61.	Conseil scolaire de district du Nord-Est de l'Ontario	200,000
62.	Conseil scolaire de district du Grand Nord de l'Ontario	200,000
63.	Conseil scolaire de district du Centre Sud-Ouest	445,205
64.	Conseil de district des écoles publiques de langue française n° 59	224,712
65.	Conseil scolaire de district catholique des Grandes Rivières	642,303
66.	Conseil scolaire de district catholique Franco-Nord	278,201
67.	Conseil scolaire de district catholique du Nouvel-Ontario	298,186
68.	Conseil scolaire de district catholique des Aurores boréales	200,000
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	210,185
70.	Conseil scolaire de district catholique Centre-Sud	230,648
71.	Conseil scolaire de district catholique de l'Est ontarien	688,004
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	654,625

TABLE/TABLEAU 8

**CAPITAL TRANSITIONAL ADJUSTMENT/
REDRESSEMENT TEMPORAIRE DES IMMOBILISATIONS**

Item/ Point	Column/ Colonne 1 Name of Board/Nom du conseil	Column/ Colonne 2 Municipality or Former municipality/ Municipalité ou ancienne municipalité	Column/ Colonne 3 As that municipality or former municipality existed on/ Telle que cette municipalité ou ancienne municipalité existait le	Column/ Colonne 4 Pupil Places- Elementary/ Places à l'élémentaire	Column/ Colonne 5 Pupil Places - Secondary/ Places au secondaire
1.	Conseil scolaire de district catholique Centre-Sud	Cambridge	September 1, 2003/ 1 ^{er} septembre 2003		600
2.	Conseil scolaire de district catholique Centre-Sud	York	September 1, 2003/ 1 ^{er} septembre 2003		700
3.	Conseil scolaire de district catholique de l'Est ontarien	North Glengarry	September 1, 2003/ 1 ^{er} septembre 2003	400	500
4.	Conseil scolaire de district catholique des Aurores boréales	Thunder Bay	September 1, 2003/ 1 ^{er} septembre 2003		540
5.	Conseil scolaire de district catholique des Grandes Rivières	Cochrane	September 1, 2003/ 1 ^{er} septembre 2003	300	500
6.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Carleton Place	September 1, 2003/ 1 ^{er} septembre 2003	300	
7.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	City of/ Cité de Trenton	December 31, 1997/ 31 décembre 1997	300	
8.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Ottawa	September 1, 2003/ 1 ^{er} septembre 2003		600
9.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Pembroke	September 1, 2003/ 1 ^{er} septembre 2003	500	500
10.	Conseil scolaire de district catholique	Blind River	September 1, 2003/		500

	du Nouvel-Ontario		1 ^{er} septembre 2003		
11.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Owen Sound	September 1, 2003/ 1 ^{er} septembre 2003	300	500
12.	Conseil de district des écoles publiques de langue française n° 59	City of / Cité de Cumberland	December 31, 2000/ 31 décembre 2000		700
13.	Conseil de district des écoles publiques de langue française n° 59	Town of Vankleek Hill	December 31, 1997/ 31 décembre 1997		500
14.	Conseil de district des écoles publiques de langue française n° 59	City of / Cité d' Ottawa	December 31, 2000/ 31 décembre 2000		500
15.	Conseil scolaire de district du Centre Sud-Ouest	Brampton	September 1, 2003/ 1 ^{er} septembre 2003	450	
16.	Conseil scolaire de district du Centre Sud-Ouest	Peel	September 1, 2003/ 1 ^{er} septembre 2003		700
17.	Conseil scolaire de district du Centre Sud-Ouest	Windsor	September 1, 2003/ 1 ^{er} septembre 2003		300
18.	Conseil scolaire de district du Grand Nord de l'Ontario	Marathon or Manitowadge	September 1, 2003/ 1 ^{er} septembre 2003	25	100
19.	Conseil scolaire de district du Nord-Est de l'Ontario	Timmins	September 1, 2003/ 1 ^{er} septembre 2003		502
20.	Conseil scolaire de district du Nord-Est de l'Ontario	North Bay	September 1, 2003/ 1 ^{er} septembre 2003		500
21.	Sudbury Catholic District School Board	Greater Sudbury/ Grand Sudbury	September 1, 2003/ 1 ^{er} septembre 2003		500

TABLE/TABLEAU 9

GEOGRAPHIC ADJUSTMENT FACTORS
FOR NEW PUPIL PLACES/
FACTEURS DE REDRESSEMENT GÉOGRAPHIQUE
POUR LES NOUVELLES PLACES

ITEM/ POINT	COLUMN/ COLONNE 1	COLUMN/ COLONNE 2
	Name of Board/ Nom du conseil	Geographic Adjustment Factor/ Facteur de redressement géographique
1.	District School Board Ontario North East	1.120
2.	Algoma District School Board	1.106
3.	Rainbow District School Board	1.063
4.	Near North District School Board	1.042
5.	Keewatin-Patricia District School Board	1.144
6.	Rainy River District School Board	1.142
7.	Lakehead District School Board	1.080
8.	Superior-Greenstone District School Board	1.141
9.	Bluewater District School Board	1.007
10.	Avon Maitland District School Board	1.010
11.	Greater Essex County District School Board	1.000
12.	Lambton Kent District School Board	1.000
13.	Thames Valley District School Board	1.000
14.	Toronto District School Board	1.000
15.	Durham District School Board	1.000
16.	Kawartha Pine Ridge District School Board	1.003
17.	Trillium Lakelands District School Board	1.026
18.	York Region District School Board	1.000
19.	Simcoe County District School Board	1.000

20.	Upper Grand District School Board	1.000
21.	Peel District School Board	1.000
22.	Halton District School Board	1.000
23.	Hamilton-Wentworth District School Board	1.000
24.	District School Board of Niagara	1.000
25.	Grand Erie District School Board	1.000
26.	Waterloo Region District School Board	1.000
27.	Ottawa-Carleton District School Board	1.000
28.	Upper Canada District School Board	1.000
29.	Limestone District School Board	1.015
30.	Renfrew County District School Board	1.000
31.	Hastings and Prince Edward District School Board	1.025
32.	Northeastern Catholic District School Board	1.123
33.	Nipissing-Parry Sound Catholic District School Board	1.042
34.	Huron-Superior Catholic District School Board	1.104
35.	Sudbury Catholic District School Board	1.048
36.	Northwest Catholic District School Board	1.149
37.	Kenora Catholic District School Board	1.143
38.	Thunder Bay Catholic District School Board	1.074
39.	Superior North Catholic District School Board	1.146
40.	Bruce-Grey Catholic District School Board	1.007
41.	Huron Perth Catholic District School Board	1.011
42.	Windsor-Essex Catholic District School Board	1.000
43.	English-language Separate District School Board No. 38	1.000
44.	St. Clair Catholic District School Board	1.000
45.	Toronto Catholic District School Board	1.000
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.003
47.	York Catholic District School Board	1.000
48.	Dufferin-Peel Catholic District School Board	1.000
49.	Simcoe Muskoka Catholic District School Board	1.000
50.	Durham Catholic District School Board	1.000
51.	Halton Catholic District School Board	1.000
52.	Hamilton-Wentworth Catholic District School Board	1.000
53.	Wellington Catholic District School Board	1.000
54.	Waterloo Catholic District School Board	1.000
55.	Niagara Catholic District School Board	1.000
56.	Brant Haldimand Norfolk Catholic District School Board	1.000
57.	Catholic District School Board of Eastern Ontario	1.000
58.	Ottawa-Carleton Catholic District School Board	1.000
59.	Renfrew County Catholic District School Board	1.000
60.	Algonquin and Lakeshore Catholic District School Board	1.032
61.	Conseil scolaire de district du Nord-Est de l'Ontario	1.110
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1.116
63.	Conseil scolaire de district du Centre Sud-Ouest	1.000
64.	Conseil de district des écoles publiques de langue française n° 59	1.000
65.	Conseil scolaire de district catholique des Grandes Rivières	1.123
66.	Conseil scolaire de district catholique Franco-Nord	1.043
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1.118
68.	Conseil scolaire de district catholique des Aurores boréales	1.100
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	1.000
70.	Conseil scolaire de district catholique Centre-Sud	1.000
71.	Conseil scolaire de district catholique de l'Est ontarien	1.000
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.000

TABLE/TABLEAU 10

**SCHOOLS FOR WHICH COST OF REPAIR IS PROHIBITIVE/ÉCOLES DONT LE
COÛT DES RÉPARATIONS EST PROHIBITIF**

Item/ Point	Column/ Colonne 1	Column/ Colonne 2	Column/ Colonne 3	Column/ Colonne 4	Column/ Colonne 5
	Name of Board/Nom du conseil	SFIS/ SIIS #	Elementary Schools/Écoles élémentaires	Secondary Schools/Écoles secondaires	Location/Endroit
1.	Bluewater District School Board	652	Durham District Community S		Durham
2.	Bluewater District School Board	5759		Warton DHS	Warton
3.	Conseil scolaire de district catholique Centre-Sud	9722		ÉS Jean-Vanier	Welland
4.	Conseil scolaire de district catholique des Aurores boréales	4199	Franco-Terrace, E		Terrace Bay
5.	Conseil scolaire de district catholique Franco-Nord	3018		Algonquin, E.s.	North Bay
6.	Conseil scolaire de district du Nord-Est de l'Ontario	10308	Sacre-Cœur, E.sep.		Kapuskasing
7.	Conseil scolaire de district du Grand Nord de l'Ontario	5831	Jean-Ethier-Blais, E.p.		Sudbury
8.	District School Board of Niagara	1756	Park PS		Grimsby
9.	District School Board Ontario North East	6467	G H Ferguson		Cochrane
10.	Durham Catholic District School Board	8789	St. Joseph C.S.		Oshawa
11.	Durham District School Board	1286	R A Sennett PS		Whitby
12.	Greater Essex County District School Board	849	Frank W Begley Public School		Windsor
13.	Greater Essex County District School Board	1200	John Campbell Public School		Windsor
14.	Greater Essex County District School Board	1163	J E Benson Public School		Windsor
15.	Huron Perth Catholic District School Board	3145	St Joseph Sep S		Clinton
16.	Kawartha Pine Ridge District School Board	86	Apsley PS		Apsley
17.	Kenora Catholic District School Board	3443	Mount Carmel Sep S		Kenora
18.	Near North District School Board	2231	Frank Casey PS		Sturgeon Falls
19.	Nipissing-Parry Sound Catholic District School Board	5985	St. Theresa Catholic School		Corbeil
20.	Ottawa-Carleton Catholic District School Board	5815	Jean Vanier Catholic		Vanier
21.	Renfrew County District School Board	3559	Our Lady of Sorrows Sep S		Petawawa
22.	Simcoe County District School Board	8151	King Edward PS		Barrie
23.	Simcoe County District School Board	8157	Mount Slaven PS		Orillia
24.	Simcoe County District School Board	8165	Parkview PS		Midland
25.	Simcoe County District School Board	8168	Prince of Wales PS		Barrie
26.	Superior North Catholic District School Board	4230	St Martin		Terrace Bay
27.	Thames Valley District School Board	323	Caradoc South PS		Melbourne
28.	Upper Canada District School Board	388	Central PS		Cornwall
29.	Upper Grand District School Board	1211	John McCrae PS		Guelph

30.	Upper Grand District School Board	1559	Mono-Amaranth PS		Orangeville
31.	York Catholic District School Board	3361	John XXIII Sep S		Unionville
32.	York Catholic District School Board	4181	St Luke Sep S		Thornhill
33.	York Region District School Board	6368	George Bailey Building		Maple
34.	York Region District School Board	2552	Woodbridge PS		Woodbridge

TABLE/TABLEAU 11

OUTSTANDING CAPITAL COMMITMENTS/
ENGAGEMENTS D'IMMOBILISATIONS NON RÉALISÉS

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/ Colonne 3
	Board Name/ Nom du conseil	Pupil Places — Elementary/ Places à l'élémentaire	Pupil Places — Secondary/ Places au secondaire
1.	Bluewater District School Board	0	111
2.	Conseil scolaire de district catholique de l'Est ontarien	41	0
3.	Conseil scolaire de district catholique Centre-Sud	0	452
4.	Conseil scolaire de district du Centre Sud-Ouest	144	0
5.	District School Board Ontario North East	281	0
6.	Dufferin-Peel Catholic District School Board	274	0
7.	Durham Catholic District School Board	79	0
8.	Greater Essex County District School Board	0	122
9.	Hamilton-Wentworth Catholic District School Board	204	224
10.	Keewatin-Patricia District School Board	69	0
11.	Near North District School Board	681	0
12.	Ottawa-Carleton District School Board	0	107
13.	Peel District School Board	0	83
14.	Simcoe County District School Board	91	0
15.	Simcoe Muskoka Catholic District School Board	274	0
16.	Superior-Greenstone District School Board	0	80
17.	Thunder Bay Catholic District School Board	137	0
18.	Toronto Catholic District School Board	0	25
19.	Upper Grand District School Board	0	188

TABLE/TABLEAU 12

PER PUPIL EXCLUSION FOR DECLINING ENROLMENT ADJUSTMENT/
MONTANT PAR ÉLÈVE À EXCLURE DU REDRESSEMENT POUR BAISSÉ DES
EFFECTIFS

	COLUMN/COLONNE 1	COLUMN/ COLONNE 2
ITEM/ POIN T	Name of Board/Nom du conseil	Amount/ Montant \$
1.	District School Board Ontario North East	241.32
2.	Algoma District School Board	220.98
3.	Rainbow District School Board	185.28
4.	Near North District School Board	189.96

5.	Keewatin-Patricia District School Board	264.45
6.	Rainy River District School Board	250.96
7.	Lakehead District School Board	172.30
8.	Superior-Greenstone District School Board	317.71
9.	Bluewater District School Board	170.44
10.	Avon Maitland District School Board	163.44
11.	Greater Essex County District School Board	157.61
12.	Lambton Kent District School Board	162.11
13.	Thames Valley District School Board	157.26
14.	Toronto District School Board	159.98
15.	Durham District School Board	158.28
16.	Kawartha Pine Ridge District School Board	159.09
17.	Trillium Lakelands District School Board	180.70
18.	York Region District School Board	158.64
19.	Simcoe County District School Board	158.16
20.	Upper Grand District School Board	162.88
21.	Peel District School Board	156.79
22.	Halton District School Board	159.06
23.	Hamilton-Wentworth District School Board	159.53
24.	District School Board of Niagara	159.91
25.	Grand Erie District School Board	159.87
26.	Waterloo Region District School Board	158.57
27.	Ottawa-Carleton District School Board	159.50
28.	Upper Canada District School Board	170.79
29.	Limestone District School Board	165.08
30.	Renfrew County District School Board	177.70
31.	Hastings and Prince Edward District School Board	164.83
32.	Northeastern Catholic District School Board	273.48
33.	Nipissing-Parry Sound Catholic District School Board	190.78
34.	Huron-Superior Catholic District School Board	231.50
35.	Sudbury Catholic District School Board	179.51
36.	Northwest Catholic District School Board	352.50
37.	Kenora Catholic District School Board	214.05
38.	Thunder Bay Catholic District School Board	173.79
39.	Superior North Catholic District School Board	368.80
40.	Bruce-Grey Catholic District School Board	187.87
41.	Huron Perth Catholic District School Board	178.78
42.	Windsor-Essex Catholic District School Board	158.83
43.	English-language Separate District School Board No. 38	157.60
44.	St. Clair Catholic District School Board	172.05
45.	Toronto Catholic District School Board	157.15
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	164.23
47.	York Catholic District School Board	156.86
48.	Dufferin-Peel Catholic District School Board	158.09
49.	Simcoe Muskoka Catholic District School Board	162.07
50.	Durham Catholic District School Board	158.26
51.	Halton Catholic District School Board	158.16
52.	Hamilton-Wentworth Catholic District School Board	157.45
53.	Wellington Catholic District School Board	163.67
54.	Waterloo Catholic District School Board	158.24
55.	Niagara Catholic District School Board	159.56
56.	Brant Haldimand Norfolk Catholic District School Board	165.23
57.	Catholic District School Board of Eastern Ontario	176.38
58.	Ottawa-Carleton Catholic District School Board	158.19
59.	Renfrew County Catholic District School Board	192.80
60.	Algonquin and Lakeshore Catholic District School Board	183.64
61.	Conseil scolaire de district du Nord-Est de l'Ontario	469.09
62.	Conseil scolaire de district du Grand Nord de l'Ontario	418.30
63.	Conseil scolaire de district du Centre Sud-Ouest	260.91

64.	Conseil de district des écoles publiques de langue française n° 59	224.80
65.	Conseil scolaire de district catholique des Grandes Rivières	258.79
66.	Conseil scolaire de district catholique Franco-Nord	222.91
67.	Conseil scolaire de district catholique du Nouvel-Ontario	253.40
68.	Conseil scolaire de district catholique des Aurores boréales	555.88
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	217.51
70.	Conseil scolaire de district catholique Centre-Sud	224.85
71.	Conseil scolaire de district catholique de l'Est ontarien	190.41
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	197.71

TABLE/TABLEAU 13

CLASSROOM EXPENDITURE PERCENTAGES/
POURCENTAGES DES DÉPENSES LIÉES AUX CLASSES

	COLUMN/COLONNE 1	COLUMN/ COLONNE 2	COLUMN/ COLONNE 3
ITEM/ POINT	Amounts/Sommes	Elementary % allocated to the classroom/ % alloué aux classes à l'élémentaire	Secondary % allocated to the classroom/ % alloué aux classes au secondaire
1.	Foundation Allocation/ Élément éducation de base	79.76%	76.26%
2.	Teacher qualification and experience/ Rémunération des enseignants	91.19%	84.52%
3.	Small Schools/ Petites écoles	51.63%	49.72%
4.	Remote & Rural Allocation/ Élément conseils ruraux et éloignés	75.24%	71.39%
5.	Early Learning/ Apprentissage durant les premières années d'études	71.04%	
6.	Adult Day School/ Éducation des adultes de jour		75.99%
7.	Native Language and French as a First or Second Language/ Langue autochtone et français langue première ou langue seconde	91.70%	85.44%
8.	ESL/ESD/ALF/PDF	88.00%	82.03%
9.	Learning Opportunities/ Programmes d'aide à l'apprentissage	78.34%	75.21%

Calculation of Fees

For Pupils for the 2003–04

School Board Fiscal Year

Ontario Regulation 138/03

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.

ONTARIO REGULATION

made under the

EDUCATION ACT

CALCULATION OF FEES FOR PUPILS FOR THE 2003-2004 SCHOOL BOARD FISCAL YEAR

Interpretation

1. (1) In this Regulation,

“A.D.E. regulation” means Ontario Regulation /03; (“règlement sur l’effectif quotidien moyen”) (*insert no. of reg having file no. reg2003.0096*)

“continuing education A.D.E.”, for a board, means the continuing education average daily enrolment for the board, as calculated under section 3 of the A.D.E. regulation; (“effectif quotidien moyen des cours d’éducation permanente”)

“continuing education class or course” has the same meaning as in section 3 of the A.D.E. regulation; (“classe ou cours d’éducation permanente”)

“day school A.D.E.”, for a board, means the day school average daily enrolment for the board, as calculated under section 2 of the A.D.E. regulation; (“effectif quotidien moyen de jour”)

“day school program” does not include continuing education or summer school classes or courses; (“programme scolaire de jour”)

“elementary school pupil” means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades one to eight; (“élève de l’élémentaire”)

"grant regulation" means Ontario Regulation /03; ("règlement sur les subventions")
(insert no. of reg having file no. reg2003.0095)

"high cost program" means,

- (a) a special education program, or
- (b) any other program which both the board and the party from whom the tuition fee is receivable agree is a high cost program for the purposes of this Regulation; ("programme à coût élevé")

"isolate board" means a school authority other than a section 68 board; ("conseil isolé")

"P.A.C.", for a pupil, means the pupil accommodation charge for a pupil as determined under subsections (3) and (4); ("frais de pension")

"secondary school pupil" means a pupil who is enrolled in any of grades nine to twelve or in a course leading to an OAC credit; ("élève du secondaire")

"section 68 board" means a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"summer school A.D.E.", for a board, means the summer school average daily enrolment for the board, as calculated under section 4 of the A.D.E. regulation; ("effectif quotidien moyen des cours d'été")

"summer school class or course" means a summer school class or course as defined in subsection 4 (1) of the A.D.E. regulation. ("classe ou cours d'été")

(2) The following rules apply for the purposes of this Regulation:

- 1. A pupil is considered to be a pupil of a board if he or she is a pupil of the board for the purposes of the grant regulation.
- 2. The day school A.D.E. of a pupil enrolled in a school operated by a board is the day school A.D.E. for the board, calculated as if the pupil were the board's only pupil.

(3) The pupil accommodation charge for a pupil is \$141 in the case of an elementary school pupil or \$282 in the case of a secondary school pupil.

(4) Despite subsection (3), if a board has entered into an agreement under subsection 188 (3) of the Act that provides for a payment by the Crown in right of Canada to provide classroom accommodation for a specified number of pupils, the pupil accommodation charge for each pupil accommodated as a result of the agreement is zero.

Application

2. This Regulation applies in respect of the fiscal year of boards that commences on September 1, 2003 and ends on August 31, 2004.

Education for Indians

3. (1) This section applies in respect of a pupil who is enrolled in a day school program in a school operated by a district school board or an isolate board if a fee in respect of the pupil is receivable by the board from,

- (a) the Crown in right of Canada; or
- (b) a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The fee in respect of the pupil is calculated by multiplying the day school A.D.E. of the pupil by the sum of the P.A.C. for the pupil and the base fee determined,

- (a) under subsection (3), in the case of a pupil who is an elementary school pupil enrolled in a school operated by a district school board;
- (b) under subsection (4), in the case of a pupil who is a secondary school pupil enrolled in a school operated by a district school board; or
- (c) under subsection (6), in the case of a pupil who is enrolled in a school operated by an isolate board.

(3) The base fee for an elementary school pupil enrolled in a school operated by a district school board is determined as follows:

- 1. Take the sum of,
 - i. the board's base amount for elementary school pupils for the fiscal year, as determined under paragraph 1 of subsection 13 (2) of the grant regulation, and
 - ii. the product of \$200 multiplied by the day school A.D.E. for the board, counting only elementary school pupils of the board.

2. Determine an amount on account of the special education allocation for elementary school pupils, as follows:
 - i. Take the day school A.D.E. for the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three.
 - ii. Multiply the number determined under subparagraph i by \$562, to obtain the enrolment-based special education amount for junior kindergarten to grade three.
 - iii. Take the day school A.D.E. for the board, counting only pupils enrolled in any of grades four to eight.
 - iv. Multiply the number determined under subparagraph iii by \$424, to obtain the enrolment-based special education amount for grades four to eight.
 - v. Calculate the sum of the approved ISA level 1 claims for elementary school pupils of the board for the fiscal year, as determined under section 16 of the grant regulation.
 - vi. Calculate the part of the total approved special incidence ISA claims for the board for the fiscal year, as determined under section 19 of the grant regulation, that is generated by elementary school pupils of the board.
 - vii. Calculate the total of the portion of the ISA level 2 claim for the board for the fiscal year that is generated by elementary school pupils of the board and the portion of the ISA level 3 claim for the board for the fiscal year that is generated by elementary school pupils of the board.
 - viii. Total the amounts obtained under subparagraphs ii, iv, v, vi and vii.
3. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:
 - i. Take the French as a second language amount for elementary school pupils of the board for the fiscal year, as determined under section 23 of the grant regulation.

- ii. Calculate the part of the ESL/ESD amount for the board that is generated by elementary school pupils of the board, as follows:
 - A. Multiply \$2,834 by the total of the amounts that would be determined under clauses 25 (1) (a) to (c) of the grant regulation if only elementary school pupils of the board were counted.
 - B. Take the amount set out for the board in Table 1 of the grant regulation opposite the name of the board.
 - C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.
 - D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only elementary school pupils of the board.
 - E. Add the amounts calculated under sub-subparagraphs A and D.
 - iii. Add the amount referred to in subparagraph i and the amount determined under subparagraph ii.
- 4. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:
 - i. Multiply by \$412 the number of elementary school pupils of the board on October 31, 2003.
 - ii. Divide the ALF funding level for the board for the fiscal year, as determined under section 28 of the grant regulation, by the total number of elementary and secondary instructional units for ALF purposes for the fiscal year, as determined for the board under that section. Multiply the result by the total number of elementary instructional units for ALF purposes.
 - iii. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under section 28 of the grant regulation, that is generated by elementary school pupils of the board.

- iv. Total the amounts determined under subparagraphs i, ii and iii.
- 5. Add the part of the small schools amount for the board for the fiscal year, as determined under section 29 of the grant regulation, that relates to the board's elementary schools and the elementary school principals amount for the board for the fiscal year, as determined under that section.
- 6. Determine an amount on account of the remote and rural allocation for elementary school pupils, as follows:
 - i. Divide the amount of the board's remote and rural allocation for the year, as determined under section 30 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.
 - ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.
- 7. Determine an amount on account of the learning opportunities allocation for elementary school pupils, as follows:
 - i. Take the total of,
 - A. the amount set out in Column 2 of Table 4 of the grant regulation opposite the name of the board,
 - B. the amount determined for the board under paragraph 4 of subsection 32 (4) of the grant regulation, and
 - C. \$138,900.
 - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.
 - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.
 - iv. Multiply the day school A.D.E. for the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three, by \$122.
 - v. Take the total of,

- A. the amount determined for the board under paragraph 2 of subsection 32 (4) of the grant regulation, and
 - B. the amount determined for the board under paragraph 8 of subsection 32 (4) of the grant regulation.
- vi. Add the amounts determined under subparagraphs iii, iv and v.
- 8. Take the amount of the board's elementary school teacher qualification and experience allocation for the fiscal year, as determined under section 33 of the grant regulation.
- 9. Take the amount of the board's early learning allocation for the fiscal year, as determined under section 34 of the grant regulation.
- 10. Determine an amount on account of the administration and governance allocation for elementary school pupils, as follows:
 - i. Divide the amount of the board's administration and governance allocation for the fiscal year, as determined under section 36 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.
 - ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.
- 11. Determine an amount on account of the school operations part of the pupil accommodation allocation for elementary school pupils by multiplying the benchmark operating cost of \$58.56 per metre squared,
 - i. by the adjusted elementary school area requirement for the board determined under section 37 of the grant regulation, if a supplementary elementary school area factor is approved for the board under that section, or
 - ii. by the elementary school area requirement for the board determined under section 37 of the grant regulation, if no supplementary elementary school area factor is approved for the board under that section.

12. Take the amount of the board's total top up amount for elementary school operations for the fiscal year, as determined under section 37 of the grant regulation.
 13. Determine an amount on account of the board's adjustment for declining enrolment in respect of elementary school pupils by,
 - i. dividing the amount of the board's adjustment for declining enrolment, if any, as determined under section 39 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board, and
 - ii. multiplying the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.
 14. Total the amounts determined for the board under paragraphs 1 to 13.
 15. Deduct the portion of the board's OMERS savings, within the meaning of section 1 of the grant regulation, that is reasonably attributed by the board to elementary school pupils from the amount determined under paragraph 14 and divide the resulting amount by the day school A.D.E. for the board, counting only elementary school pupils of the board.
- (4) The base fee for a pupil who is a secondary school pupil enrolled in a school operated by a district school board is determined as follows:
1. Take the sum of,
 - i. the board's base amount for secondary school pupils for the fiscal year, as determined under paragraph 2 of subsection 13 (2) of the grant regulation, and
 - ii. the product of \$200 multiplied by the day school A.D.E. for the board, counting only secondary school pupils of the board.
 2. Determine an amount on account of the special education allocation for secondary school pupils, as follows:
 - i. Determine the day school A.D.E. of the board, counting only secondary school pupils of the board.
 - ii. Multiply the number determined under subparagraph i by \$274.

- iii. Calculate the sum of the approved ISA level 1 claims for secondary school pupils of the board for the fiscal year, as determined under section 16 of the grant regulation.
 - iv. Calculate the part of the total approved special incidence ISA claims for the board for the fiscal year, as determined under section 19 of the grant regulation, that is generated by secondary school pupils of the board.
 - v. Calculate the total of the portion of the ISA level 2 claim for the board for the fiscal year that is generated by secondary school pupils of the board and the portion of the ISA level 3 claim for the board for the fiscal year that is generated by secondary school pupils of the board.
 - vi. Total the amounts obtained under subparagraphs ii, iii, iv and v.
3. In the case of an English-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:
- i. Take the French as a second language amount for secondary school pupils of the board for the fiscal year, as determined under section 23 of the grant regulation.
 - ii. Calculate the part of the ESL/ESD amount for the board that is generated by secondary school pupils of the board, as follows:
 - A. Calculate the part of the ESL/ESD amount for the board, as calculated under section 25 of the grant regulation, that is generated by secondary school pupils of the board.
 - B. Take the amount set out for the board in Table 1 of the grant regulation opposite the name of the board.
 - C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.
 - D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only secondary school pupils of the board.

- E. Add the amounts calculated under sub-subparagraphs A and D.
- iii. Add the amount referred to in subparagraph i and the amount determined under subparagraph ii.
- 4. In the case of a French-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:
 - i. Multiply \$666 by the day school ADE, counting only secondary school pupils of the board.
 - ii. Divide the ALF funding level for the board for the fiscal year, as determined under section 28 of the grant regulation, by the total number of elementary and secondary instructional units for ALF purposes for the fiscal year, as determined for the board under that section. Multiply the result by the total number of secondary instructional units for ALF purposes.
 - iii. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under section 28 of the grant regulation, that is generated by secondary school pupils of the board.
 - iv. Total the amounts determined under subparagraphs i, ii and iii.
- 5. Add the part of the small schools amount for the board for the fiscal year, as determined under section 29 of the grant regulation, that relates to the board's secondary schools and the secondary school principals amount for the board for the fiscal year, as determined under that section.
- 6. Determine an amount on account of the remote and rural allocation for secondary school pupils, as follows:
 - i. Divide the amount of the board's remote and rural allocation for the fiscal year, as determined under section 30 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.
 - ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.

7. Determine an amount on account of the learning opportunities allocation for secondary school pupils, as follows:
 - i. Take the total of,
 - A. the amount set out in Column 2 of Table 4 of the grant regulation opposite the name of the board,
 - B. the amount determined for the board under paragraph 4 of subsection 32 (4) of the grant regulation, and
 - C. \$138,900.
 - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.
 - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.
 - iv. Take the total of,
 - A. the amount determined for the board under paragraph 1 of subsection 32 (4) of the grant regulation, and
 - B. the amount determined for the board under paragraph 6 of subsection 32 (4) of the grant regulation.
 - v. Add the amounts determined under subparagraphs iii and iv.
8. Take the amount of the board's secondary school teacher qualification and experience allocation for the fiscal year, as determined under section 33 of the grant regulation.
9. Determine an amount on account of the administration and governance allocation for secondary school pupils, as follows:
 - i. Divide the amount of the board's administration and governance allocation for the fiscal year, as determined under section 36 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

- ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.
- 10. Determine an amount on account of the school operations part of the pupil accommodation allocation for secondary school pupils, by multiplying the benchmark operating cost of \$58.56 per metre squared,
 - i. by the adjusted secondary school area requirement for the board determined under section 37 of the grant regulation, if a supplementary secondary school area factor is approved for the board under that section, or
 - ii. by the secondary school area requirement for the board determined under section 37 of the grant regulation, if no supplementary secondary school area factor is approved for the board under that section.
- 11. Take the amount of the board's total top up amount for secondary school operations for the fiscal year, as determined under section 37 of the grant regulation.
- 12. Determine an amount on account of the board's adjustment for declining enrolment in respect of secondary school pupils by,
 - i. dividing the amount of the board's adjustment for declining enrolment, if any, as determined under section 39 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board, and
 - ii. multiplying the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.
- 13. Total the amounts determined for the board under paragraphs 1 to 12.
- 14. Deduct the portion of the board's OMERS savings, within the meaning of section 1 of the grant regulation, that is reasonably attributed by the board to secondary school pupils from the amount determined under paragraph 13 and divide the resulting amount by the day school A.D.E. for the board, counting only secondary school pupils of the board.

(5) For the purposes of subsections (3) and (4), the sum of the portion of the board's OMERS savings attributable by the board to elementary school pupils and the portion of the board's OMERS savings attributable by the board to secondary school pupils must not exceed the amount of the board's OMERS savings within the meaning of section 1 of the grant regulation.

(6) The base fee for a pupil who is enrolled in a school operated by an isolate board is determined as follows:

1. Take the approved expenditure of the board within the meaning of subsection 46 (1) of the grant regulation.
2. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to transportation.
3. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to school renewal.
4. Divide the amount obtained under paragraph 3 by the day school A.D.E. for the board, counting only pupils of the board.

(7) The fee in respect of a pupil described in subsection (1) who is enrolled in a Native language program in a school operated by a district school board and whose fee is receivable from an entity described in clause (1) (a) or (b), may be increased, at the option of the district school board, by an amount equal to the allocation for Native language that would be generated for the pupil if he or she were a pupil of the board, determined in accordance with section 24 of the grant regulation.

(8) The fee in respect of a pupil described in subsection (1) who is enrolled in a high cost program may be increased, at the option of the board, to the amount determined by multiplying the fee that would otherwise be payable,

- (a) by a factor agreed on by the board providing the instruction and the party from whom the fee is receivable; or
- (b) by a factor determined in the manner described in subsection (9) if the board and the party cannot agree on a factor.

(9) If the board providing the instruction and the party from whom the fee is receivable cannot agree on a factor, the factor shall be determined by three arbitrators, appointed as follows:

1. One arbitrator appointed by the board that provides the instruction.

2. One arbitrator appointed by the party from whom the fee is receivable.
3. One arbitrator appointed by the arbitrators appointed under paragraphs 1 and 2.

(10) The decision of the arbitrators or a majority of them is final and binding on the board providing the instruction and on the party from whom the fee is receivable.

(11) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, residing in Ontario

4. (1) This section applies in respect of a pupil described in subsection 46 (2) of the Act who is enrolled in a day school program in a school of a district school board or an isolate board and who resides in a school section, separate school zone or secondary school district in which the pupil's parent or guardian resides, on land that is exempt from taxation for the purposes of any board.

(2) The fee that a board shall charge in respect of a pupil described in subsection (1) to the parent or guardian is \$40 for each month or part of a month the pupil is enrolled in a school of the board.

(3) A board charging a parent or guardian a fee of \$40 for any month or part of a month under subsection (2) in respect of a pupil described in subsection (1) who is enrolled in a school of the board shall not charge the parent or guardian any fee under subsection (2) for the same month or part of a month in respect of another pupil described in subsection (1) who is enrolled in a school of the board.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, not residing in Ontario

5. (1) The fee in respect of a pupil who is enrolled in a day school program in a school of a district school board or an isolate board and whose parent or guardian does not reside in Ontario is an amount determined by the board that does not exceed the maximum fee determined under subsection (2) or (3).

(2) Except as is provided in subsection (3), the maximum fee is the amount calculated as follows:

1. Add the base fee determined for the pupil under subsection 3 (3), (4) or (6), as applicable, and the P.A.C. for the pupil.

2. Multiply the amount obtained under paragraph 1 by 0.1.
3. Multiply the result obtained under paragraph 2 by the number of months or part months during which the pupil is enrolled in a school operated by the board.

(3) If the pupil is enrolled in a high cost program, the maximum fee is the total of the amount calculated under subsection (2) and such additional amount as may be determined by the Board that does not exceed the additional cost to the board of providing the high cost program to the pupil.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, s. 68 boards

6. (1) The fee in respect of a pupil who is enrolled in a day school program in a school operated by a section 68 board and whose parent or guardian does not reside in Ontario is the amount determined as follows:

1. Take the expenditure of the board for the fiscal year that is acceptable to the Minister for grant purposes, excluding,
 - i. expenditures for debt charges,
 - ii. expenditures for the purchase of capital assets, as determined under the grant regulation,
 - iii. expenditures for the restoration of destroyed or damaged capital assets, as determined under the grant regulation, and
 - iv. provisions for reserves for working funds and provisions for reserve funds,
2. Deduct the revenue of the board for the fiscal year from,
 - i. any organization on whose property a school of the board is located, and
 - ii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

3. Determine the number of pupil days for the period September 1, 2003 to August 31, 2004 by adding, for each instructional day in that period, the number of pupils enrolled in schools of the board who receive instruction on that day.
4. Divide the amount obtained under paragraph 2 by the total number of pupil days determined under paragraph 3.
5. Multiply the result obtained under paragraph 4 by the number of instructional days for which the pupil is enrolled in a school of the board during the same period.

(2) This section does not apply to a pupil to whom subsection 49 (6) of the Act applies.

Fees, pupils to whom s. 49 (6) of the Act applies

7. (1) The fee in respect of a pupil who is enrolled in a day school program and to whom subsection 49 (6) of the Act applies is the amount determined in accordance with a fees policy developed for the purposes of this section by the board that operates the school in which the pupil is enrolled.

(2) A board's fee policy must not authorize a fee in respect of an elementary school pupil that is less than the amount that would be calculated under subsection 3 (2) in respect of an elementary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

(3) A board's fee policy must not authorize a fee in respect of a secondary school pupil that is less than the amount that would be calculated under subsection 3 (2) in respect of a secondary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

Fees, summer school and continuing education

8. (1) The fee in respect of a pupil to whom subsection 49 (6) of the Act applies and who is enrolled in a summer school or continuing education class or course provided by a district school board or an isolate board is the amount determined by the board.

(2) The fee referred to in subsection (1) in respect of a pupil enrolled in a continuing education class or course of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (4).

(3) The fee referred to in subsection (1) in respect of a pupil enrolled in a summer school program of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (5).

(4) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a continuing education class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the fiscal year for continuing education classes or courses.
2. Divide the amount determined under paragraph 1 by the continuing education A.D.E. for the board.
3. Multiply the result obtained under paragraph 2 by the continuing education A.D.E. for the board, counting only pupils described in this subsection.

(5) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a summer school class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the fiscal year for summer school classes or courses.
2. Divide the amount determined under paragraph 1 by the summer school A.D.E. for the board.
3. Multiply the result obtained under paragraph 2 by the summer school A.D.E. for the board, counting only pupils described in this subsection.

No fee between boards

9. No fee is payable under this Regulation by one board to another board.

Calculation of Average

Daily Enrolment for the

2003-04 School Board Fiscal Year

Ontario Regulation 137/03

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.



ONTARIO REGULATION
made under the
EDUCATION ACT

**CALCULATION OF AVERAGE DAILY ENROLMENT FOR THE 2003-2004
SCHOOL BOARD FISCAL YEAR**

Interpretation

1. (1) In this Regulation,

“2003-2004 fiscal year” means the period beginning September 1, 2003 and ending August 31, 2004; (“exercice 2003-2004”)

“combined kindergarten program” means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; (“programme combiné de maternelle et de jardin d’enfants”)

“cycle” means the number of school days for which a schedule of classes in a school continues before the schedule is repeated; (“horaire”)

“day school” and “day school program” do not include continuing education or summer school classes or courses; (“cours de jour”, “programme scolaire de jour”)

“full-time pupil” means a pupil who,

- (a) is enrolled in day school other than in junior kindergarten, kindergarten or a combined kindergarten program, and
- (b) in respect of a cycle, is registered for classroom instruction for an average of at least 210 minutes per school day; (“élève à temps plein”)

“half-time pupil” means a pupil who is enrolled in junior kindergarten or kindergarten, is not enrolled in a combined kindergarten program, and, in respect of a cycle, is registered for classroom instruction for an average of at least 150 minutes per school day; (“élève à mi-temps”)

“independent study course” means a credit course that is provided to a pupil other than a full-time pupil and that,

- (a) meets the criteria set out in the independent study course register for inclusion in the determination of day school enrolment, or
- (b) is approved by the Minister as an independent study course to be included in the determination of day school enrolment; (“cours d’études personnelles”)

“part-time pupil” means a pupil who is enrolled in day school and is neither a full-time nor a half-time pupil. (“élève à temps partiel”)

(2) This Regulation applies to boards for the 2003-2004 fiscal year.

Day school A.D.E.

2. Day school average daily enrolment for a board for the fiscal year is the sum of,

- (a) the product of 0.5 and the sum of,
 - (i) the number of full-time pupils enrolled on October 31, 2003 in schools operated by the board,
 - (ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and
 - (iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle;
- (b) the product of 0.5 and the sum of,
 - (i) the number of full-time pupils enrolled on March 31, 2004 in schools operated by the board,

- (ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and
 - (iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle; and
- (c) an amount in respect of each pupil enrolled in a school of the board who is registered for an independent study course, calculated as follows:

$$\frac{A \times B}{7.5}$$

in which,

“A” is the number of credits and partial credits that may be earned by the pupil on successful completion of the course,

“B” is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

Continuing education A.D.E.

3. (1) Continuing education average daily enrolment for a board for the fiscal year is the sum of,

- (a) an amount in respect of each pupil who is enrolled in a continuing education class or course established by the board, other than a continuing education course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{C \times D}{300 \times 190}$$

in which,

“C” is the number of sessions for which the pupil is enrolled in the fiscal year, and

“D” is the number of minutes in each session; and

- (b) an amount in respect of each pupil who is enrolled in a continuing education course established by the board and delivered primarily through means other than classroom instruction calculated as follows:

$$E \times 0.1158 \times F$$

in which,

“E” is the number of credits and partial credits that may be earned by the pupil on successful completion of the course, and

“F” is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

(2) A class or course is a continuing education class or course for the purposes of subsection (1) if it is not a summer school class or course as defined in subsection 4 (1), it is approved by the Minister and it satisfies the conditions in one of the following paragraphs:

1. The class or course,
 - i. is established for adults for which one or more credits, a partial credit referred to in the Ministry publication entitled “Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999” or a partial credit approved by the Minister may be granted, and
 - ii. is in the intermediate division if it is offered by a school authority that is only authorized to provide elementary education.
2. The class or course is in citizenship and, if necessary, in French or English language instruction and is for persons admitted to Canada as permanent residents under the *Immigration and Refugee Protection Act* (Canada).
3. The class or course is in English or French for adults whose first language learned and still understood is neither English nor French, but it is not a class or course in which a pupil may earn a credit in English or French as a second language.
4. The class or course is in Native language instruction for adults.
5. The class or course is in literacy and numeracy for pupils in grade 7 or 8 for whom a remedial program in literacy and numeracy has been recommended

by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.

6. The class or course is a non-credit class or course in literacy and numeracy for pupils in grade 9 or a higher grade for whom a grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.
7. The class or course is in literacy and numeracy and is established for adults who are parents or guardians of pupils enrolled in a day school program for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupils are enrolled.
8. The class or course is for secondary school pupils who elected to take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999".
9. The class or course is for pupils who are enrolled in grade 9 in the school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional course work of up to 30 hours before switching from one course type in grade 9 to another course type in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999".

(3) Any pupils who are in a class or course offered for credit and who are not adults must be included in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course established for adults that is referred to in subsection (2).

(4) The following rules apply in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course referred to in subsection (5),

1. If the number of pupils in the class or course is 10 or more and less than 15, that number is increased to 15.
2. If the number of pupils in the class or course is less than 10, that number is increased by five.

(5) Subsection (4) applies with respect to a class or course,

- (a) referred to in paragraph 2, 3 or 4 of subsection (2); and
- (b) referred to in paragraph 1 of subsection (2), other than a course delivered primarily through means other than classroom instruction, if the class or course is offered in a secondary school,
 - (i) that has an enrolment of fewer than 120 pupils per grade, and
 - (ii) that is located in a territorial district and is more than 80 kilometres from all other secondary schools in the Province that have the same language of instruction.

Summer school A.D.E.

4. (1) In this section,

“summer school class or course” means a class or course,

- (a) that is provided by a board between the hours of 8 a.m. and 5 p.m.,
- (b) that starts after the completion of the 2003-2004 school year and ends before the start of the 2004-2005 school year, and
- (c) that is a class or course,
 - (i) for developmentally delayed pupils,
 - (ii) in which a pupil may earn a credit,
 - (iii) for pupils who have completed grade 7 or a higher grade and for whom a grade 7 or 8 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil completed grade 7 or 8,
 - (iv) for pupils who were enrolled in grade 9 or a higher grade and for whom a non-credit grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil was enrolled,
 - (v) for pupils who were enrolled in grade 10 or 11 and who elected to

take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999", or

- (vi) for pupils who are enrolled in grade 9 in the 2003-2004 school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional non-credit crossover course work of up to 30 hours when the pupil plans to switch from one course type in grade 9 to the other in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999".

(2) Only the following pupils are counted for the purposes of this section:

1. Pupils who were enrolled in a day school program offered by a board.
2. Pupils who were enrolled in any of grades 1 to 12 or OAC in a private school that was in compliance with subsection 16 (1) of the Act when the pupil was last enrolled in the school.

(3) Summer school average daily enrolment for a board for the fiscal year is the sum of the amounts in respect of each pupil enrolled in a summer school class or course that is provided by the board, other than a course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{G \times H}{300 \times 190}$$

in which,

"G" is the number of sessions of the summer school class or course in which the pupil is enrolled in the fiscal year, and

"H" is the number of minutes in each session.



